

WORKSHEET

FFs2 – Unit 10

Teacher's feedbacks



How to put “-ing”

1

add "-ing" to the verb
Ex: Cook → Cooking

2

Verbs with one syllable and ending with:
1 consonant + 1 vowel + 1 consonant, duplicate the consonant. Ex: Run → Running

3

Verbs **ends in ‘-EE’**, **keep ‘-EE’** and put **ing**
Ex: See → Seeing

4

When the base form **ends in the vowel ‘E’**, simply **delete the letter ‘E’**:
Make → Making

5

The base form **ends in ‘-IE’**, **change ‘IE’ into ‘Y’**
Ex: Lie → Lying



Task 1: Look and add “-ing” into the verbs:

Verb	Verb - ing
Run	
Stop	
Make	
Swim	
Travel	
Dance	
Write	
Lie	
Sit	

Verb	Verb - ing
Prefer	
Get	
Put	
Open	
Enjoy	
Take	
Have	
Forget	
Die	



Task 2: Look and write V-ing:

1. She enjoys _____ (read) books in her free time.
2. They are _____ (swim) in the pool right now.
3. I hate _____ (wake) up early in the morning.
4. We are _____ (travel) to Japan next summer.
5. He avoids _____ (talk) about his past.
6. The baby is _____ (cry) because she is hungry.
7. I don't like _____ (wait) for too long.
8. She kept _____ (run) even though she was tired.
9. The dog is _____ (chase) its tail in the yard.
10. They are _____ (plan) their wedding for next year.
11. I saw him _____ (write) a letter to his friend.
12. My mom is good at _____ (cook) delicious meals.
13. He enjoys _____ (paint) landscapes in his free time.
14. She was busy _____ (clean) the house all day.
15. We are thinking about _____ (move) to a new city.



Task 3: Listen and write in the missing words using the word bank:
make a snowball, foggy, snow, rain, rainbow, ice, storm

1. Alex and his friend can't play volleyball if it starts to
2. Dad and Daisy are talking about the noisy..... last night.
3. Mr and Mrs Lime can see a beautifulin the sky.
4. Dad wants Helen to remember there might be..... on the ground.
5. Mum says it's dangerous to drive quickly in weather.
6. John wants to go out and play in the.....
7. If it snows, I'd like to.....

