GRASSLANDS (Listening)

Listen to the dialogue and complete the gaps with the missing words:

Student 1: I'm glad we're learning about grasslands in class. After all, we live in a grassland region.

Student 2: Yeah, I know. And that really shapes the local economy.

Student 1: I didn't even think of that. But of course, you're right. Crops are a big deal around here.

Student 2: Certainly. That's why so many agricultural corporations want land here.

Student 1: I'm surprised our savanna has such desirable **1)** [_____] [_____].

Student 2: Actually, our grassland isn't a savanna. It's **2)** [_____] a steppe.

Student 1: Oh, really? I assumed the trees **3)** [_____] [_____] a savanna.

Student 2: I see why you're confused. A savanna's trees **4)** [_____] [_____] [_____] a region.

Student 1: Oh. But here **5)** [_____] [_____] near lakes, aren't they?

Student 2: Exactly. The arable soil **6)** [_____] [_____] [_____]. It's hard for trees to take root, except near bodies of water.

Student 1: Then how can there be so much farming on the plains?

Student 2: The soil may be shallow, but it's also full of nutrients.

Student 1: Ah, so that's why it supports smaller plants and grasses.

Student 2: Right. Also, farmers provide their own irrigation. So, there's more water in domesticated areas than on the natural steppe.