

# WRITING AND LISTENING THE CONVERSATION ABOUT A DISCUSSION TEXT



## LISTENING AND MATCHING TEST-ACTIVITY 5

**LISTEN CAREFULLY TO THE CONVERSATION ABOUT THE DISCUSSION TEXT AND IDENTIFY THE KEY WORDS. AFTERWARD, ANSWER THE FOLLOWING "FILL IN THE BLANKS" QUESTIONS BASED ON WHAT YOU HAVE HEARD!**

- ***Alex learned at school that many people waste energy by leaving lights on when no one is in the \_\_\_\_\_.***
- ***Alex's family noticed a \_\_\_\_\_ drop in their electricity bill after they started saving energy.***



- ***Lina's family felt proud that they were helping to protect the \_\_\_\_\_ after saving energy.***
- ***They started by using \_\_\_\_\_ light bulbs and turning off the lights when they were not in use.***



- ***Benny told the wolf that he had already eaten a \_\_\_\_\_ meal and didn't need any more food.***
- ***Benny felt \_\_\_\_\_ when the wolf believed him and left.***



- ***Sarah was celebrated as a \_\_\_\_\_ after she returned with the treasure***
- ***Sarah traveled through \_\_\_\_\_ forests and crossed \_\_\_\_\_ during her adventure.***



• ***Daniel was overjoyed when he finally found the \_\_\_\_\_ under the bush.***

• ***Daniel asked his \_\_\_\_\_ for help after he lost the key.***



• ***The podcast host believes that \_\_\_\_\_ is crucial for our future and that everyone should make an effort to recycle.***

• ***Recycling helps conserve \_\_\_\_\_ resources and reduce \_\_\_\_\_.***



- ***The podcast host thinks that school should start later because it would allow students to be more \_\_\_\_\_ and alert in class.***

- ***Experts believe that starting school later would help improve students' \_\_\_\_\_ health and academic \_\_\_\_\_.***



- ***The podcast host believes that the \_\_\_\_\_ benefits of banning plastic bags outweigh the short-term inconveniences.***
- ***Some argue that banning plastic bags would hurt \_\_\_\_\_ and people who rely on them for \_\_\_\_\_.***

**LISTEN TO THE AUDIO SEGMENTS CAREFULLY. EACH SEGMENT CORRESPONDS TO A SPECIFIC PHRASE OR TERM. MATCH THE CORRECT AUDIO SEGMENT WITH THE APPROPRIATE PHRASE BY SELECTING THE CORRECT OPTION!**

***ISSUE***



***ARGUMENT  
"FOR"***



***ARGUMENT  
"AGAINST"***



***CONCLUSION***



**LISTEN CAREFULLY TO EACH AUDIO SEGMENT PROVIDED. AFTER LISTENING, WRITE DOWN WHAT YOU HEAR FOR EACH AUDIO IN THE CORRESPONDING COLUMN. MAKE SURE TO WRITE THE WORDS EXACTLY AS YOU HEAR THEM IN THE COLUMN BELOWS!**

