4D Grammar

how much / how many, much / many / a lot of, a few / a little

I can talk and ask about quantity.

LEARN THIS! ***how much / how many, much / many / a lot of***

a We use *how much ... ?* with uncountable nouns.
How much rice is there?

b We use *how many ... ?* with countable nouns.
How many onions have we got?

c We usually use *a lot of* in affirmative sentences.
There's a lot of butter. There are a lot of bananas.

d We use *a lot of, much* and *many* in negative sentences.
There's isn't much butter. / There's isn't a lot of butter.
There aren't many bananas. / There aren't a lot of bananas.

1 Complete the sentences with *much* or *many*.

1 There aren't _____ pens in my pencil case.
2 He hasn't got _____ rice.
3 They haven't got _____ bananas.
4 There isn't _____ water in the bottle.
5 We haven't got _____ sugar.
6 There aren't _____ books on the shelf.

3 Complete the questions with *how much* and *how many*, and *is there* and *are there*.

1 How many crisps are there?
2 _____ cheese _____ ?
3 _____ grapes _____ ?
4 _____ sandwiches _____ ?
5 _____ lettuce _____ ?
6 _____ olives _____ ?
7 _____ chicken _____ ?
8 _____ strawberries _____ ?

2 Complete the dialogue. Choose *how much* or *how many*.

Francis Let's have some lunch. Do you want a sandwich?
Melanie Yes, OK. But [1]**how much / how many** bread is there?
Francis There's a lot.
Melanie Good. We need some butter too. [2]**How much / How many** butter have we got? Look in the fridge.
Francis There's a lot of butter too.
Melanie I'd like a tomato sandwich. [3]**How much / How many** tomatoes are there?
Francis There aren't any tomatoes.
Melanie Oh. What about eggs? [4]**How much / How many** eggs are there?
Francis Six.
Melanie Let's have egg sandwiches, then.

4. Watch a video. Write what's on their shopping list.

RUTUBE

LIVEWORKSHEETS