

Name :

Class :

CHAPTER 5

NARRATIVE

INDONESIAN ENVIRONMENTAL FIGURES

Listen the audio then choose the right answer!

C4 - Analyzing:

1. What problem does the text emphasize as a serious issue in Indonesia?
 - A. Deforestation
 - B. Overpopulation
 - C. Waste management
 - D. Water scarcity
 - E. Air pollution
2. From the text, what can be inferred about the role of Nina's parents in her environmental activities?
 - A. They discourage her interest in the environment.
 - B. They are indifferent to environmental issues.
 - C. They are strong supporters and role models.
 - D. They prevent her from participating in environmental activities.
 - E. They are against her activism.

C5 - Evaluating:

3. Based on Nina's actions, what is your opinion about the impact of youth activism on environmental issues?
 - A. Youth activism has no impact.
 - B. Youth activism is crucial and impactful.
 - C. Youth activism is a waste of time.
 - D. Youth activism is only for gaining attention.

- E. Youth activism creates more problems.
4. Evaluate the effectiveness of Nina's approach in addressing the issue of plastic waste. How successful do you think she has been?
- A. Not successful at all
 - B. Slightly successful
 - C. Moderately successful
 - D. Very successful
 - E. Completely unsuccessful

C6 - Creating:

5. If you were to create a campaign to support Nina's efforts, which of the following slogans would you choose?





6. Create a short social media post that Nina could use to raise awareness about plastic waste in Indonesia.
 - A. "Let's stop plastic waste together! Every small action counts. #CleanIndonesia"
 - B. "Ignore the problem, and it will go away. #PlasticWaste"
 - C. "The more plastic, the better. #WasteManagement"
 - D. "Only governments can fix this. #EnvironmentalIssues"
 - E. "Who cares about plastic waste? #Indifference"
7. Propose a new initiative that Nina could introduce to further reduce plastic waste in her community.
 - A. Establishing community recycling programs
 - B. Hosting weekly beach clean-ups
 - C. Organizing educational workshops on waste management

- D. Creating a mobile app for tracking plastic usage
 - E. All of the above
8. How would you assess the global response to Nina's activism based on the text?
- A. Positive and supportive
 - B. Neutral and indifferent
 - C. Negative and critical
 - D. Hostile and resistant
 - E. Unchanged

C4 - Analyzing:

9. Analyze the relationship between developed countries sending waste to Indonesia and the impact on local communities.
- A. It has no impact on local communities.
 - B. It greatly benefits local communities.
 - C. It causes significant environmental and health problems.
 - D. It improves waste management practices.
 - E. It has a neutral impact.

C5 - Evaluating:

10. Evaluate the potential long-term effects of Nina's activism on environmental policies in Indonesia.
- A. No long-term effects
 - B. Minimal long-term effects
 - C. Moderate long-term effects
 - D. Significant long-term effects
 - E. Negative long-term effects