



7 Then and now

Past Simple 1 – regular verbs • Irregular verbs • Silent letters • Special occasions

STARTER



When were your grandparents and great-grandparents born? Where were they born? Do you know all their names? What were their jobs? If you know, tell the class.

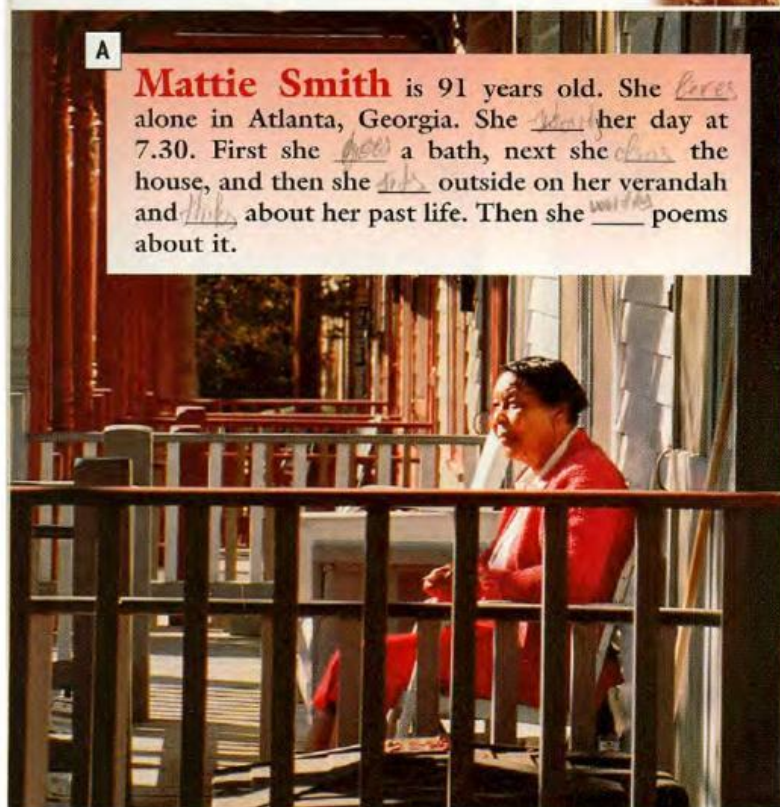
WHEN I WAS YOUNG

Past Simple – regular verbs

- 1 **T 7.1** Read and listen to Mattie Smith's life now. Complete text A with the verbs you hear.

A

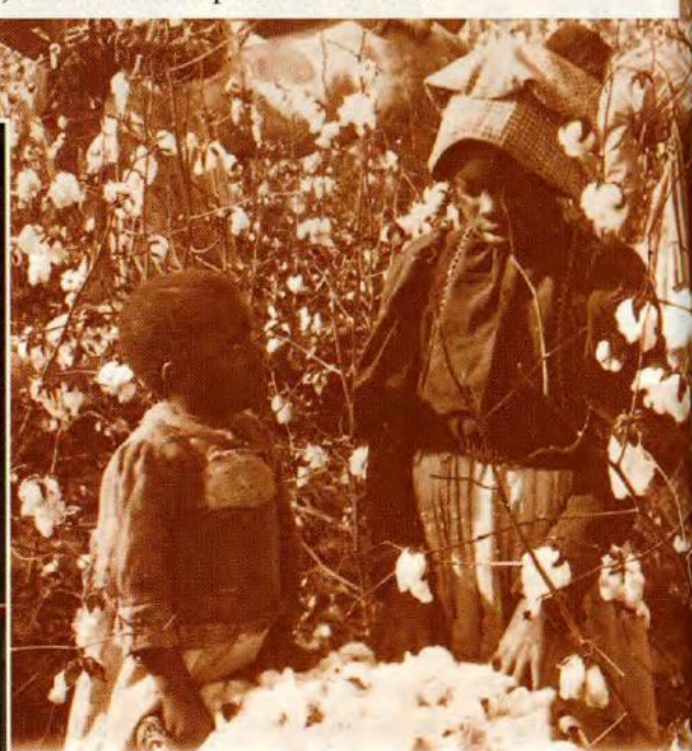
Mattie Smith is 91 years old. She lives alone in Atlanta, Georgia. She spends her day at 7.30. First she takes a bath, next she cleans the house, and then she sits outside on her verandah and thinks about her past life. Then she writes poems about it.



- 2 **T 7.2** Read and listen to text B about Mattie's life a long time ago.

B

Mattie was never at school. She lived with her mother and four sisters. She started work when she was eight. She worked in the cotton fields from 6.00 in the morning to 10.00 at night. She couldn't read or write but she could think, and she created poems in her head.



GRAMMAR SPOT

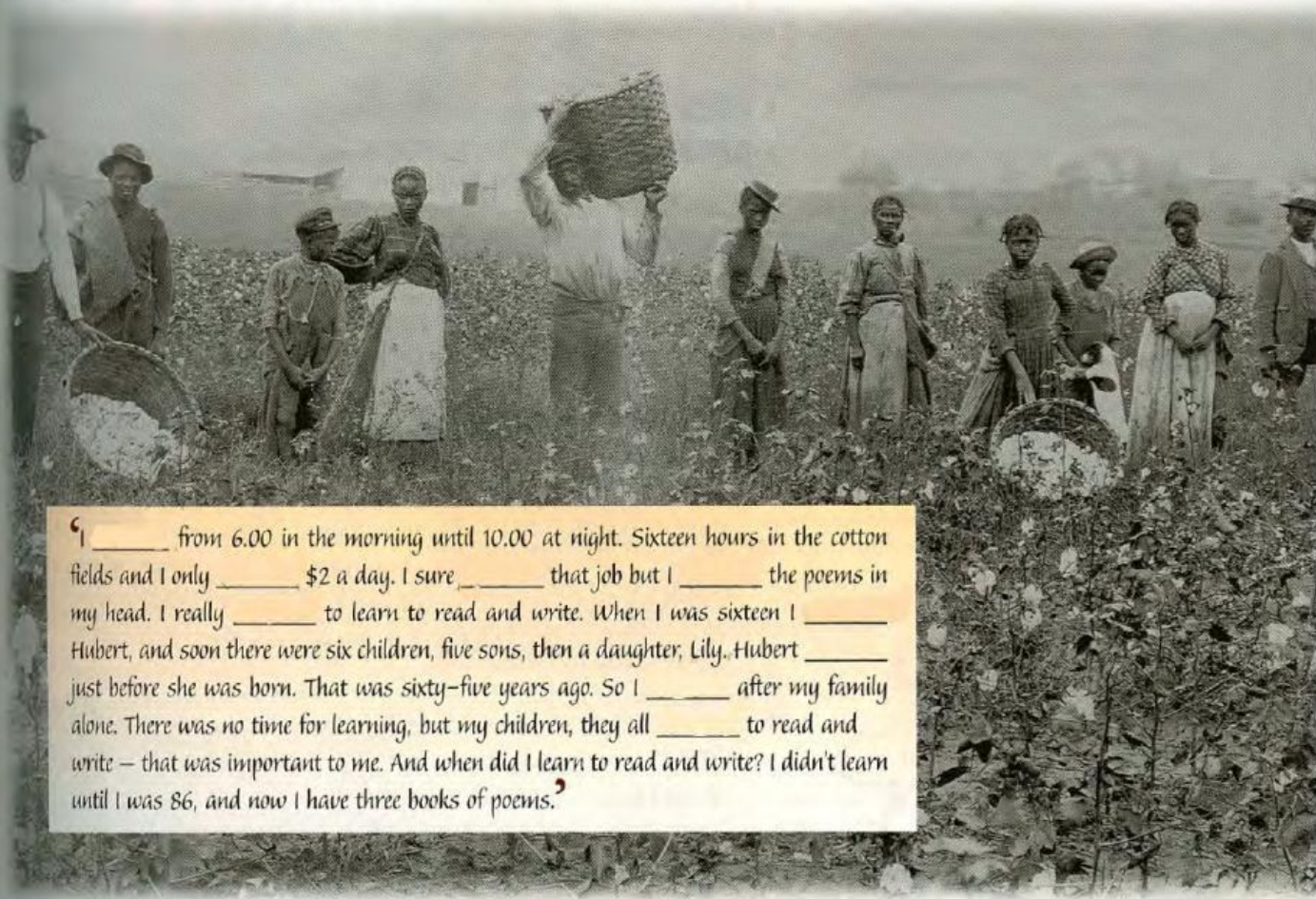
- 1 Find examples of the past of *is* and *can* in text B.
- 2 Complete the sentence with *live* in the correct form.
Now she _____ alone, but when she was a child she _____ with her mother and sisters.
- 3 Find the Past Simple of *start*, *work*, and *create* in text B. How do we form the Past Simple of regular verbs?

▶▶ Grammar Reference 7.1 p129

- 3 **T 7.3** What is the past form of these verbs? Listen and practise saying them.

look work love learn earn marry die hate want

- 4 **T 7.4** Read and listen to Mattie talking about her past life.
Complete the text, using the Past Simple form of the verbs in exercise 3.



'I _____ from 6.00 in the morning until 10.00 at night. Sixteen hours in the cotton fields and I only _____ \$2 a day. I sure _____ that job but I _____ the poems in my head. I really _____ to learn to read and write. When I was sixteen I _____ Hubert, and soon there were six children, five sons, then a daughter, Lily. Hubert _____ just before she was born. That was sixty-five years ago. So I _____ after my family alone. There was no time for learning, but my children, they all _____ to read and write – that was important to me. And when did I learn to read and write? I didn't learn until I was 86, and now I have three books of poems.'

GRAMMAR SPOT

- 1 Find a question and a negative in the last part of the text about Mattie.

- 2 Look at these questions.

Where **does** she live now?

Where **did** she live in 1950?

Did is the past of *do* and *does*. We use *did* to form a question in the Past Simple.

- 3 We use *didn't* (= *did not*) to form the negative.

She **didn't** learn to read until she was 86.

▶▶ Grammar Reference 7.2 p129

- 5 Complete the questions about Mattie.

- | | |
|--|------------------------------------|
| 1 When <u>did</u> she <u>start</u> work? | When she was eight years old. |
| 2 Where _____ she _____? | In the cotton fields. |
| 3 Who _____ she _____ with? | Her mother and sisters. |
| 4 How many hours _____ she _____? | Sixteen hours a day. |
| 5 How much _____ she _____? | \$2 a day. |
| 6 Who _____ she _____? | Hubert. |
| 7 When _____ Hubert _____? | Sixty-five years ago. |
| 8 When _____ she _____ to read? | She didn't learn until she was 86. |

- T 7.5** Listen and check. Practise the questions and answers with a partner.

PRACTICE

Talking about you

- Complete the sentences with *did*, *was*, or *were*.
 - Where _____ you born? Where _____ your mother born?
 - When _____ you start school?
 - When _____ you learn to read and write?
 - Who _____ your first teacher?
 - What _____ your favourite subject?
 - Where _____ you live when you _____ a child?
 - _____ you live in a house or a flat?
- Stand up! Ask two or three students the questions in exercise 1.
- Tell the class some of the information you learned.

Enrico was born in ...

His mother ...

He started school ...

Pronunciation

- T 7.6** The *-ed* ending of regular verbs has three different pronunciations. Listen to the examples. Then put the verbs you hear in the correct column.

/t/	/d/	/ɪd/
worked	lived	started

THE END OF THE 20TH CENTURY

Irregular verbs

- Look at the list of irregular verbs on p142. Write the Past Simple form of the verbs in the box. Which verb isn't irregular?

have _____	begin _____	come _____	go _____	do _____
leave _____	get _____	study _____	become _____	
win _____	lose _____	buy _____	meet _____	

- T 7.7** Listen and repeat the Past Simple forms.
- T 7.8** How old were you in 2000? Simon was twenty-four. Listen to him and complete the sentences.



What did Simon do?

He _____ school in 1994.
 He _____ to university where he _____ graphic design. Then, in 1997, he _____ a job with Saatchi and Saatchi, an advertising agency in London. He _____ his girlfriend, Zoë, in 1998, and the next year they _____ a flat together.

What happened in the world?

Sport

France _____ the World Cup in 1998.
 Brazil _____.

Politics

Tony Blair _____ Britain's Prime Minister in 1997.
 Bill Clinton _____ a lot of problems in his last years in the White House. Eleven countries in Europe (but not Britain) _____ to use the Euro in 1999.

Famous people

Princess Diana _____ in a car crash in Paris in 1997. Millions of people _____ to London for her funeral.

Listen again and check.

- Work with a partner. Ask and answer questions about Simon.
 - When/Simon/leave school?
 - What/study at university?
 - When/a job with Saatchi and Saatchi?
 - When/meet Zoë?
 - What/Zoë and Simon do in 1999?
- What did you do in the last years of the 20th century? What can you remember? Write about it. Tell the class.



PRACTICE

When did it happen?

- 1 Work in small groups. What important dates in the 20th century can you remember? What happened in the world? What happened in your country? Make a list of events. Then make questions to ask the other groups.

When did the First World War begin/end?

When did the first person walk on the moon?

What did you do?

- 2 Look at these phrases.

!	night		
	Monday		
last	week	yesterday	morning
	month		afternoon
	year		evening
	X last evening		
	X last afternoon		

- 3 Work with a partner. Ask and answer questions with *When did you last ... ?* Ask another question for more information.

When did you last have a holiday?

Last August.

Where did you go?

To Spain.

- have a holiday
- see a video
- go shopping
- give someone a kiss
- take a photograph
- go to a party
- lose something
- write a letter
- get a present
- have dinner in a restaurant

Tell the class some things you learned about your partner.

Yukio had a holiday last August and she went to Italy.

Check it

- 4 Tick (✓) the correct sentence.

- | | |
|--|---|
| 1 ☐ He bought some new shoes. | 5 ☐ I went out yesterday evening. |
| ☐ He buyed some new shoes. | ☐ I went out last evening. |
| 2 ☐ Where did you go yesterday? | 6 ☐ He studied French at university. |
| ☐ Where you went yesterday? | ☐ He studied French at university. |
| 3 ☐ You see Jane last week? | 7 ☐ What had you for breakfast? |
| ☐ Did you see Jane last week? | ☐ What did you have for breakfast? |
| 4 ☐ Did she get the job? | 8 ☐ I was in New York the last week. |
| ☐ Did she got the job? | ☐ I was in New York last week. |

READING AND SPEAKING

Two famous firsts

1 Translate these words.

nouns

grocer slaves politician twins widow (in) tears

verbs

agree bomb grow fight own resign survive

2 Look at the photographs and complete these sentences.

George Washington was the first _____.

Margaret Thatcher was the first _____.

What else do you know about these people?

3 Work in two groups.

Group A Read about George Washington.

Group B Read about Margaret Thatcher.

4 Are the sentences true (✓) or false (✗) about your person? Correct the false sentences.

- 1 He/She came from a rich family.
- 2 He/She loved being a politician.
- 3 He/She worked hard.
- 4 He/She had a lot of other interests.
- 5 He/She had a good education.
- 6 He/She married, but didn't have any children.
- 7 He/She was in office for eight years.
- 8 Finally he/she was tired of politics and resigned.

5 Find a partner from the other group. Compare George Washington and Margaret Thatcher, using your answers.

6 Complete the questions about the other person. Then ask and answer them with your partner.

About George Washington

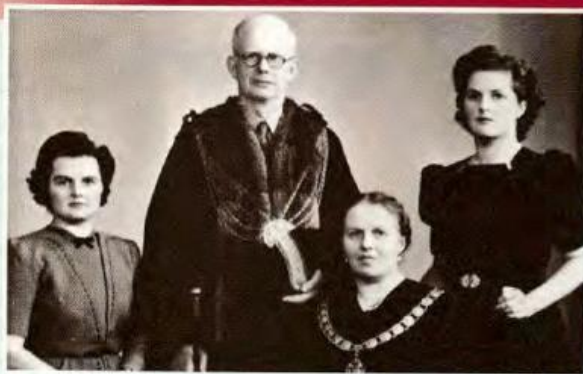
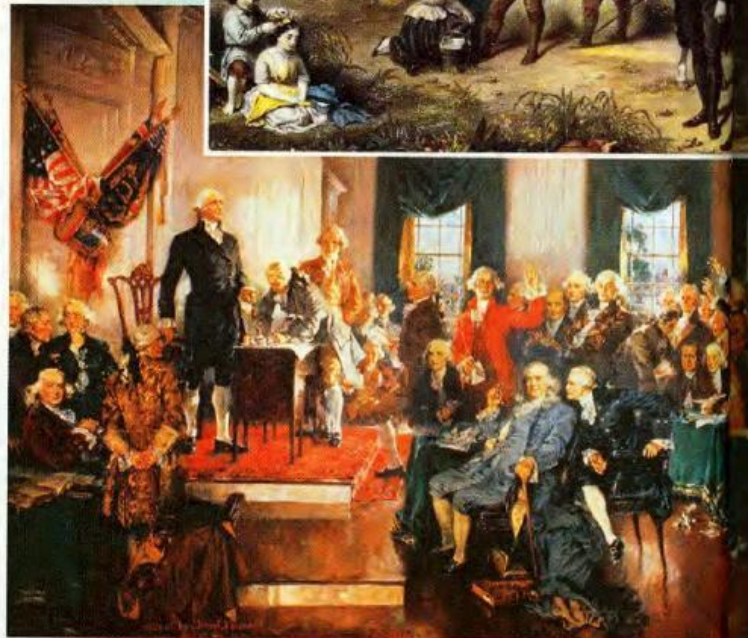
- 1 How many jobs did he ... ?
- 2 When did he ... President?
- 3 What did he ... doing in his free time?
- 4 Did George and Martha have any ... ?
- 5 What ... he build?
- 6 How long ... he President?

About Margaret Thatcher

- 7 What ... her father's job?
- 8 When did she ... Denis?
- 9 How many children did they ... ?
- 10 How much sleep ... she need?
- 11 When did the terrorists ... her hotel?
- 12 How long ... she Prime Minister?

What do you think?

Who were famous leaders in your country?
What did they do?



Two Famous Firsts

George Washington (1732–1799)

He was the first President of the United States. He became President in 1789, eight years after the American War of Independence.

His early life

George was born in Virginia. His family owned a big farm and had slaves. George didn't have much education. During his life he had three jobs: he was a farmer, a soldier, and a politician. He loved the life of a farmer. He grew tobacco and owned horses. He worked hard but he also liked dancing and going to the theatre. In 1759 he married a widow called Martha Custis. They were happy together, but didn't have any children.

His later life

He was Commander-in-Chief of the army and fought the British in the War of Independence. When the war ended in 1781 he was happy to go back to the farm, but his country wanted him to be President. Finally, in 1789, he became President, and gave his name to the new capital city. He started the building of the White House, but he never lived in it. By 1797 he was tired of politics. He went back to his farm and died there two years later.



Margaret Thatcher (1925–)

She was the first woman prime minister in Europe. She became Prime Minister of Britain in 1979.

Her early life

She was born above a shop in the small English town of Grantham. Her father, Alfred Roberts, was a grocer. He worked very hard for little money. Margaret also worked hard, and she went to Oxford University, where she studied chemistry. In 1951 she married Denis Thatcher, a rich businessman. They had twins, a girl and a boy. The love of her life was politics. She didn't have much time for other interests. She said she only needed four hours' sleep a night.

Her later life

She became a politician in 1959, leader of the Conservative Party in 1975, and Prime Minister of Britain four years after that. She had a strong personality. A lot of people were afraid of her, and she was called 'The Iron Lady'. In 1984 Irish terrorists bombed her hotel, but she survived. She was Prime Minister for eleven years. She finally resigned in 1990, but she didn't want to, and she was in tears when she left 10 Downing Street.



VOCABULARY AND PRONUNCIATION

Spelling and silent letters

- 1 There are many silent letters in English words. Here are some words from the reading texts on p57. Practise saying them.

bomb /bɒm/ widow /'wɪdəʊ/
hard /hɑ:d/ fought /fɔ:t/

Cross out the silent letters in these words.

- | | |
|-------------------|----------------------|
| 1 wa <u>x</u> k | 7 wo <u>r</u> k |
| 2 li <u>s</u> ten | 8 wa <u>r</u> |
| 3 kn <u>o</u> w | 9 islan <u>d</u> |
| 4 wri <u>t</u> e | 10 bui <u>l</u> d |
| 5 ei <u>g</u> ht | 11 resi <u>g</u> n |
| 6 fa <u>r</u> m | 12 daught <u>e</u> r |

T 7.9 Listen and check. Practise saying the words.

- 2 Look at the phonetic spelling of these words from exercise 1. Write the words.

- | | |
|------------|-------------|
| 1 /wɜ:k/ | <u>work</u> |
| 2 /fɑ:m/ | _____ |
| 3 /'lɪsən/ | _____ |
| 4 /bɪld/ | _____ |
| 5 /raɪt/ | _____ |
| 6 /'dɔ:tə/ | _____ |

- 3 Write the words. They all have silent letters.

- | | |
|--------------|-------|
| 1 /bɔ:n/ | _____ |
| 2 /bɔ:t/ | _____ |
| 3 /wɜ:ld/ | _____ |
| 4 /'ɑ:nsə/ | _____ |
| 5 /nɑ:vz/ | _____ |
| 6 /rɒŋ/ | _____ |
| 7 /'kʌbəd/ | _____ |
| 8 /'krɪsməs/ | _____ |

T 7.10 Listen and practise saying the words.

EVERYDAY ENGLISH

Special occasions

- 1 Look at the list of days. Which are special? Match the special days with the pictures. Do you have the same customs in your country?



birthday
 Monday
 wedding day
 Christmas Day
 yesterday
 New Year's Eve
 Easter Day
 tomorrow
 Mother's Day
 today
 Thanksgiving
 Valentine's Day
 Friday
 Hallowe'en



7



8



6



9

2 Complete the conversations. What are the occasions?

1 A Ugh! Work again! I hate _____ mornings!
 B Me, too. Did you have a nice weekend?
 A Yes. It was brilliant.

2 Happy _____ to you.
 Happy _____ to you.
 Happy _____, dear Tommy,
 Happy _____ to you.

3 A Did you get any _____ cards?
 B Yes, I did. Listen to this.
Roses are red. Violets are blue.
You are my _____
And I love you.
 A Oooh-er! Do you know who it's from?
 B No idea!

4 A Congratulations!
 B Oh ... thank you very much.
 A When's the happy day?
 B Pardon?
 A Your _____ day. When is it?
 B Oh! We're not sure. Perhaps some time in June.

5 A It's midnight! Happy _____ everybody!
 B Happy _____!
 C Happy _____!

6 A Thank goodness! It's _____!
 B Yeah. Have a nice weekend!
 A Same to you.

T 7.11 Listen and check. Practise the conversations with a partner.

3 **T 7.12** Listen and answer.