

## Post Task: (Construction / Application (Written Production))

**Task 5:** Answer the following questions. Use number 1 as an example.

1. What does a teacher do?

A Teacher works at the school.

2. What does a secretary do?

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3. What does a librarian do?

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4. What does a cook do?

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5. What does a school's principal do?

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6. What does a security guard do?

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7. What does a gardener do?

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8. What does a janitor do?

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**Task Rehearsal: (Clarification and Collaboration)**

**Task 1:** Visit the following web site

<https://www.englishexercises.org/hangman/game.asp?id=16444&ads=no> and play hangman to guess occupations by choosing the correct spelling on the words. **Have Fun** (Si no posee internet (Escriba 10 ocupaciones de las estudiadas en clase y las actividades de GTA y luego adivine su ortografía jugando ahorcado)

**Task 2:** What do they do? Fill in the blanks with the phrases in the list. (Si no posee impresora, por favor copie la actividad en el cuaderno y la resuelve correctamente)

11

- |                            |                   |
|----------------------------|-------------------|
| makes bread                | takes photographs |
| grows vegetables           | paints houses     |
| <del>pulls out teeth</del> | acts in films     |
| teaches students           | does tricks       |
| paints pictures            | catches thieves   |
| cooks delicious dishes     | helps doctors     |
| makes clothes              | examines patients |
| does your hair             | sings songs       |
| makes wooden objects       | sells flowers     |

- 1) A dentist **pulls out teeth** in his clinic.
- 2) A singer \_\_\_\_\_ in a concert.
- 3) A chef \_\_\_\_\_ in a restaurant.
- 4) A baker \_\_\_\_\_ in his shop.
- 5) An actor \_\_\_\_\_ and TV series.
- 6) A tailor \_\_\_\_\_ or sews clothes.
- 7) A teacher \_\_\_\_\_ at school.
- 8) A magician \_\_\_\_\_ at a circus.
- 9) An artist \_\_\_\_\_ with his brush.
- 10) A hairdresser \_\_\_\_\_ in her salon.
- 11) A photographer \_\_\_\_\_ in his studio.

- 12) A nurse \_\_\_\_\_ in a hospital or clinic.
- 13) A painter \_\_\_\_\_ and buildings.
- 14) A farmer \_\_\_\_\_ and fruit on his farm.
- 15) A florist \_\_\_\_\_ in her shop.
- 16) A carpenter \_\_\_\_\_ or repairs them.
- 17) A doctor \_\_\_\_\_ in a hospital or clinic.
- 18) A policeman \_\_\_\_\_ and robbers.

**Task 3.** Listen to this audio about Marisa, Ray, and Victor's. Complete the blanks. Use the words in the box below. There are 4 options left. (1:45 min) (4:35 min)

*-loves her job    -security guard    -hospital    -boring    -pretty easy    -high school*  
*-entertaining    -likes it    -department store    - dangerous    -exciting*  
*restaurant    -nurse    -cashier*

### Marisa

- A. Where does she work ? She works at \_\_\_\_\_
- B. What does she do ? She is a \_\_\_\_\_
- C. How is Marisa's job ? It is \_\_\_\_\_
- D. How does she like it ? She \_\_\_\_\_

### Ray

- E. Where does he work ? He works at a \_\_\_\_\_
- F. What does he do ? He is a \_\_\_\_\_
- G. How is Ray's job ? It is \_\_\_\_\_

### Victor

- H. What does he do? He is a \_\_\_\_\_
- I. Where does he work ? He works at a \_\_\_\_\_
- J. How is Victor's job ? It is \_\_\_\_\_

Source: Track 13, CD, Interchange Intro , Teacher's Resource Book.

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**Task 2.** Suppose you have a cool job. You meet an old friend at a conference. Talk about your jobs. Take into account the questions below. *(estudiantes del escenario 1 y 2 deben grabarse preguntando y respondiendo y enviar la grabación a la profesora por whassap o teams) si no cuenta con dispositivo solo escribe las preguntas y sus respuestas y las envía físico a la docente)*

1. What do you do? \_\_\_\_\_
2. Where do you work? \_\_\_\_\_
3. How do you like your job? \_\_\_\_\_
4. Is it dangerous/ challenging/ demanding/ boring/ tiring/easy/difficult/ stressful?  
\_\_\_\_\_

**Task 3.** Write 5 sentences related to your family and the jobs your family members have. Use SIMPLE PRESENT TENSE properly. The statements can be negative or positive. *(Si no posee impresora, por favor copie la actividad en el cuaderno y la resuelve correctamente)*

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**Pre – Task: (Connection-Clarification)**

**Task 1:** Watch the video about Comparatives and discuss the following questions with the teacher and answer them orally.

[https://www.youtube.com/watch?v=wwLaiF\\_bVpl](https://www.youtube.com/watch?v=wwLaiF_bVpl)

- What is the most interesting occupation you know?
- What is the greatest occupation in the world today?
- What is the strangest occupation you know?

**Take a look at this summary about COMPARATIVES AND SUPERLATIVES.**

	Adjective	Comparative ( 2 ) -ier/er than vs more than	Examples	Superlative ( 3+..... ) the (i) est vs the most	Examples
Short adj.	-high (alto)	-higher than	-A doctor's salary is <b>higher</b> than police officer salary.	-The highest	-a doctor has the highest salary in town
	-long	-longer than	-Omar is an engineer. He works <b>longer hours than an accountant</b>	-The longest	-An engineer works the longest hours in the company.
long adj.	-Interesting	-More / less interesting than	Working as a driver is <b>less interesting than</b> working a s teacher	The most /least interesting	-Katia is a taxi driver. She has the <b>least</b> interesting job in the city.
	-difficult	-More /less difficult than	Working in a construction is <b>more difficult than</b> working with flowers.	The most / least difficult	-Marcos works in a construction. His job is the most difficult in the factory.
Irregular adj.	-Good	-Better than	-A computer engineer's schedule is <b>better than</b> a doctor's schedule. (horario)	-The best	-Andy is an engineer. His schedule is the best in the company
	-Bad	-Worse than	-A security guard's job seems worse than police officer 's job.	-The worst	-Jen is a security guard. Her job seems being the worst job in the city

Equality/ Comparatives....      As.... As

- 1-A doctor's salary is **as good as** a police officer's salary.
2. Both are quite challenging. But I think that **pursuing a career in business** is not **as challenging as pursuing a career in medicine**.
3. Working as a Florist is **as relaxing as** working as a landscaper.
4. Working as a teacher is **as safe as** working as an accountant.

15

**Task 2.** Go to [https://www.educaplay.com/learning-resources/3773669-comparatives\\_and\\_superlatives.html](https://www.educaplay.com/learning-resources/3773669-comparatives_and_superlatives.html) and complete the cross word puzzles by following . **HAVE FUN!!!!**

**Task 3.** Read the people's descriptions of their unusual jobs. Then complete the sentences by writing an **X on the letter before the correct answer**.

**Task Rehearsal: (Clarification and Collaboration)**

**Task 2.** Read the people's descriptions of their unusual jobs. Then complete the sentences by writing an **X on the letter before the correct answer**.

**Jessica Peña**

People hire me to coordinate their events. I am an event-coordinator. I have to manage teams, negotiate or mediate events with a high energy personality. I charge \$150 per hour, and I work six days a week, 8 hours every day.

**Sarah Wilkins**

I'm a professional organizer! I help people use the space in their closets better. I charge \$ 10 per hour, and I work 25 hours a week.

**Laura Gomez**

I'm a dog walker. I walk dogs for busy people. I work 10 hours a week, and I make about \$150 per week.

**Ken Stokes**

When people need an excuse, they hire me. I'm a professional excuse maker. I usually make \$50 an hour, and I work six hours a week.

- 1- Laura Gomez earns (a) \_\_\_\_\_ Jessica Peña.  
a) more money than      b) less money than      c) more hours than      d) a bigger salary than
- 2- Laura Gomez is \_\_\_\_\_ Ken Stokes.  
a) not as well paid as      b) better paid than      c) is more well paid than      d) less better paid than
- 3- Being an organizer is \_\_\_\_\_ being an event coordinator.  
a) not as well paid as      b) better paid than      c) is more well paid than      d) less better paid than
- 4- Ken Stokes works \_\_\_\_\_ Sarah Wilkins.  
a) less hours than      b) bigger hours      c) more hours than      d) longer hours than
- 5- Sara Wilkins earns \_\_\_\_\_ **per hour** than Laura Gomez.  
a) a bigger salary      b) more money      c) less money      d) less hours
- 6- Being an excuse maker is \_\_\_\_\_ being an event coordinator.  
a) not as well paid as      b) better paid than      c) more challenging than      d) more tiring than
- 7- Laura Gomez makes \_\_\_\_\_ **per hour** than Jessica Peña.  
a) a bigger salary      b) less money      c) more money      d) less hours
- 8- Ken Stokes makes \_\_\_\_\_ **a week** than Laura Gomez.  
a) a bigger salary      b) more money      c) less money      d) less hours

**Post Task: (Construction / Application (Written Production))**

**Task 1:** Write down 5 sentences about some of your relatives' occupations. Use COMPARATIVES AND SUPERLATIVES properly.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**Assessment:**

**Mini -Project Assignment: Construction /Application**

- A. Create a Pictionary about occupations.
- B. Choose 5 pictures about occupations out of 20 given by the teacher.
- C. Describe where they work.
- D. Describe what they do.
- E. Make an oral presentation. You can use power point, prezi, or another app if possible.

Indicators of Learning for Linguistic Competences			
Indicators of competences	Achieved	In progress	Not achieved yet
<b>Objetivo/ Escuchar</b> Identificar detalles y puntos principales en pasajes. <b>Actividades Semana 1</b>	Identifico 5-6 detalles y puntos principales en pasajes.	Identifico 3-4 detalles y puntos principales en pasajes.	Identifico 1-2 detalles y puntos principales en pasajes.
<b>Objetivo/ Escuchar</b> Responder a preguntas sencillas y básicas. <b>Actividades Semana 3</b>	Identifico 7-10 detalles y puntos principales en pasajes.	Identifico 4-7 detalles y puntos principales en pasajes.	Identifico 1-3 detalles y puntos principales en pasajes.
<b>Objetivo/ Leer</b> Entender detalles específicos de pasajes. <b>Actividades Semana 1,2 &amp;3</b>	Entiendo 20-30 detalles y puntos principales en pasajes.	Entiendo 10-20 detalles y puntos principales en pasajes.	Entiendo 1-10 detalles y puntos principales en pasajes.



<p><b><u>Objetivo/ Leer</u></b></p> <p>Extraer puntos destacados para realizar descripciones.</p> <p><b>Actividades Semana 4</b></p>	<p>Extraigo 5-8 puntos destacados para realizar descripciones.</p>	<p>Identifica 4-7 detalles y puntos principales en pasajes.</p>	<p>Identifica 1-3 detalles y puntos principales en pasajes.</p>
<p><b><u>Objetivo/ Hablar</u></b></p> <p>Nombrar y describir actividades en contexto.</p> <p><b>Actividad Semana 4</b></p>	<p>Nombro y describo 5 ocupaciones y características de ellas</p>	<p>Nombro y describo 3-4 ocupaciones y características de ellas</p>	<p>Nombro y describo 1-2 ocupaciones y características de ellas</p>
<p><b><u>Objetivo/ Hablar</u></b></p> <p>Participar en conversaciones y diálogos.</p> <p><b>Actividad Semana 3</b></p>	<p>Participo diciendo 4 preguntas y respuestas en conversaciones y diálogos</p>	<p>Participo diciendo 3 preguntas y respuestas en conversaciones y diálogos</p>	<p>Participo diciendo 1-2 preguntas y respuestas en conversaciones y diálogos</p>
<p><b><u>Objetivo/ Escribir</u></b></p> <p>Escribir declaraciones breves sobre información personal.</p> <p><b>Semana 2 &amp; 3</b></p>	<p>Escribo 10 -15 declaraciones breves sobre información personal.</p>	<p>Escribo 5-10 declaraciones breves sobre información personal.</p>	<p>Escribo 1-5 declaraciones breves sobre información personal.</p>
<p><b><u>Objetivo/ Escuchar</u></b></p> <p>Completar formularios con información personal.</p> <p><b>Semana 1</b></p>	<p>Completo 5-6 formularios con información personal.</p>	<p>Completo 3-4 formularios con información personal.</p>	<p>Completo 1-2 formularios con información personal.</p>