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Class: Anh 1A

Teachers: Ms. Nhung Sofia + Mr. James

## WORKSHEET 8.3

### UNIT 8: LESSON 3: STORY

Date: 14/ 02/ 2025

#### Nội dung học tập:

♥ Con ôn tập: **Unit 8 – Lesson 1, 2: Adjectives**

♥ Con học bài mới: **Unit 8 – Lesson 3: Story**

- Please be quiet.

- OK. I'm sorry.

- Thanks.

#### Dặn dò (14/ 02)

🌻 Con nghe và đọc lại câu chuyện/ hát bài hát trong video:

🌻 Con làm sách Workbook – Unit 8 – Lesson 1: trang 76, 77

🌻 Con ôn tập Phiếu bài tập Unit 8: Worksheet 8.3

#### Exercise 1. Match



•

•

Please be quiet.



•

•

Ok. I'm sorry.



•

•

Thanks.

#### Exercise 2. Look and write:



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#### Exercise 3. Read and put the words in the right order.

a) is / What / this / ? /

b) is / that / ? / What /

a / short / jump rope / . / This / is /

is / That / marble / a / new / . /

c) What / this ? / is /

d) these / ? / are / What /

e) What / those / ? / are /

f) is / What / this / ? /

g) that / ? / What / is /

h) these / ? / What / are /

old / bike / . / an / is / This /

new / cars / . / These / are /

are / pencils / long / . / Those /

is / This / a / short / tree / . /

That / fast / car / . / is / a /

cars / These / . / small / are /

**Exercise 4. Circle the correct answer. Write "it" or "they"**

1.  car / cars 1. \_\_\_\_\_
2.  boy / boys 2. \_\_\_\_\_
3.  tree / trees 3. \_\_\_\_\_
4.  snail / snails 4. \_\_\_\_\_
5.  house / houses 5. \_\_\_\_\_
6.  table / tables 6. \_\_\_\_\_
7.  bird / birds 7. \_\_\_\_\_
8.  zebra / zebras 8. \_\_\_\_\_

**Exercise 5. Write "a" - "an"**

1. It is \_\_\_\_ helicopter.

2. It is \_\_\_\_ house.

3. It is \_\_\_\_ ant.

4. It is \_\_\_\_ train.



5. It is \_\_\_\_ apple.
6. It is \_\_\_\_ monkey.
7. It is \_\_\_\_ igloo.
8. It is \_\_\_\_ pen.
9. It is \_\_\_\_ orange.
10. It is \_\_\_\_ star.



### Exercise 6. Look and write.



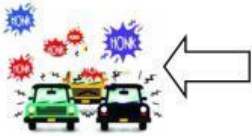
What is **this**?

**This is a T-shirt.**



What is \_\_\_\_\_?

\_\_\_\_\_



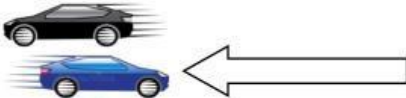
What are **these**?

**These are cars.**



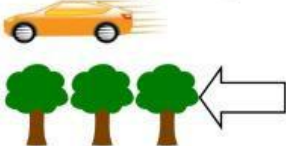
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

### Exercise 6. Connect



**Is that an old book?**

|      |      |        |
|------|------|--------|
| Yes, | it   | isn't. |
| No,  | they | Is.    |



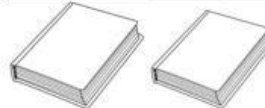
|     |       |               |
|-----|-------|---------------|
| Are | that  | fast turtles? |
| Is  | those | slow turtles? |

**Yes, they are.**



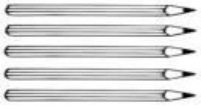
**Is this a small tree?**

|      |      |        |
|------|------|--------|
| Yes, | it   | isn't. |
| No,  | they | Is.    |



|     |       |                |
|-----|-------|----------------|
| Are | this  | new notebooks? |
| Is  | these | old notebooks? |

**No, they aren't.**



**Are these short pencils?**

|      |      |         |
|------|------|---------|
| Yes, | it   | are..   |
| No,  | they | aren't. |



**Is this a big apple?**

|      |      |        |
|------|------|--------|
| Yes, | it   | isn't. |
| No,  | they | Is.    |



|     |       |                    |
|-----|-------|--------------------|
| Are | that  | a new teddy bear?  |
| Is  | those | an old teddy bear? |

**Yes, it is.**



|     |       |             |
|-----|-------|-------------|
| Are | this  | quiet cars? |
| Is  | those | noisy cars? |

**No, they aren't.**



**Are these slow cars?**

|      |      |         |
|------|------|---------|
| Yes, | it   | are.    |
| No,  | they | aren't. |



**Is this a long train?**

|      |      |        |
|------|------|--------|
| Yes, | it   | isn't. |
| No,  | they | Is.    |



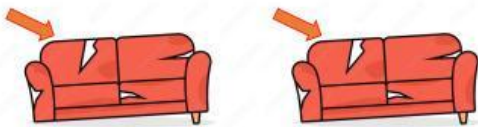
|     |       |                |
|-----|-------|----------------|
| Are | this  | short pencils? |
| Is  | these | long pencils?  |

**Yes, they are.**



|     |       |             |
|-----|-------|-------------|
| Are | this  | quiet cars? |
| Is  | those | noisy cars? |

**No, they aren't.**



**Are these old sofas?**

|      |      |         |
|------|------|---------|
| Yes, | it   | are.    |
| No,  | they | aren't. |



**Is this a big chicken?**

|      |      |        |
|------|------|--------|
| Yes, | it   | isn't. |
| No,  | they | Is.    |