

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Hinchinbrooke Country Park

The park

Area: 1 hectares

Habitats: wetland, grassland and woodland

Wetland: lakes, ponds and a 2

Wildlife includes birds, insects and animals

Subjects studied in educational visits include

Science: Children look at 3 about plants, etc.

Geography: includes learning to use a 4 and compass

History: changes in land use

Leisure and tourism: mostly concentrates on the park's 5

Music: Children make 6 with natural materials, and experiment with rhythm and speed.

Benefits of outdoor educational visits

They give children a feeling of 7 that they may not have elsewhere.

Children learn new 8 and gain self-confidence.

Practical issues

Cost per child: 9 £

Adults, such as 10, free

PART 2 Questions 11–20

Questions 11–15

Choose the correct letter, A, B or C.

Stanthorpe Twinning Association

- 11 During the visit to Malatte, in France, members especially enjoyed
 - A going to a theme park.
 - B experiencing a river trip.
 - C visiting a cheese factory.

- 12 What will happen in Stanthorpe to mark the 25th anniversary of the Twinning Association?
 - A A tree will be planted.
 - B A garden seat will be bought.
 - C A footbridge will be built.

- 13 Which event raised most funds this year?
 - A the film show
 - B the pancake evening
 - C the cookery demonstration

- 14 For the first evening with the French visitors host families are advised to
 - A take them for a walk round the town.
 - B go to a local restaurant.
 - C have a meal at home.

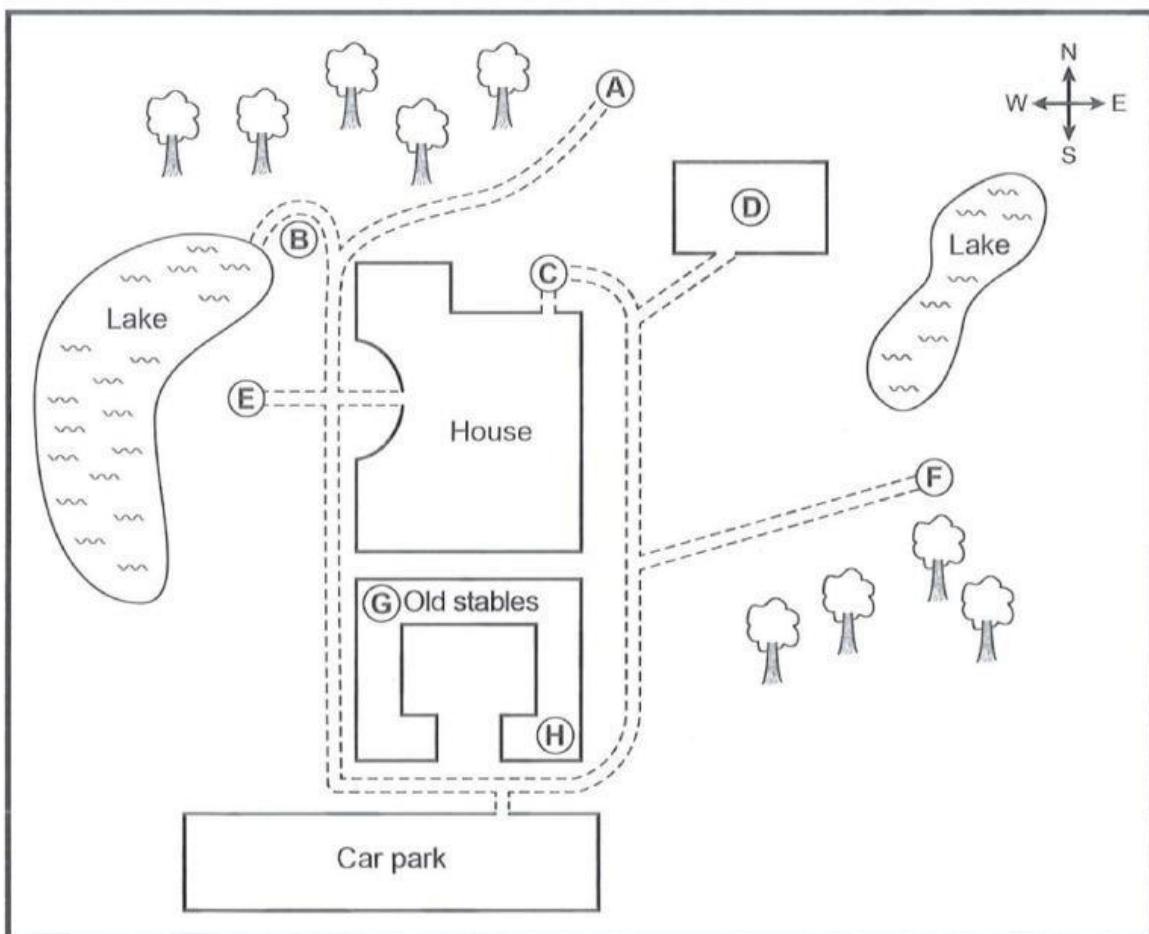
- 15 On Saturday evening there will be the chance to
 - A listen to a concert.
 - B watch a match.
 - C take part in a competition.

Questions 16–20

Label the map below.

Write the correct letter, **A–H**, next to Questions 16–20.

Farley House



16 Farm shop

17 Disabled entry

18 Adventure playground

19 Kitchen gardens

20 The Temple of the Four Winds

PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** things did Colin find most satisfying about his bread reuse project?

- A** receiving support from local restaurants
- B** finding a good way to prevent waste
- C** overcoming problems in a basic process
- D** experimenting with designs and colours
- E** learning how to apply 3-D printing

Questions 23 and 24

Choose **TWO** letters, **A–E**.

Which **TWO** ways do the students agree that touch-sensitive sensors for food labels could be developed in future?

- A** for use on medical products
- B** to show that food is no longer fit to eat
- C** for use with drinks as well as foods
- D** to provide applications for blind people
- E** to indicate the weight of certain foods

Questions 25–30

What is the students' opinion about each of the following food trends?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Opinions

- A** This is only relevant to young people.
- B** This may have disappointing results.
- C** This already seems to be widespread.
- D** Retailers should do more to encourage this.
- E** More financial support is needed for this.
- F** Most people know little about this.
- G** There should be stricter regulations about this.
- H** This could be dangerous.

Food trends

25 Use of local products
26 Reduction in unnecessary packaging
27 Gluten-free and lactose-free food
28 Use of branded products related to celebrity chefs
29 Development of 'ghost kitchens' for takeaway food
30 Use of mushrooms for common health concerns

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Céide Fields

- an important Neolithic archaeological site in the northwest of Ireland

Discovery

- In the 1930s, a local teacher realised that stones beneath the bog surface were once 31
- His 32 became an archaeologist and undertook an investigation of the site:
 - a traditional method used by local people to dig for 33 was used to identify where stones were located
 - carbon dating later proved the site was Neolithic.
- Items are well preserved in the bog because of a lack of 34

Neolithic farmers

- Houses were 35 in shape and had a hole in the roof.
- Neolithic innovations include:
 - cooking indoors
 - pots used for storage and to make 36
- Each field at Céide was large enough to support a big 37
- The fields were probably used to restrict the grazing of animals – no evidence of structures to house them during 38

Reasons for the decline in farming

- a decline in 39 quality
- an increase in 40