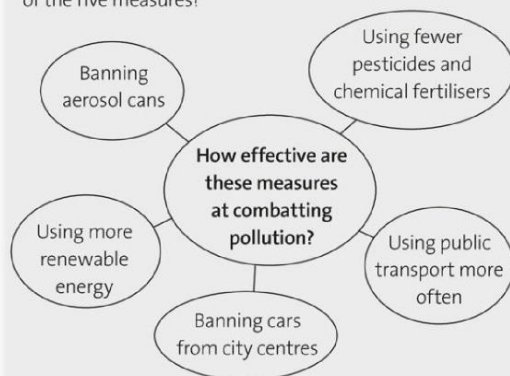


Imagine that you are discussing practical ways in which people can help to combat pollution. How effective is each of the five measures?



**2.18** Read the task above and listen to two students doing the task. Answer the questions. Which three measures do the students agree will be particularly effective?

**KEY PHRASES** Match the sentence halves in each group below to make phrases.

**Starting a discussion**

- |                  |   |
|------------------|---|
| 1 Shall we       | a with ... , shall we? <input type="checkbox"/> |
| 2 Let's begin    | b by talking about ... <input type="checkbox"/> |
| 3 We could start | c start with ... ? <input type="checkbox"/>     |

**Expressing an opinion**

- |                   |   |
|-------------------|---|
| 4 I'm of the      | d chief consideration is ... <input type="checkbox"/> |
| 5 For me, the     | e strongly that ... <input type="checkbox"/>          |
| 6 Personally, I'd | f say that ... <input type="checkbox"/>               |
| 7 I feel quite    | g opinion that ... <input type="checkbox"/>           |

**Adding an opinion**

- |                      |  |
|----------------------|--|
| 8 Not                | h only that, ... <input type="checkbox"/>        |
| 9 Yes, and another   | i also believe that ... <input type="checkbox"/> |
| 10 Good point. And I | j thing. ... <input type="checkbox"/>            |

**Agreeing and disagreeing**

- |                           |  |
|---------------------------|--|
| 11 Absolutely. I couldn't | k some extent. However, ... <input type="checkbox"/> |
| 12 I'm with               | l agree more. <input type="checkbox"/>               |
| 13 Yes, I think           | m you on that. <input type="checkbox"/>              |
| 14 That's true to         | n you're right. <input type="checkbox"/>             |
| 15 I'm not sure I         | o different view on that. <input type="checkbox"/>   |
| 16 I take a rather        | p how I see it. <input type="checkbox"/>             |
| 17 That's not quite       | q agree. <input type="checkbox"/>                    |

**2.18** Listen again and tick the phrases in exercise 2 that you hear.

**Choose the correct words to complete the sentences.**

- We're having our dog **looked** / **looking** after by a neighbour.
- I've left the keys **hidden** / **hiding** under the mat.
- The film will keep you **guessing** / **guessed** to the end!
- Don't leave that candle **burning** / **burned** when you go to bed.
- They got their house **painted** / **painting** by a friend.
- I don't want that painting **throwing** / **thrown** away.
- I've finally got my tablet **working** / **worked** again!
- Rob found his sister **waited** / **waiting** outside.