MID-TERM TEST 2

(Time allowance: 40 minutes)

Name: _____ Class: _____

LISTENING	GRAMMAR
/15	/25

I. Listening *(The recordings should be played THREE TIMES)*

Exercise 1: Listen and tick True or False. (5 points)

	True	False
1. The girl was given a telescope on her birthday.		
2. The boy thought the moon was a planet.		
3. The girls can hardly see two other planets close to the Earth with her telescope.		
4. Many scientists believe there are now rivers and oceans on Mars.		
5. Just like Mars, Venus has no moons.		

Exercise 2: Listen and write. (10 points)

G: Thanks for meeting with me today, Professor. I don't understand last week's (1) _____ on blood types. Could you please explain it to me?

M: No problem, Angela. First, let's see what you do (2) _____. Can you tell me about blood types?

G: There are four types of blood: A, B, AB, and O.

M: Good! How is your blood type (3) _____?

G: You get your blood type from (4) _____ your parents. Your blood type is a combination of (5) _____ from your father and your mother.

M: That's right.

G: Before the lecture, I always thought that all blood was the same. Why can't two different blood types (6) _____?

M: In some ways, every person's blood is the same. But it is very (7) _____ to mix two different blood types. Your blood (8) _____ may begin to stick together. If you are given the (9) _____ type of blood in a hospital, you could die.

G: I see. So, that's why blood types must be (10) _____ in the hospital. And this must be done before blood is given to anyone.

M: Exactly!

LIVEWORKSHEETS

II. Grammar

Exercise 1: Circle the correct answers. (5 points)

Journalist: So (1. *are / were*) you Carla's dad?

Tony: Yes, that's right. I (2. *am / was*) sailing with some tourists when the accident (3. *has happened / happened*).

Journalist: So, (4. *was / is*) Carla on her own, then?

Tony: Yes, but that (5. *had never been / was never*) a problem before. She's a strong swimmer and an expert surfer.

Exercise 2: Complete the conversation with comparative or superlative forms of the adjectives in parentheses. (5 points)

Alina: Are you in the school orchestra, Sasha?

Sasha: Yes, I am. I play the piano. It is the (1. *big*) _____ instrument in the orchestra.

Alina: That's cool. The double bass is big too, isn't it?

Sasha: Yes, it is. It is the (2. *enormous*) _____ string instrument. Marsha plays the double bass in our orchestra.

Alina: Marsha? But she's the (3. *small*) _____ girl in the school and the double bass is the (4. *difficult*) _____ instrument to carry.

Sasha: I know but she's the (5. *good*) _____ double bass player in the school.

Alina: I don't know. I can't play the violin.

Exercise 3: Complete the text with the phrases in the box. (5 points)

more clearly *the furthest* *clearly* *the most clearly* *further*

Hans Lippershey invented the first telescope in 1608. He couldn't see very far with his telescope, but he could see things quite (1. _____).

In 1609, Galileo made another telescope. Galileo could see things (2. _____) with his telescope than he could with Lippershey's telescope. Galileo could see (3. _____) with his telescope, too. He used his telescope to look into space and see the surface of the moon!

Isaac Newton invented a new kind of telescope in 1670. With his new telescope, he could see (4. _____) of all, and he could see things (5. _____). Newton used his telescope to study the planets.

LIVEWORKSHEETS

Exercise 4: Complete the sentences with the gerund or infinitive form of the verb in parentheses. (5 points)

1. Charlie finished (*study*) _____ history in college.
2. He wanted (*find*) _____ a job.
3. He liked (*travel*) _____ around the world.
4. He decided (*go*) _____ to Peru.
5. He enjoyed (*visit*) _____ the ancient cities.

Exercise 5: Read the sentences and circle the correct answer. (5 points)

1. If I (*would be / was)* a teacher, I would tell my students about being green.
2. If the school was closed on Fridays, we (*will / would)* have longer weekends.
3. If we (*walked / would walk)* to school, we wouldn't need school buses.
4. If we (*will recycle / recycled)* paper and plastic, the school would be greener.
5. It (*will / would be)* greener if we used paper, not plastic, bags for our sandwiches.

- This is the end of the test -

LIVEWORKSHEETS