LISTENING (approximately 40 minutes)

Part 1

You will hear people talking in eight different situations.

For questions **1–8**, choose the best answer (**A**, **B** or **C**).

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1 You hear two friends talking about a laptop computer.

What is the woman doing?

A persuading her friend to buy one like it

B offering to lend it to her friend for a day

C explaining why she needed a new one

2 You hear two students talking about a play they have just seen.

What do they agree was good about it?

A the script

B the set

C the actors

3 You hear two people talking about a friend.

What do they agree about him?

A He's very helpful.

B He's easy to get to know.

C He rarely complains about anything.

4 You hear a lecturer talking to some of his students about their history project.

What is he doing?

A encouraging them to ask him questions about it

B recommending some books that will help with it

C advising them on how to organise their time

LIVEWORKSHEETS

5 You hear two TV sports presenters talking about their work.

What do they agree about sports presenters?

A They're generally more effective when using a script.

B They have to be able to relate well to their audience.

C They should adopt an attitude that isn't too serious.

6 You hear a woman talking about a radio programme.

What does she say about the programme?

A It provided her with a lot of useful information.

B It was more interesting than she had expected.

C It made her want to find out about a place.

7 You hear two music students talking about an assignment they have to do.

What are they both unsure about?

A what to include in the piece of writing

B how to organise the recording

C what kind of music they should perform

8 You hear a writer talking about a book she wrote which has been turned into a film.

How does the writer feel about the film director?

A She thinks he has made a good film.

B She is upset because her opinion was ignored.

C She found him easy to work with.

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Part 2

You will hear a woman called Anne Ruskin giving a talk about a one-day archery course, during which she learnt to use a bow to shoot arrows at a target. For questions **9–18**, complete the sentences with a word or short phrase.

Archery

Anne used to shoot arrows from a bow made of [ ] **9** when she was a child.

Anne only had time to read about the [ ] **10** of archery before the beginner's archery course.

Anne's archery course took place in a [ ] **11** .

Anne was surprised that learning to [ ] **12** properly was so difficult.

The teacher told Anne she needed to relax her [ ] **13** .

One of Anne's arrows went into a [ ] **14** by accident.

During the breaks, Ann was happy to look at the [ ] **15** and talk to other people.

Some of the people on Anne's course said that a [ ] **16** had inspired them to try archery.

Anne was excited when the class were allowed to start [ ] **17** .

Anne is trying to persuade her [ ] **18** to do an archery course with her.

LIVEWORKSHEETS

Part 3

You will hear five short extracts in which people are talking about when they moved their office from one building to another. For questions **19–23**, choose from the list (**A–H**) what each speaker says. Use the letters only once. There are three extra letters which you do not need to use.

A We were not allowed to do the packing ourselves.

B We decided not to blame the removal company for all the problems.

C We chose certain members of staff to take responsibility for the move.

D We chose a removal firm with a good reputation to avoid wasting time.

E We made sure our senior staff stayed with the company.

F We took advantage of the move to make additional necessary changes.

G We managed not to exceed our budget.

H We expressed our concerns about the move.

Speaker 1		**19**
Speaker 2		**20**
Speaker 3		**21**
Speaker 4		**22**
Speaker 5		**23**

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Part 4

You will hear part of a radio interview with someone called Jane Brown, who is a home economist working in the food industry. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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24 Why did Jane choose to study at Longley University?

A The location suited her.

B She knew people there.

C The quality of the accommodation was good.

25 What did Jane like about her course?

A She gained practical experience.

B The teachers helped her a great deal.

C She learned to work with other people.

26 What does Jane say about her food tasting training?

A It was a little boring.

B It was rather time-consuming.

C It was sometimes stressful.

27 How did Jane feel when she was offered her first job?

A excited to be involved in a challenging area

B relieved to have been able to find employment

C concerned she might not do her work well enough

28 Jane is proud that in her first job she

A came up with her own original idea for a product.

B proved that she was capable of working independently.

C succeeded in doing something nobody thought she could.

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29 How did working in Denmark help Jane's career?

A She made useful contacts.

B She came across new recipes.

C She found a better job.

30 What aspect of her job does Jane enjoy?

A the wide variety of activities she does

B the opportunity to meet new people

C the experience of trying new foods

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