

Student's name:.....

Class:.....

WORKSHEET 2

Question 1: (2 points)

Look at the pictures below. Find out which activities are good, and which are bad for nature and the environment. Match the pictures with the correct sentences.

			
Planting trees	Throwing trash into lakes, rivers, and oceans	Sorting waste	Factories releasing dirty smoke and waste

Good activities

Bad activities

			
Using wind energy	Deforestation	Collecting garbage	Spraying chemicals on plants

Question 2: (2 points)

Complete the table below to show how human activities help or harm the environment and natural resources in your local area.

Effect	Good Effect (Positive Impact)	Good Effect (Positive Impact)
Effect on the environment
Effect on natural resources

Question 3: (2 points)

Put the steps in the correct order to make a recycled product from waste or old things.

Steps to Make a Recycled Product

- a) Think of an idea for your recycled product.
- b) Draw your design and choose the materials and tools.
- c) Make a sample (a first version) of your product.
- d) Check your product and make it better.

Step	Task Description
1
2
3
4

Question 4: (2 points)

Based on the steps in Question 3, describe how to make a "Desk Pen Holder" from a toilet paper roll.

Step	Detailed Task Description
1
2

3
4

Question 5: (1 point)

One morning, An went to a park to exercise. While running, An saw a child throwing trash near the lake. An told the child not to litter, but the child said, "I can throw my trash anywhere I want. It's not your business! The park is not yours!"

If you were An, what would you say to convince the child to stop littering?



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Question 6: (1 point)

After harvesting rice, farmers often burn straw and husks in the fields to get rid of waste quickly and use the ash to improve soil quality for the next crop. However, this creates a lot of smoke and dust, which pollutes the air.

In your opinion, what are some better ways for farmers to use rice straw without harming the environment?

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