

UNIT 5 REVISION 2

A. Listening

What did Tony do last week?

Listen and draw a line from the day to the correct picture.

There is one example.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday



Listen and choose the correct answer:



Paul's new friend

1. What's Paul's teacher's name?
 - a. Ipams
 - b. Evans
 - c. Evims
 2. Which day does Jim go swimming?
 - a. Tuesday
 - b. Friday
 - c. Thursday
 3. On which floor is Jim's apartment?
 - a. 18th floor
 - b. 19th floor
 - c. 9th floor
 4. What did they drink at the party?
 - a. milk
 - b. lemonade
 - c. milkshakes
 5. What is Jim's kitten's name?
 - a. Coffee
 - b. Copy
 - c. Coffin
- B. Vocabulary and grammar

Ordinal numbers: Look and complete the sentences with the words in the box:

first	second	third	fourth
fifth	seventh	eighth	ninth



The penguin is in the _____ place.

The cat is in the _____ place.

The mouse is in the _____ place.

The chick is in the _____ place.

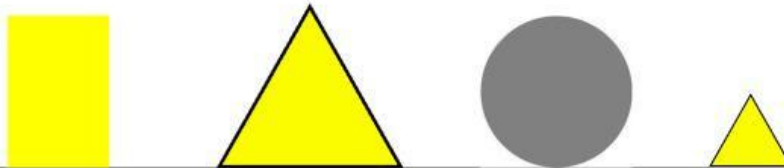
The fox is in the _____ place.

The rabbit is in the _____ place.

The reindeer is in the _____ place.

Shapes: Read and choose the correct shape:

It's a huge yellow triangle.



It's a tiny purple rectangle.



It's a big green square.



It's a small orange diamond.



Read and complete the sentences using the verbs in the box:

go	play	not think	read	drink	draw
sing	feel	eat	make	walk	not skip

They _____ a beautiful song at the show yesterday.

_____ your mother _____ cookies yesterday morning?

I and my mother _____ to Aeon last week.

Tom _____ a picture of his mother last Monday.

_____ they _____ sad about their school marks yesterday?

I _____ about Sally last night.

My sister _____ a book yesterday afternoon.

We _____ rope at school yesterday. We _____ football.

My brother and I _____ a lot of pizza and _____ orange juice at the party last night.

_____ you _____ across the street alone yesterday?

C. Reading

Read and tick the correct answer:

The Night of the Bright Kite

Mia and Pete are outside playing with a shiny red kite. "Look at it go!" says Pete. "It's flying higher than the trees!"

Suddenly, the kite's string gets caught in a tall green tree. "Oh no! My kite is stuck!" cries Pete.

"Don't worry," says Mia. "Let's get a stick to free it."

They try with a stick, but the kite is too high. "We need to climb the tree," says Pete. Working together, they climb up, untie the kite, and cheer, "We got it!"

Pete lets the kite fly again, and it soars high into the starry night. "This is the best night ever!" says Mia.

Pete laughs. "I agree. Nothing beats a bright kite and a little adventure!"

1. What are Mia and Pete playing with?

- a) A ball
- b) A kite
- c) A stick
- d) A bicycle

2. What happens to the kite's string?

- a) It breaks in the wind
- b) It gets caught in a tree
- c) It flies away
- d) It falls to the ground

3. What does Mia suggest to free the kite?

- a) Climb the tree
- b) Use a stick
- c) Pull the string
- d) Ask for help

4. Why do Mia and Pete climb the tree?

- a) To get a better view
- b) To untie the kite
- c) To play in the branches
- d) To pick fruit

5. What do Mia and Pete say after they untie the kite?

- a) "Let's try again!"
- b) "We got it!"
- c) "The kite is broken!"
- d) "It's too hard!"