



LKPD

(Lembar Kerja Peserta Didik)



BAHASA INGGRIS CLASS XI

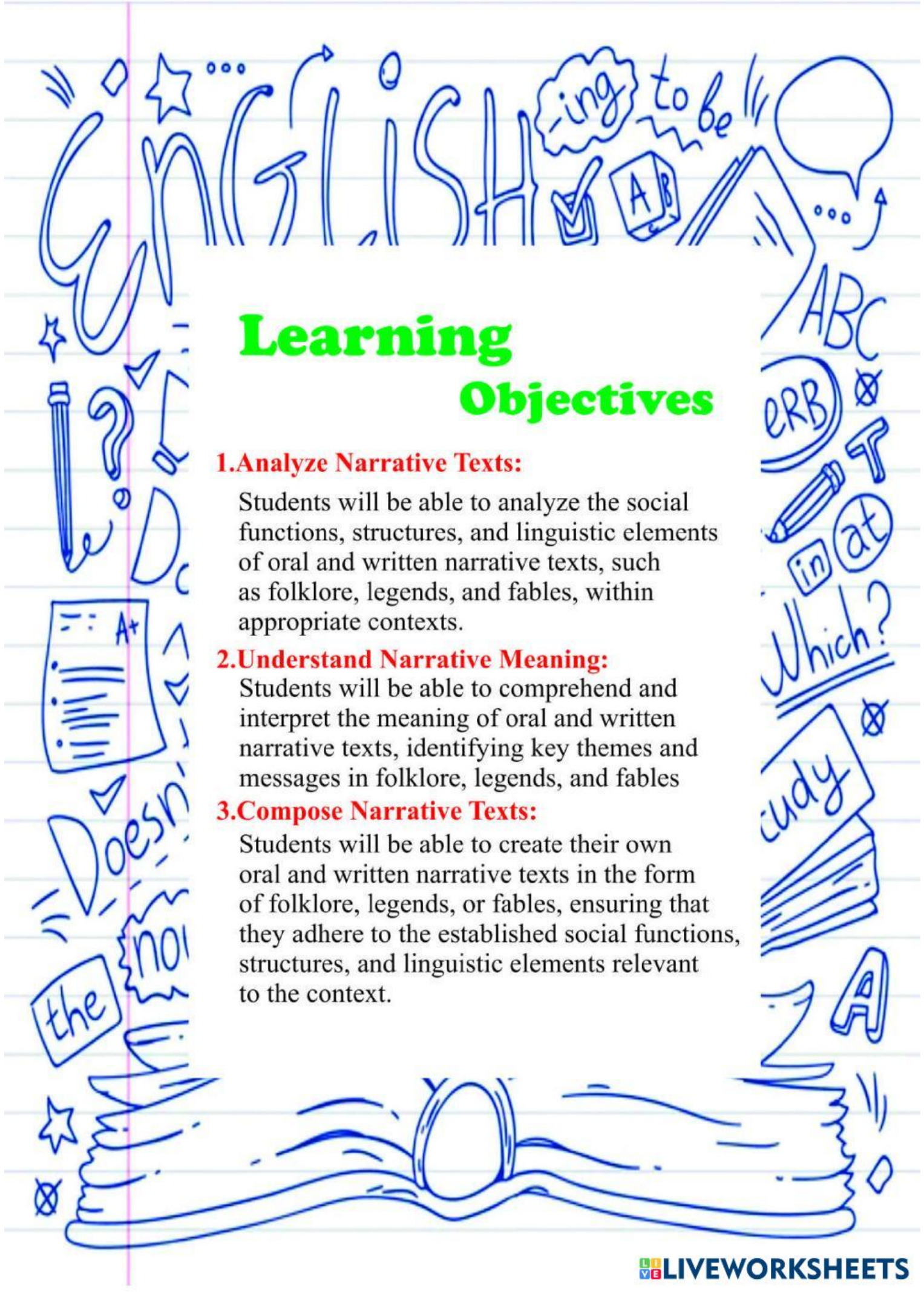
oleh:
Moh. Bad'ul Abad Dzikro, S.S.,Gr.

Nama

Kelas



FAIRY TALES

The page is framed by a decorative border of blue line art. At the top, the word 'English' is written in a large, stylized font. To its right are doodles of a speech bubble, a checkmark, and a box with 'AB'. Below 'English' are more doodles including a pencil, a question mark, and a box with 'A+'. On the right side, there are doodles of 'ABC', 'erB', a pencil, 'in @', 'Which?', 'cudy', and a large 'A'. At the bottom, there is a large doodle of a book with a ring on its spine.

English

Learning Objectives

1. Analyze Narrative Texts:

Students will be able to analyze the social functions, structures, and linguistic elements of oral and written narrative texts, such as folklore, legends, and fables, within appropriate contexts.

2. Understand Narrative Meaning:

Students will be able to comprehend and interpret the meaning of oral and written narrative texts, identifying key themes and messages in folklore, legends, and fables

3. Compose Narrative Texts:

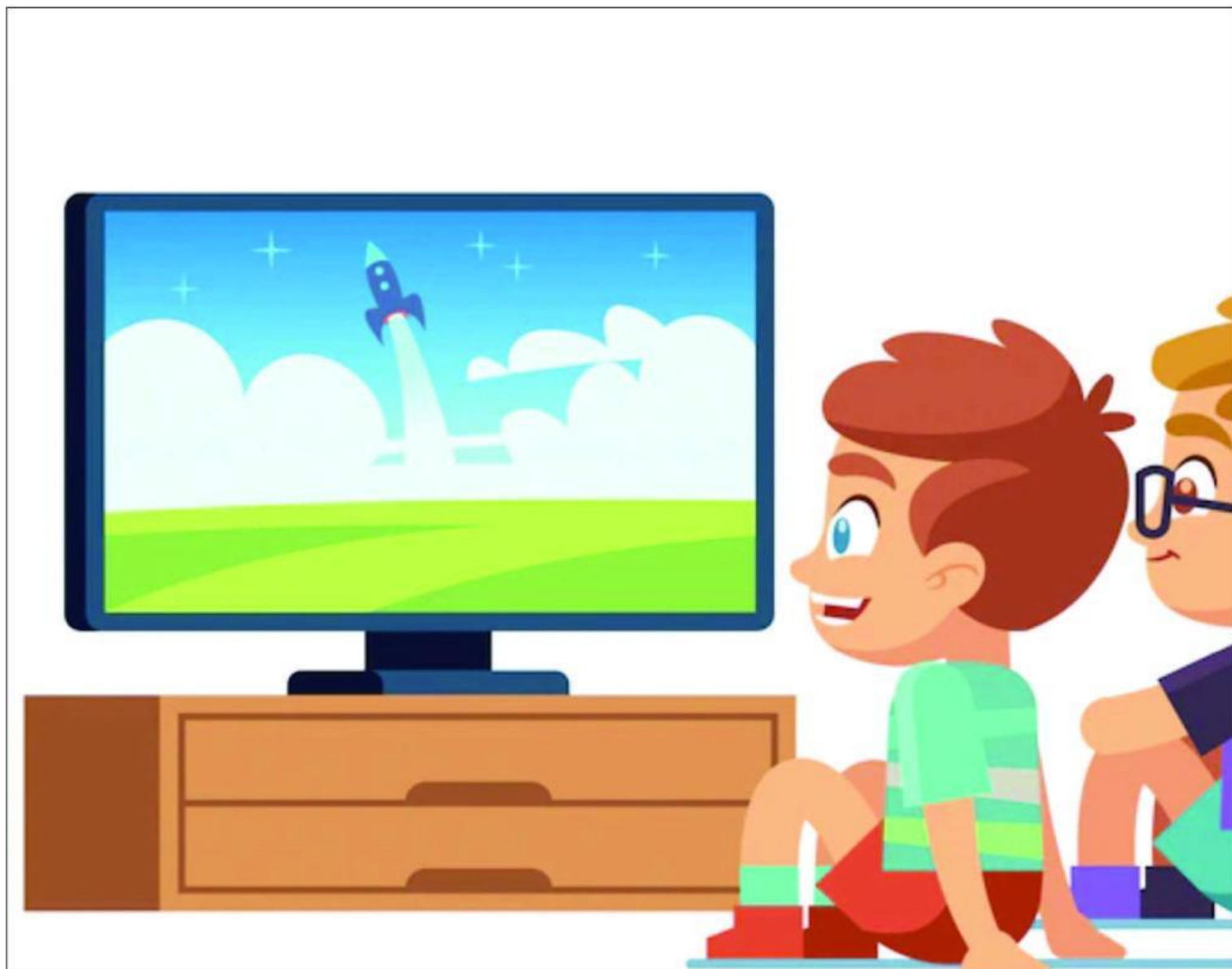
Students will be able to create their own oral and written narrative texts in the form of folklore, legends, or fables, ensuring that they adhere to the established social functions, structures, and linguistic elements relevant to the context.

PETUNJUK PENGISIAN

INSTRUCTIONS

1. "Complete each activity in this LKPD carefully.
2. Once you are finished, click 'Finish.
3. Select "email to my teacher" to send your work.
4. Send the email to: my.edu.21@gmail.com."





Activity 1

The Lion and the Mouse

Once upon a time, there was a lion living in the forest. One day, he was resting in the sun when a little mouse ran across his nose. The lion woke up angrily and caught the mouse in his paw.

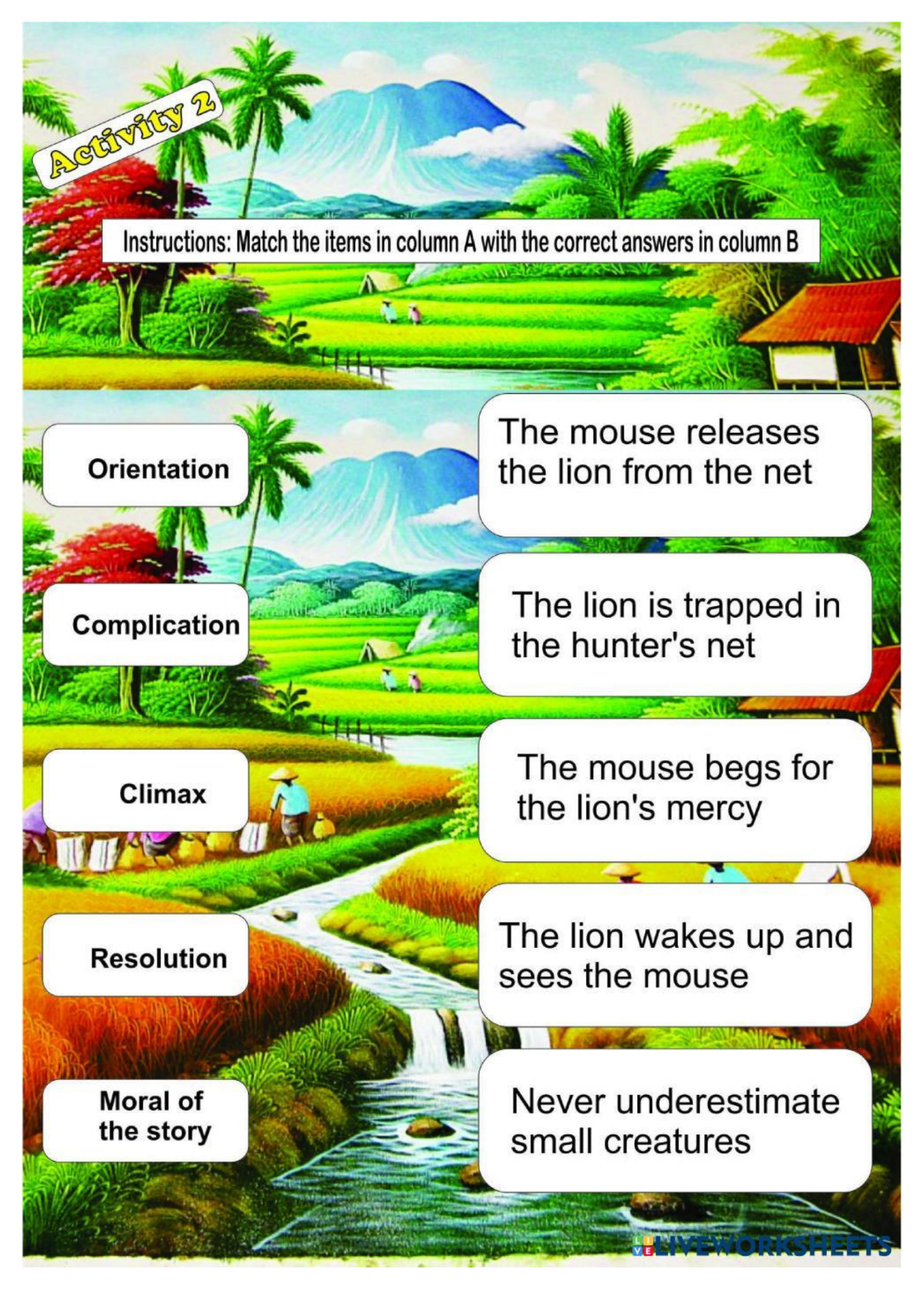
The mouse begged the lion to let him go. "Please let me go, and someday I will help you," said the mouse. The lion, feeling amused, decided to release the mouse.

A few days later, the lion was trapped in a hunter's net. He roared loudly, but no one could hear him. The mouse heard the lion's roars and rushed to his aid. The mouse gnawed through the ropes of the net, setting the lion free.

The lion was grateful and thanked the mouse. "I never thought that a small creature like you could help me," said the lion.

Instructions: Fill in the blanks with the correct words based on the text.

1. Once upon a time, there was a who lived in a forest.
2. The mouse begged the lion to let him go.
3. The lion was caught in a made by the hunters.
4. The mouse the ropes of the net to free the lion.
5. The lion woke up and was very angry.
6. The lion didn't believe that the could help him.
7. The mouse the lion after hearing his roar.
8. The lion was trapped, and he couldn't out of the net.
9. The lion's kindness helped him when the mouse him.
10. The of the story is that even small creatures can help.



Activity 2

Instructions: Match the items in column A with the correct answers in column B

Orientation

The mouse releases the lion from the net

Complication

The lion is trapped in the hunter's net

Climax

The mouse begs for the lion's mercy

Resolution

The lion wakes up and sees the mouse

Moral of the story

Never underestimate small creatures

Activity 3

Instructions: Watch the video bellow. afterward Chose True if the statement is correct, and False if it is incorrect



No	Statement	True	False
1	The lion was able to escape the net without the mouse's help.		
2	The moral of the story is that kindness can come from unexpected sources		
3	The mouse was caught by the lion at the beginning of the story		
4	The lion helped the mouse when it was trapped		
5	The lion and the mouse became friends at the end of the story		

Instructions:

Find the following words related to Narrative Text in the word search grid below.

Words can go in any direction (horizontal, vertical, or diagonal).

L	I	O	N	F	X	F	G	L
Q	M	L	I	O	U	O	G	K
E	A	M	A	R	T	R	A	P
T	N	E	T	A	Y	E	R	E
A	G	D	M	I	M	S	R	A
D	R	O	A	R	P	T	H	B
I	Y	A	N	I	S	E	S	N
P	N	T	G	S	X	I	O	K
T	K	I	N	D	N	E	S	S

DAFTAR PUSTAKA

- Barranger, Milly S. "Theater." Microsoft® Student 2009 [DVD]. Redmond, WA: Microsoft Corporation, 2008.
- Basher, Mahrukh. 2017. Buku Bahasa Inggris untuk SMA/MA/SMK/MK. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Hart, John. "Air Pollution." Microsoft® Student 2009 [DVD]. Redmond, WA: Microsoft Corporation, 2008.

