

## Listening

1 72 Listen to the podcast. What is its main idea? Circle the correct answer.

- a Appearance is important.
- b Personality is important.
- c Some people are bad friends.

2 72 Listen again. Complete the sentences.

- 1 A good friend is kind to you and to \_\_\_\_\_.
- 2 A good friend \_\_\_\_\_. They're interested in your life.
- 3 A good friend makes you \_\_\_\_\_.
- 4 A good friend is \_\_\_\_\_ there for you.
- 5 A good friend says what's \_\_\_\_\_.

Look at the Learning to Learn box. Then do the task.

### LEARNING TO LEARN: LISTENING

#### Using audioscripts

Audioscripts are very useful. Don't read them before you do a task. Read them after you finish the task. Look for things that you don't understand.

Here are some tips for reading an audioscript:

- Underline new words.
- Find the meaning of new words in a dictionary.
- Listen to and practice the pronunciation of new words.

73 Listen to a track from the Student's Book again. Read the script below and practice the tips above.

- 1 Antonio often makes me laugh. He's funny.
- 2 Jessica does very well at school. She's clever.
- 3 Antonio is kind and easy to talk to. He's nice.
- 4 Jessica has a lot of ideas. She's never boring. She's interesting.
- 5 Sometimes, Antonio doesn't talk much. He's quiet.

## Grammar

### Adjectives

1 Circle the correct options to complete the text.



My friend Chirawan lives in Udon Thani, Thailand. She <sup>1</sup>is / has tall and <sup>2</sup>is / has long black hair. She <sup>3</sup>is / has brown eyes. I love her personality. She <sup>4</sup>is / has funny and nice, and everyone loves being around her. She has a <sup>5</sup>nice family / family nice, too. Her parents are very <sup>6</sup>interesting / interestings.

2 Rewrite the sentences. Use the verb *be*.

- 1 I have brown eyes.  
My eyes are brown.
- 2 She has short hair.  
Her \_\_\_\_\_.
- 3 That's a funny movie.  
That \_\_\_\_\_.
- 4 She has beautiful clothes.  
Her \_\_\_\_\_.
- 5 They have nice friends.  
Their \_\_\_\_\_.
- 6 This is an interesting photo.  
This \_\_\_\_\_.

## Pronunciation

Saying words with "gr"

- 1 **5.24** Listen. Do the words have "gr"? Circle yes or no.

|          |          |          |
|----------|----------|----------|
| 1 yes no | 3 yes no | 5 yes no |
| 2 yes no | 4 yes no | 6 yes no |

- 2 **5.25** Listen and repeat.

|         |            |
|---------|------------|
| 1 group | 4 grocery  |
| 2 grade | 5 kilogram |
| 3 agree | 6 grandson |

## Writing

- 1 Read the text message. Match the sentences in bold (1–7) with their function (a–f).

How are things? Do you have time on Saturday morning? **1 I need someone to meet my friend Jake at the train station.** **2 I have an exam then.** His train gets in at 9:45. **3 He's tall with short blond hair.** **4 He's 23 years old.** **5 He's a very interesting and funny person.** I think you will like him. **6 You both love movies a lot.** **7 He lives in Los Angeles and wants to be an actor.**

- a describes someone's personality \_\_\_\_\_  
b says why you need help \_\_\_\_\_  
c says what the people have in common \_\_\_\_\_  
d describes someone's appearance \_\_\_\_\_  
e says that you need help \_\_\_\_\_  
f gives other information about someone \_\_\_\_\_

- 2 A new student is in the cafeteria. She needs someone to show her around school. Ask your classmate to meet her. Make notes before writing a text message.

- Say you need help.
- Say why you need help.
- Describe the new student.
- Say what the new student and your classmate have in common.
- Give other useful or interesting information.

- 3 Write a text message to a classmate. Use your notes in Exercise 2 to help you. Write 40–50 words.

- 4 Check your text message. Use the checklist.

- ☐ Are the spelling and punctuation correct?
- ☐ Are the grammar and vocabulary correct?
- ☐ Does your text message include all the information from the notes in Exercise 2?

Look at the Learning to Learn box. Complete your learning journal.

### LEARNING TO LEARN: YOUR LEARNING JOURNAL

Your learning journal is a place to write new vocabulary and grammar. You can use it to check your progress in other areas, too. Writing about your progress is useful, but you can also make audio recordings with your phone or computer. This is good practice for speaking and pronunciation. Follow these steps:

- 1 Write sentences for your entry.
- 2 Practice saying the sentences.
- 3 Record your audio entry.

- 1 Complete the sentences. Think about reading, listening, speaking, and writing.

*I feel good about* \_\_\_\_\_  
*I need to review* \_\_\_\_\_  
*I want to practice* \_\_\_\_\_  
*more.*

- 2 Record your audio entry. Use your sentences in Task 1 to help you.