

1 ★ Uzupełnij wyrazy brakującymi literami.

meat

1

p ____
c ____

fish

2

b ____ f
s ____

vegetables

3

s ____ m ____
s ____ k

4

t ____
s ____ d

5



p ____ s

6



b ____ c ____ i

2 ★★ Uzupełnij tekst wyrazami z ramki.

beef = fresh = mashed = noodle
 pie = popular = salty = stale

Hi!

How are you? You want to know something about my new school? Well, I really like it. The teachers are very friendly and it's got a great computer room. But there's one problem – the food in the school canteen isn't very good! ☺

I usually have rolls and butter, but the rolls aren't very ¹ _____. In fact, sometimes, they're ² _____. The turkey ³ ____ is good, but the chicken ⁴ ____ soup is really ⁵ _____, so I always have to drink lots of water.

The best food in the canteen is ⁶ _____ stew with ⁷ _____ potatoes. We have that on Thursdays and it's really ⁸ _____ – everyone wants to eat it!

What's the food like in your school canteen?

Betty

Listening

3 25

Postułaj nagrania i zakreśl a, b lub c.

- Tom thinks he learns best from
 - his parents.
 - online videos.
 - his grandmother.
- Tom's sister likes
 - sweet food.
 - healthy food.
 - spicy food.
- Tom's aunt and uncle
 - don't like vegetables.
 - don't eat meat or fish.
 - don't like spicy food.

4 ★★★ Odpowiedz na e-mail Betty z ćwiczenia 2. Opisz swój ulubiony obiad.

Hi Betty!

Thanks for your letter! I usually eat lunch at home / at the school canteen. I really like _____

but I don't like _____

because _____

Write back soon!



Phonics twister

26

Postułaj nagrania. Podkreśl wyrazy, w których **oo** wymawia się tak jak w słowie *cook* /u/ oraz zakreśl wyrazy, w których **oo** wymawia się tak jak w słowie *cool* /u:/.

- I'm **looking** for my **book** about kangaroos.
- We play **football** every afternoon after school.
- My brother watches **spooky** cartoons on Sundays.
- Let's take our **scooters** to the wood.
- His house has got a blue **roof** and a swimming **pool** in the garden.



Life skills: Healthy food

Zaznacz nazwy zdrowych produktów spożywczych.

kebab salmon pizza tuna cereals broccoli popcorn

1 ★ Zakreśl odpowiednie wyrazy.

- 1 The beef stew **was / were** delicious but the vegetables **wasn't / weren't** fresh.
- 2 I **wasn't / weren't** at school yesterday because it **was / were** the weekend.
- 3 My sister and I **was / were** late for our tennis lesson yesterday and our teacher **was / were** very angry.
- 4 A: Where **was / were** you last weekend?
B: I **was / were** at my cousins' house.
- 5 A: **Was / Were** your brother at Mark's party last night?
B: No, he **wasn't / weren't**. He **was / were** at home.

2 ★★ Uzupełnij tekst odpowiednią formą *be* w czasie Past simple.

It ¹ _____ (✓) my friend Josh's birthday party yesterday. He ² _____ (✓) twelve years old. The party ³ _____ (✗) at his house, it ⁴ _____ (✓) in the park. Josh's sister and his mum ⁵ _____ (✓) there, but his dad and his brother ⁶ _____ (✗) there because they ⁷ _____ (✓) at work. Of course, lots of Josh's friends from school ⁸ _____ (✓) there. We ⁹ _____ (✓) in the park for four hours, but after lunch we ¹⁰ _____ (✓) all quite cold because it ¹¹ _____ (✗) very sunny in the afternoon. The food ¹² _____ (✓) delicious and Josh's birthday cake ¹³ _____ (✓) really cool. It ¹⁴ _____ (✓) in the shape of a motorbike. It ¹⁵ _____ (✓) a really good party.

3 ★★ Przeczytaj ponownie tekst z ćwiczenia 2. i popraw zdania.

Josh was eleven years old.

He wasn't eleven years old. He was twelve years old.

- 1 The party was at Josh's house.

- 2 His father and brother were there.

4 ★★★ Zapisz pytania, stosując podane wyrazy, i odpowiedz na nie.

- 1 Where / you / yesterday / ?

- 2 Who / your best friend / when / you / ten years old / ?

Train your brain!

Znajdź drogę do mety i zaznacz ją. Możesz się poruszać w góre/dół oraz w prawo/lewo. Zapisz dwa pytania i dwa stwierdzenia. Każdy wyraz może być użyty tylko raz.



Start		
Where	They	were
was	he?	at
Finish!	I	home.
chef?	was	hungry.
a	you	Were

1 _____

2 _____

3 _____

4 _____

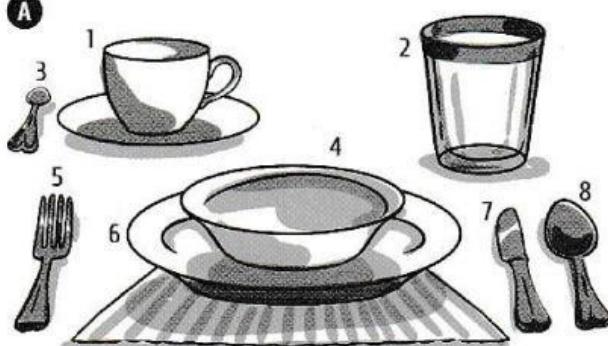
- 3 They were in the park for two hours.

- 4 They were all quite hot after lunch.

- 5 Josh's birthday cake was in the shape of a robot.

1 ★ Podpisz ilustracje wyrazami z ramki.

A



bowl = cup = fork = glass
knife = plate = spoon = teaspoon

1 _____

2 _____

3 _____

4 _____

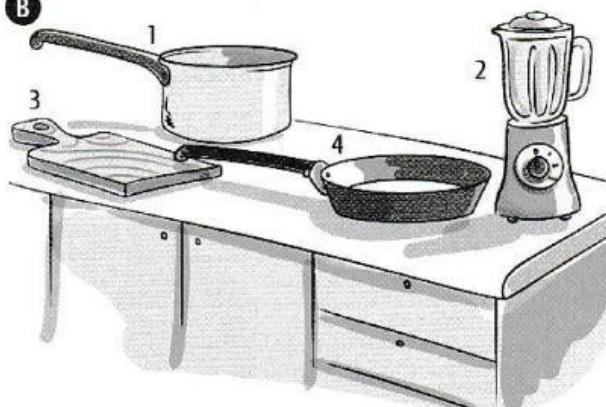
5 _____

6 _____

7 _____

8 _____

B



blender = chopping board
frying pan = saucepan

1 _____

2 _____

3 _____

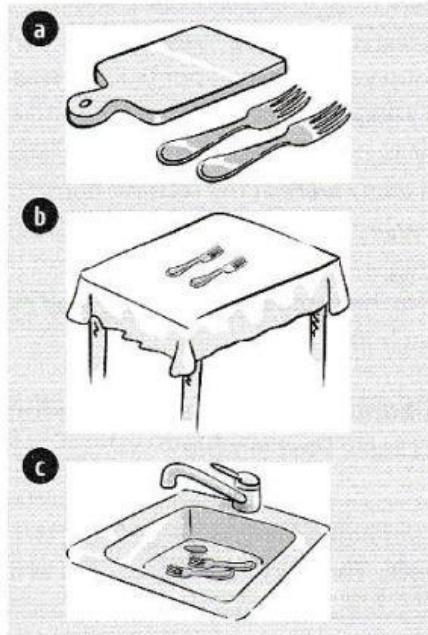
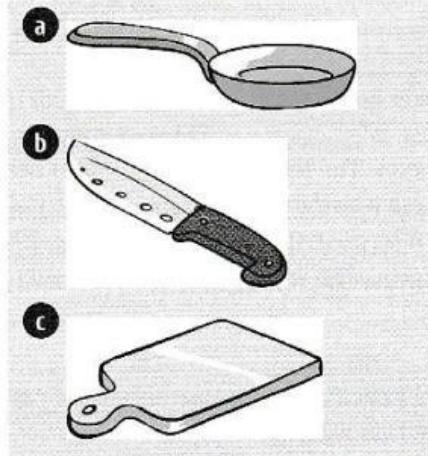
4 _____

2 ★★ Zakreśl odpowiednie wyrazy.

- I want to drink some tea. I need a **cup / plate**.
- I want to eat some soup. I need a **bowl / glass**.
- I want to cut these vegetables. I need a **fork / knife** and a **blender / chopping board**.
- I want to cook this pasta. I need a **blender / saucepan**.
- I want to cook this pork chop. I need a **fork / frying pan**.

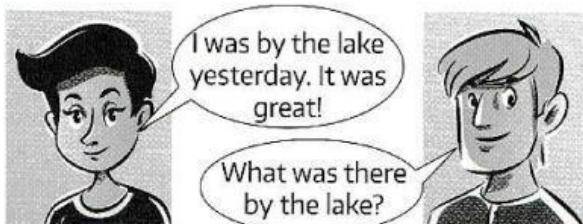
Listening

3 27 Posłuchaj nagrania i zakreśl a, b lub c.

1 Where are the forks?2 What is aunt Rachel's birthday present?3 What is the woman talking about?

- How to make a smoothie.
- How to use a blender.
- Her favourite fruit.

1 ★ Napisz zdania twierdzące lub przeczące, stosując podane wyrazy. Użyj: *There was/wasn't lub There were/weren't*.



/ three boys *There were three boys.*

1 / any rubbish

2 / any dogs

3 / a lot of birds

4 / any people in the lake

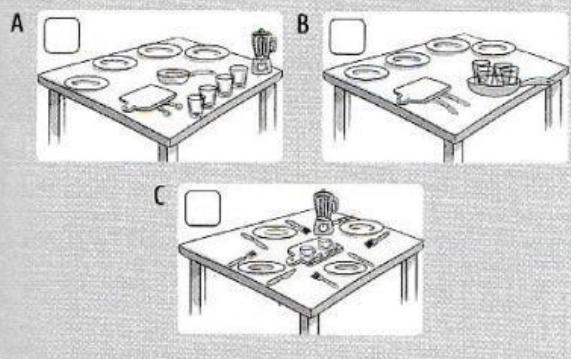
5 / an old woman with a small cat

6 / a boat on the lake

7 / a shark in the lake

2 ★★ Przeczytaj tekst i zaznacz odpowiednią ilustrację.

This is a picture of my kitchen yesterday. There were four plates on the table but there weren't any knives or forks. There were two spoons under the chopping board. There was a frying pan next to the chopping board. There weren't any cups but there were four glasses next to the blender.



3 ★★★ Wybierz z ćwiczenia 2. jedną z dwóch pozostałych ilustracji i opisz ją, stosując *there was/wasn't lub there were/weren't*.

Useful!

Uzupełnij zdania wyrażeniami z ramki.



I can give you a hand.

It makes me mad!

Just calm down.

They aren't much use.

1 These boots have got holes in them.

2 A: Look! Those people are putting rubbish in the sea. _____
I'm really angry.

B: _____ Let's go and talk to them.

3 A: I don't understand this maths homework.
B: _____ Maths is my favourite subject.

Train your brain!

Zapisz pytania i połącz je z odpowiedziami. Której ilustracji z ćwiczenia 2. dotyczą?



1 there / a / on / blender / the / table / Was / ?

2 there / table / glasses / on / Were / the / any / ?

a No, there weren't. b Yes, there was.

Picture