

# Unit 4 Higher Test ★★★

## Listening

1 [1.05] Listen to the conversation. Then complete the summary. (10 marks)

Last week, Cathy's parents bought her a <sup>1</sup> \_\_\_\_\_ for her birthday. She was pleased with it, because it was <sup>2</sup> \_\_\_\_\_ than the camera on her <sup>3</sup> \_\_\_\_\_. She's showing some <sup>4</sup> \_\_\_\_\_ to David. His <sup>5</sup> \_\_\_\_\_ one is a photo of Cathy's cousin, Tim. She <sup>6</sup> \_\_\_\_\_ the photo while he was playing <sup>7</sup> \_\_\_\_\_. When she took it, she was <sup>8</sup> \_\_\_\_\_ on the beach. She waited <sup>9</sup> \_\_\_\_\_ for fifteen minutes, and took the photo while he was <sup>10</sup> \_\_\_\_\_ up into the air.

## Vocabulary

2 Complete the sentences with suitable verbs.

(5 marks)

- 1 My phone's under your desk. Can you \_\_\_\_\_ it up for me, please?
- 2 When I go to the cinema, I always \_\_\_\_\_ at the front.
- 3 I tried to \_\_\_\_\_ up the tree, but it was too difficult.
- 4 Are you a good athlete? How high can you \_\_\_\_\_?
- 5 Be careful. There's a sandwich on the floor.  
Don't \_\_\_\_\_ on it!

3 Write pairs of sentences using an adjective and an adverb. (10 marks)

(polite / politely)

Richard is a polite person. If he wants something, he always asks politely.

1 (slow / slowly)

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2 (good / well)

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3 (careful / carefully)

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4 (easy / easily)

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5 (quiet / quietly)

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## Language focus

4 Write your own sentences using the affirmative or negative past continuous. (10 marks)

(at 6:00 yesterday evening)

I wasn't watching TV at 6:00 yesterday evening.

1 (at 5:00 this morning)

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2 (this time last year)

---

3 (when I got home yesterday)

---

4 (at 8:00 yesterday morning)

---

5 (at 9:00 on Sunday evening)

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5 Write past continuous questions. (5 marks)

1 what / you / do / yesterday evening

---

?

2 Jessica / listen / to the teacher

---

?

3 who / you / talk to / at 10:00 this morning

---

?

4 your friends / cycle / in the park / this morning

---

?

5 why / you / wait / outside Amy's house

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?

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6 Write sentences. Use the past simple and past continuous forms of the verbs in brackets. (10 marks)

1 / a book / when / Oli (read, phone)

I was reading a book when Oli phoned.

1 we / our teacher / while / we / home (see, walk)

2 Pete / off / his horse / while / he (fall, ride)

3 I / to friends / when / Mark / the party (talk, leave)

4 Emily / while / we / lunch (arrive, have)

5 they / in Italy / when / they / Anna (travel / meet)

## Reading

7 Read the text. Then match the gaps (1–5) in the text with the phrases (a–f). Write the numbers in the boxes. There is one extra phrase. (5 marks)

a I took  b I need   
c I make  d I was   
e I saw  f I hear

### The life of a photojournalist

Andy is a photojournalist. What does that mean? "I'm a photographer," he explains, "but I don't take photos of celebrities or weddings. My job is to take photos of important events in the news."

Newspapers and news websites use Andy's photos for their stories. "If <sup>1</sup> about a big storm, or an accident, I get in my car as soon as possible. <sup>2</sup> to get close to the action!"

Andy describes his favourite photo: "I was driving home when <sup>3</sup> a young girl in a tall tree. She was trying to rescue her cat. The cat jumped safely down from the tree, but the girl couldn't get down. She was stuck in the tree and crying for help. Then a man climbed up and rescued her. While the man was carrying the girl down from the tree, <sup>4</sup> a photo. I was really pleased with it!"

Soon the photo was everywhere – on TV, in the newspapers, and online. Andy says: "For a few days, <sup>5</sup> the most famous photographer in the world!"

8 Read the text again. Then answer the questions.

Write complete sentences. (5 marks)

1 Where can people see Andy's photos?

2 What was Andy doing when he first saw the girl?

3 Why did the girl climb the tree?

4 What was the man doing when Andy took the photo?

5 Why did Andy become very famous?

## Communication

9 Complete the conversation with suitable words and phrases. (10 marks)

A Did you <sup>1</sup> \_\_\_\_\_?

B Yes, I did. It's a photo of my dog, Charlie.  
What <sup>2</sup> \_\_\_\_\_?

A It's a brilliant photo.

B Thanks. I was sitting in my garden when I took it.

A <sup>3</sup> \_\_\_\_\_?

B Yes. Charlie was lying on the ground when he heard a loud noise. He jumped into the air.  
That's when I took the photo.

A You're a great photographer. I'm <sup>4</sup> \_\_\_\_\_.

B That's <sup>5</sup> \_\_\_\_\_ Thanks!

## Writing

10 Write about your best photo. Who (or what) is in the photo? When did you take it? What was happening when you took the photo? What do you think of the photo? Write 80–100 words. (10 marks)

Total marks: Listening \_\_\_\_\_ / 10

Vocabulary \_\_\_\_\_ / 15

Language focus \_\_\_\_\_ / 25

Reading \_\_\_\_\_ / 10 Communication \_\_\_\_\_ / 10

Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 80