

**Student A - Discuss the questions below with your partner**

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| 1. About how many hour are you on-line each day?                            |  |
| 2. What are the advantages of using computers in school?                    |  |
| 3. When was the computer invented?                                          |  |
| 4. Do you think you could stop using a computer for one week? Why? Why not? |  |
| 5. At what age should children learn how to use a computer?                 |  |
| 6. Is it okay to check your Facebook account at work? Why? Why not?         |  |
| 7. When was the first time you used a computer?                             |  |
| 8. Do you like to watch movies on-line? Why? Why not?                       |  |
| 9. Do you think on-line video games are too violent? Why? Why not?          |  |
| 10. What are three really bad things about computers?                       |  |

**Student B - Discuss the questions below with your partner**

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| 1. What is your favorite internet site?<br>Why?                  |  |
| 2. What are the disadvantages of<br>using computers in school?   |  |
| 3. How will computers change our<br>world in the future?         |  |
| 4. Do you think you spend too much<br>time on-line each day?     |  |
| 5. What is a computer virus? Did your<br>computer ever have one? |  |
| 6. When was the last time you used a<br>computer?                |  |
| 7. How can you make money from the<br>internet?                  |  |
| 8. Do you like to read books on-line?<br>Why? Why not?           |  |
| 9. What is your favorite on-line video<br>game? Describe it?     |  |
| 10. What are three really good things<br>about computers?        |  |