

Get ready!

- 1 Before you read the passage, talk about these questions.

- 1 What are some different places in the airport?
- 2 What do people do while they wait at the airport?



1 arrivals terminal

2 departures terminal

3 baggage claim

4 duty-free shop

5 food court

6 gate

Finding Your Way in an Airport

An airport is a confusing place. Many people **fly in** from other cities and they enter through the **arrivals terminal**. Then, they pick up their bags at the **baggage claim**.

Other **passengers** use the **departures terminal** to fly out from the airport. First, they check in. Then, they pass a security screening. Sometimes, a **security screening** takes a long time.

Some people get hungry at the airport, so they eat at the **food court**. Others buy presents at the **duty-free shop**.

Each plane departs from a specific **gate**. All passengers check their **boarding passes** for the gate number. Some people arrive early at the gate. It is before the **boarding time** and they relax in the **departure lounge**.

Explore Guide 14

Reading

- 2 Listen and read the article from a travel guide, and then mark the following statements as true (T) or false (F).

- 1 ___ A passenger is hungry so he buys food at the baggage claim.
- 2 ___ Passengers always pass through the security screening quickly.
- 3 ___ The boarding pass shows the gate number.

Vocabulary

- 3 Check (✓) the sentence that uses the underlined parts correctly.

- 1 ___ A A man wants to buy food so he goes to the arrivals terminal.
___ B The passengers at the departure lounge are relaxing.
- 2 ___ A To leave a city, a man uses the departure terminal.
___ B A couple buys gifts. They are checking in.
- 3 ___ A Alison talks to another passenger on the plane.
___ B Andrew picks up his baggage at the gate.

- 4 Complete the sentences. Fill in the blanks with the correct words from the word bank.

word BANK

food court baggage claim
security screening boarding time
flies in gate duty-free shop

- 1 Lisa buys a gift for her mother at the _____.
- 2 Hailey and John look for their bags at the _____.
- 3 Samantha's plane leaves from _____ twenty-seven.
- 4 Michael is hungry so he buys food at the _____.
- 5 Lily goes to her gate because it is almost _____.
- 6 Meredith waits at the arrivals terminal when her mother _____ from Berlin.
- 7 Mary and Chris take a long time to pass through the _____.

- 5 Listen and read. How many types of terminal are there?

Listening

- 6 Listen to a conversation between a traveler and an airport employee. Then answer the questions.

- Why does the security screening take a long time?
A some passengers need to check-in
B airport workers want to keep everyone safe
C passengers need to eat before the screening
D airport workers are not sure what to do
- What does the passenger probably do next?
A go to the gate C check-in
B go to the food court D board the plane

- 7 Listen again. Fill in the blanks.

Traveler: Excuse me. Do you
1 _____ here?

Airport Employee: Yes. How can I 2 _____ you?

Traveler: I have a 3 _____ to Barcelona today. But I'm not sure what to do.

Airport Employee: Well, first, you have to 4 _____ . Then, you have to go through the security screening.

Traveler: Does the 5 _____ take a long time?

Airport Employee: Sometimes. The 6 _____ check all of the passengers. They don't want to let anything dangerous on the plane.

Traveler: Then where do I go?

Airport Employee: On your boarding pass, there's a 7 _____ . Your plane leaves from that departure gate. Get there before the 8 _____ .

Speaking

- 8 With a partner, act out the roles below, based on the dialogue from Task 7. Decide who Student A and Student B are. Then switch roles.

USE LANGUAGE SUCH AS:

Do you work here?

First, you have to ...

Then where do I go?

Student A: You are a traveler and you are at the airport. Ask Student B questions about:

- His or her job
- Where to go in the airport
- Where to find gate information

Student B: You are an airport worker. Answer Student A's questions.

Writing

- 9 Use the dialogue in Task 8 to write instructions to passengers departing from the airport.

Don't Get Lost!

How to Get To Your Airplane

- 1 First, _____
- 2 Next, _____
- 3 Shop or eat at the _____
- 4 Look at your boarding pass to find your

- 5 Wait in the _____

Welcome to Poseidon Cruises!

**BIG BOAT
BIG FUN**

Do you want a mix of **relaxation** and **adventure**? Then Poseidon Cruises is perfect for you! At **embarkation**, show your boarding pass and we'll do the rest. Our **porters** take your luggage right to your **cabin**. And cruise directors tell you about activities on the ship. Do you want to relax? Then spend time on your private **balcony** or visit the pool. Do you want to have fun? Make new friends on the **upper deck**. We also offer many **shore excursions**. Passengers **disembark** at several **ports of call**. How do you get to land? We take you to land on **tenders**. Call us today to learn more.

Get ready!

- 1 Before you read the passage, talk about these questions.

- 1 Why do people take cruises?
- 2 You win free tickets for a cruise. Where do you go? Why?

Reading

- 2 Listen and read a part of a brochure for a cruise ship. Where can you make new friends? Choose the correct answers.

- 1 What does the brochure mainly talk about?
 - A how to buy a cruise ship ticket
 - B the types of rooms available on a ship
 - C the fun parts of traveling on a cruise ship
 - D why cruise ships are good for families
- 2 One of the porter's duties is to ...
 - A pack your luggage.
 - B put your bags in your room.
 - C inform about activities on the ship.
 - D help passengers get on tenders.
- 3 According to the passage, what does a person do on the upper deck?
 - A visit the pool
 - B get on a tender
 - C have lunch
 - D meet people

Vocabulary

- 3 Read the sentence pairs. Choose where the words best fit in the blanks.

- 1 relaxation / adventure

Mick does not want a lot of activity. He wants _____ during his holiday.

Rita climbs a mountain because she enjoys the _____.

- 2 embarkation / shore excursion

Penny visits a new city. She is on a(n) _____.

Oscar shows his ticket at _____.

- 3 porter / cruise director

Ulysses is a _____. He handles the passenger's luggage.

Miranda is a _____. She tells passengers about activities.

4 Match the words (1-6) with the definitions (A-F).

- | | |
|------------------|--------------------|
| 1 ___ cabin | 4 ___ disembark |
| 2 ___ balcony | 5 ___ port of call |
| 3 ___ upper deck | 6 ___ tenders |
- A to get off of a ship
 B a place where ships stop
 C the top part of a ship
 D a room on a ship where passengers sleep
 E small boats that take passengers from the cruise ship to land
 F a small outdoor area that is attached to cabins

Listening

5 Listen to a cruise director make an announcement. Then answer the questions.

- What does the cruise director talk about?
 - a stop at a port of call
 - a shore excursion
 - things to do on the ship
 - problems with the dining area
- According to the announcement, what activity takes place at 10 am?
 - games on the upper deck
 - lunch in the dining room
 - passengers watch a movie
 - a play in the theater

6 Listen again. Fill in the blanks.

Cruise Director: Hello, ladies and 1 _____. Welcome to the Grande Dame. This is your 2 _____. There are many activities on the Grande Dame today. At 10 am, join us on the 3 _____ for games. Then we have lunch at 4 _____. At 2 pm, watch a movie at the ship theater. The theater is on 5 _____. Finally, dinner is at 6 pm. The 6 _____ is on Deck 10. Have a wonderful day on our cruise ship!

Speaking

- 7 With a partner, act out the roles below, based on the announcement from Task 6. Decide who Student A and Student B are. Then switch roles.**

USE LANGUAGE SUCH AS:

At 10 am, join us on the ... for ...
 We have ... at 6 pm
 The theater is on the Deck ...

Student A: You are a passenger on a cruise ship. Ask Student B about:

- activities on the ship
- times of the activities
- location of the activities

Student B: You are a cruise director on a cruise ship. Answer Student A's questions.

Writing

- 8 Use the conversation in Task 7 to fill out the schedule for the cruise ship.**

Grande Dame Schedule of Events for Monday		
Time	Activity	Location
8:00 AM	Breakfast	Dining room
12:00 PM	Lunch	Dining Room

The Convenience of Trains

Imagine you are a traveler. You watch the beautiful **scenery** as you travel. At night, you sleep on a comfortable **berth**. The following day, you arrive at your destination rested and relaxed. What type of transportation offers this experience? Train travel! It is a popular way to get around. Just follow these simple steps to travel **by rail**. First, you

go to the train **station** and you find a **ticket kiosk**. Next, an **attendant** helps you check the **timetable**. The timetable shows when trains depart. Third, you choose a **one-way** or **round-trip** ticket. Is your destination far away? Then take an **overnight train**. Next, you buy your ticket. Now, you are ready to **catch the train**!



4 attendant



1 timetable



5 station

Get ready!

- 1 Before you read the passage, talk about these questions.

- 1 What are some different ways to travel?
- 2 Name different places in the train station.

Reading

- 2 Listen and read the article from a magazine about train travel, and then choose the correct answers.

- 1 What is the passage mostly about?
 - A the advantages of overnight trains
 - B the instructions for buying a train ticket
 - C the duties of a kiosk attendant
 - D the costs of train travel
- 2 According to the passage, which is NOT true about train travel?
 - A It is difficult to buy a train ticket.
 - B It lets passengers enjoy the scenery.
 - C Timetables have information about trains.
 - D Overnight trains are expensive.
- 3 One job of a kiosk attendant is to _____.
 - A keep the train station safe
 - B carry a traveler's luggage
 - C help travelers find train departure times
 - D make sure the beds are ready for passengers



3 catch the train



2 ticket kiosk

Vocabulary

- 3 Match the words (1-6) with the definitions (A-F).

- | | |
|------------------|--------------------|
| 1 ___ attendant | 4 ___ station |
| 2 ___ round-trip | 5 ___ berth |
| 3 ___ timetable | 6 ___ ticket kiosk |

- A trains come and go from here
- B a type of bed that is on trains
- C a train station worker
- D the place to purchase rail tickets
- E a list that shows train departures and destinations
- F a type of ticket that lets a traveler take a train to and from a destination

- 4 Complete the sentences. Fill in the blanks with the correct word from the word bank.

word BANK

overnight train one-way by rail
catch the train scenery

- I go to the train station and buy a ticket. I am ready to _____.
- Hilary buys a ticket to Paris. It is a(n) _____ ticket.
- We look out the window. We see the pretty _____.
- Peter sleeps on the train during the night. He rides a(n) _____.
- Roger likes to travel _____. He thinks it is fun.

- 5 Listen and read the article again. What different types of ticket can you buy?

Listening

- 6 Listen to a conversation between a traveler and a kiosk attendant. Then answer the questions.

- Why does the man talk to the woman?
 - He wants to know the time.
 - He has a problem with his seat.
 - He needs to purchase a ticket.
 - He wants to change to a berth.
- Which of the following is true according to the dialogue?
 - The next train to Berlin leaves in the morning.
 - The passenger sleeps on a berth.
 - There are no overnight tickets available.
 - The passenger buys a one-way ticket.

- 7 Listen again. Fill in the blanks.

Kiosk Attendant: 1 _____. How may I help you?

Traveler: I want to catch the 2 _____ to Berlin.

Kiosk Attendant: Okay. Let's 3 _____ the timetable. The next train is an overnight train.

Traveler: Are there any tickets left?

Kiosk Attendant: We only have 4 _____ left. There are no more berths available.

Traveler: That's fine. When does it 5 _____.

Kiosk Attendant: It leaves at 9 o'clock.

Traveler: Okay. Can I please have a 6 _____ ticket?

Speaking

- 8 With a partner, act out the roles below, based on the dialogue from Task 7. Decide who Student A and Student B are. Then switch roles.

USE LANGUAGE SUCH AS:

How may I help you?

Are there any tickets left?

When does the train leave?

Student A: You are the kiosk attendant. Answer Student B's questions. Tell him and her about:

- the times for departing trains
- the types of tickets available

Student B: You are the traveler. You want to buy a train ticket. Ask Student A questions to find:

- the types of tickets available
- the time the train departs

Make up a destination and the type of ticket you want.

Writing

- 9 Use the dialogue from Task 8 to fill in the spaces on the timetable.



Timetable for Monday Departures

Destination	Morning Departure Times	_____ Departure Times	Overnight Trains Available
_____	7:00, 9:45, 10:30	7:30, _____	_____
Paris	8:05, 9:05, 10:05	8:30, 10:00	Yes
Amsterdam	9:50, 10:45, 11:40	9:00, _____	No