

Activity: Complete the lesson plan using the boxes below. (Grammar topic: expressing past habits)

Stage	Procedure
Building context	
	Teacher says "David used to play football"
Highlight meaning	
	The teacher repeats the model sentences with natural linking, stress and intonation. The class repeats.
Checking understanding	
	The teacher writes the model sentence on the board. Draws a box round "used to" and writes "base form" over "play".
Summarize the rule	
	Learners choose an activity they enjoyed as children and then walk round the class asking if other people used to do the same thing.
Report back	
	The learners discuss their memories of their first school in small groups.
Report back	The teacher asks some individuals what they talked about. Afterwards she writes some errors she heard on the board and asks learners to correct them.

The teacher draws a timeline on the board, showing a period in the past with several crosses within it.

The class talks about what things they enjoyed doing when they were children

Highlight spoken form

Teacher says "used to" + infinitive can be used to talk about things we regularly did in the past, but don't do now"

Highlight written form

The teacher asks some individuals how many people shared their interest and corrects errors if they are made.

Freer practice

Model sentence

Restricted practice

Teacher asks "Did he play football in the past?" (yes) "Does he play football now? (No)

