



## 2 Classroom language

|                        |                                  |
|------------------------|----------------------------------|
| Close your books.      | Work in pairs.                   |
| Listen (to the story). | Write (your name).               |
| Look (at the photo).   |                                  |
| Open your books.       | Can you help me?                 |
| Read (the text).       | Can you repeat (that)?           |
| Sit down.              | I'm ready.                       |
| Stand up.              | What's <i>kredka</i> in English? |

### LOOK!

Can you help me, **please**?  
Stand up, **please**!

**6** Read the expressions. Who usually says them?  
Circle T (teacher) or S (student).

- |                                      |              |
|--------------------------------------|--------------|
| 1 Open your books.                   | <b>T</b> / S |
| 2 Can you help me, please?           | T / <b>S</b> |
| 3 Stand up.                          | T / <b>S</b> |
| 4 Work in pairs.                     | T / <b>S</b> |
| 5 What's <i>elefante</i> in English? | T / <b>S</b> |
| 6 Write your name.                   | T / <b>S</b> |

**7** Put the dialogue in the correct order.

- a ☐ Can you repeat that, please?
- b ☐ What does *brilliant* mean?
- c ☐ It means very good.
- d ☒ Hello, Mrs Gold. Can you help me, please?
- e ☐ Yes, Tom. How can I help?
- f ☐ Yes. It means very good.

