

VOCABULARY matching practice

Instructions: : Match each word to its correct definition using the provided letters.

Words and their definitions (p 58 HF)

Group 1:

1. Engrave ____
2. Perish ____
3. Raise ____
4. Brick ____
5. Carpenter ____

Definitions (A–E):

- A.** To die or come to an end, often in a sudden or untimely manner.
- B.** To bring up (a child).
- C.** A skilled person who makes, repairs, or installs wooden structures or items.
- D.** To cut or carve a design, words, or symbols into a hard surface.
- E.** A rectangular block used in construction for building walls, houses, etc.

Group 2:

6. Evidence ____
7. Generation ____
8. Circumstance ____
9. Hatred ____
10. Miracle ____

Definitions (F–J):

- F.** An extraordinary event that seems beyond natural laws.
- G.** Intense dislike or hostility.
- H.** A condition or fact that affects a situation.
- I.** Something that provides proof or support for a claim or argument.
- J.** A group of individuals born and living around the same time.

Group 3:

- 11. Pain ____
- 12. Trace ____
- 13. Devastating ____
- 14. Disloyal ____
- 15. Former ____

Definitions (K–O):

- K.** Not faithful or trustworthy, especially in relationships or commitments.
- L.** A small sign or mark showing the presence or existence of something.
- M.** Belonging to the past or an earlier time.
- N.** Physical or emotional suffering or discomfort.
- O.** Causing great destruction, damage, or emotional distress.

Group 4:

- 16. Precious ____
- 17. Miraculously ____
- 18. Give Birth ____
- 19. Human Kindness ____
- 20. Nursing Home ____
- 21. Sister-in-law ____

Definitions (P–U):

- P.** To bring a baby into the world through childbirth.
- Q.** The sister of one's spouse, or the wife of one's sibling.
- R.** A residential facility that provides care for elderly or disabled individuals.
- S.** Compassionate and empathetic behavior toward others.
- T.** In a way that is extremely unexpected and extraordinary.
- U.** Of great value or importance, often emotionally or materially