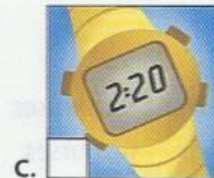


Getting Ready

► Task 1

Match each time with a picture.

1. twenty to two
2. three fifteen
3. ten after ten
4. two twenty
5. three fifty-five
6. six forty-five
7. two o'clock
8. five past ten



► Task 2

Say the times.



CD 1-18 Listening 1

What time is each person saying? Listen and write the correct time on each clock.

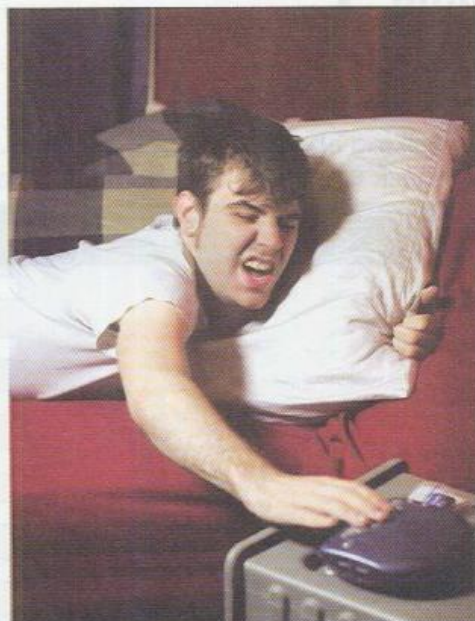


Listening 2

CD 1-19 ► Task 1

What time does each person get up and go to bed? Listen and write the times.

	gets up	goes to bed
1. Sandra	<u>5:00</u>	_____
2. John	_____	_____
3. Sam	_____	_____
4. Grace	_____	_____
5. Mia	_____	_____
6. James	_____	_____



CD 1-19 ► Task 2

Listen again. Circle the correct statement.

- ☒ a. Sandra studies before school.
☐ b. Sandra studies at night.
- ☐ a. John looks happy.
☐ b. John looks tired.
- ☐ a. Sam usually goes running in the morning.
☐ b. Sam usually sleeps late in the morning.
- ☐ a. Grace is a night person.
☐ b. Grace is a morning person.
- ☐ a. Mia gets up early to go to work.
☐ b. Mia gets up early to take a walk.
- ☐ a. James likes his new job.
☐ b. James likes working at night.

Listening 3

CD 1-20 ► Task 1

People are talking about their daily routines.
Listen and check (✓) the things each person does.

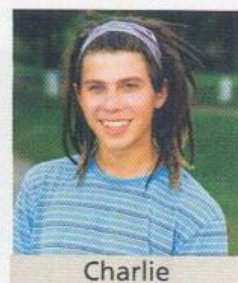
	Peter	Amelia	Charlie
1. gets up early	☒	☐	☐
2. goes running	☐	☐	☐
3. has breakfast	☐	☐	☐
4. takes the bus	☐	☐	☐
5. takes the subway	☐	☐	☐
6. texts friends	☐	☐	☐
7. goes to work	☐	☐	☐
8. plays video games	☐	☐	☐
9. watches TV	☐	☐	☐
10. hangs out with friends	☐	☐	☐
11. reads	☐	☐	☐



Peter



Amelia



Charlie

CD 1-20 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. a. Peter has a big breakfast.	☐	☒
b. Peter gets to work at 7:00 in the morning.	☐	☐
c. Peter reads the newspaper on the subway.	☐	☐
2. a. Amelia drinks tea with her breakfast.	☐	☐
b. While Amelia is on the bus, she texts her family.	☐	☐
c. Amelia plays video games for half an hour every day.	☐	☐
3. a. Charlie has a job.	☐	☐
b. Charlie eats a big lunch.	☐	☐
c. Charlie looks for jobs online.	☐	☐

Conversation Corner Talking about routines

Pronunciation

Syllable stress in numbers

CD 1-21 ► Task 1

Listen and repeat.

1. thir'teen 2. fift'e'en 3. sixt'e'en 4. thir'ty 5. fift'y 6. six'ty

CD 1-22 ► Task 2

Listen. Mark the stressed syllables in the numbers. Then read the numbers to a partner.

1. f'orty 2. six'teen 3. eig'hty 4. sev'enteen 5. n'ineteen 6. four'teen

Dictation

CD 1-23 ► Task 1

Listen to the conversation. Write the missing times.

A: You look tired, Jake.

B: Yeah, I'm always tired. I have to get up at _____ every day.

A: _____? Why so early?

B: Not _____, _____. Anyway, I go running before work, then I have to catch a _____ train to the city.

A: Oh, I see. So, do you go to bed early?

B: No, I'm a night owl. Last night I was up until _____.

A: That's not enough sleep, Jake! Maybe you should get a new job.

► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables in numbers.

Conversation

Work in pairs. What do you usually do every day? What time do you do each activity? Tell your partner about your daily routine.

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Pronunciation Help

Reduce the *t* in numbers including the word *twenty*.
Twenty is pronounced *twenny*.

TACTICS FOR TESTING
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