

LISTENING

Listening Section Instructions

This section of the test has three parts. Mark all your answers on the separate answer sheet. Do not make any stray marks on the answer sheet. If you change your mind about an answer, erase your first answer completely. If you do not know the answer, you may guess. Try to answer as many questions as possible.

Part 1

In this part, you will hear 20 short conversations. After each conversation, you will hear a question about it. You will hear each conversation and question once. The questions and answer choices are printed in the test booklet. Mark your answers on the separate answer sheet, not in the test booklet. You should mark A, B, C, or D.

Do you have any questions?

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- | | |
|--|--|
| 1. What will the man probably do next?
A. log on his computer
B. charge his phone
C. speak to his boss
D. attend a work meeting | 6. What will the man probably do this weekend?
A. move to a new apartment
B. bring the woman new furniture
C. help the woman redecorate
D. show the woman his apartment |
| 2. What will the woman email Dr. Adams about?
A. what students must do for their assignment
B. what the topic of the presentation should be
C. what the word length of the paper should be
D. what the syllabus for their course will be | 7. What does the man plan to do next year?
A. apply to university
B. travel to another country
C. get a job in East Asia
D. complete his degree |
| 3. What does the man want to do?
A. have a document officially stamped
B. obtain a copy of his transcript
C. get his personal information updated
D. inquire about accommodation | 8. Why does the man mention New York?
A. to ask for ideas about New York attractions
B. to show why he likes cities like Port Albert
C. to give his details to the hotel clerk
D. to explain why he prefers quiet places |
| 4. Why does the woman mention her brother?
A. to describe her brother's studies
B. to give her opinion on a teacher
C. to explain why she quit a class
D. to offer to do the man a favor | 9. What does the man ask the woman to do?
A. provide food and drink at the meeting
B. change the time of the meeting
C. let teachers leave the meeting earlier
D. arrange the meeting on another day |
| 5. What are the speakers discussing?
A. a new colleague
B. selling smartphones
C. their managers
D. difficult customers | 10. What does the man imply about the university?
A. The library needs renovating.
B. There are too many assignments.
C. Students often face difficulties.
D. Semesters should last longer. |

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11. What does the woman imply about the basketball training classes?
- A. Student numbers have dropped.
 - B. Admission procedures have changed.
 - C. Younger students find training difficult.
 - D. Coaches need more information.
12. What is the man asking the woman to do?
- A. pay for her meal
 - B. book an appointment
 - C. give him her order
 - D. vacate her table
13. Why is the man pleased?
- A. He wanted to visit the Town Hall.
 - B. He has had his parking fine cancelled.
 - C. He will pay less than he expected.
 - D. He found out where to make a complaint.
14. What does the man advise the woman to do?
- A. allow Ian to take the class photographs
 - B. pay for a professional photographer
 - C. reduce Ian's teaching workload
 - D. ask Ian to show last year's photographs
15. How does the woman feel about the situation?
- A. indifferent
 - B. desperate
 - C. angry
 - D. optimistic
16. What are the speakers discussing?
- A. the performance of their department
 - B. a draft of the man's acceptance speech
 - C. the need for humor in the workplace
 - D. the importance of dressing formally
17. What is the problem with the student's consent form?
- A. It shows an incorrect date.
 - B. It is the wrong form for the trip.
 - C. He has not signed it properly.
 - D. There is a signature missing.
18. What are they discussing?
- A. recent damage to the company's computers
 - B. new protection for a computer system
 - C. the need for more staff in the IT department
 - D. the costs of the current computer system
19. What are they discussing?
- A. the advantages of the university venue
 - B. the importance of medical developments
 - C. the need to find a new location for an event
 - D. the growing interest in comic book festivals
20. What does the man imply about Professor Stewart?
- A. He places heavy demands on students.
 - B. He makes documentaries for his students.
 - C. He prefers to assign homework online.
 - D. He has changed his approach to teaching.

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Part 2

In this part, you will hear three short talks. After each talk, you will hear six questions about it. Before each talk begins, you will have time to preview the questions that are printed in the test booklet.

You will hear each talk and the questions once. If you want to, you may take notes in your booklet as you listen. Mark your answers on the separate answer sheet, not in the test booklet. You should mark A, B, C, or D.

Do you have any questions?

Now you will hear the first talk. Look at the questions.

Listen to a tour guide.

21. What is the speaker's main purpose?
 - A. to introduce a little-known landmark
 - B. to show visitors a famous city hospital
 - C. to give a tour of an apartment building
 - D. to talk about recent architecture
22. What does the speaker imply about her audience?
 - A. They would prefer to see other sights around New York.
 - B. They have already learned a lot on the tour.
 - C. They can understand why they are visiting Staple Street.
 - D. They are in a hurry to move on to the next stop.
23. According to the speaker, what feature of the bridge is unusual for New York?
 - A. its poor materials
 - B. its old age
 - C. its central location
 - D. its small size
24. What was one purpose for which the bridge was originally built?
 - A. to attract more tourists
 - B. to facilitate hospital workers
 - C. to store medical supplies
 - D. to reduce overcrowding
25. What is true about the bridge today?
 - A. It has been made larger.
 - B. It is open to the public.
 - C. It is no longer in use.
 - D. It is part of a private home.
26. What will the speaker do next?
 - A. take the group to another location
 - B. inform the group about their next stop
 - C. invite the tourists inside a building
 - D. ask the tourists to photograph the bridge

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Now you will hear the second talk. Look at the questions.

Listen to a theater director.

27. What is the speaker's main purpose?
- A. to praise the cast's performance
 - B. to inform the cast when the premiere will be
 - C. to point out how the actors can improve
 - D. to assign new roles to some of the actors
28. What does the speaker say about the character of Jake?
- A. He plays a minor role in the drama.
 - B. He frequently gets emotional.
 - C. He has a large number of relatives.
 - D. He makes a shocking discovery.
29. What advice does the speaker give to Paul, one of the actors?
- A. He should raise his voice more.
 - B. He should speak at a lower volume.
 - C. He should demonstrate strong emotion.
 - D. He should change to a different role.
30. According to the speaker, why should the actors speak certain lines slowly?
- A. to increase the impact of their words
 - B. to hide their emotions better
 - C. to help the audience hear everything
 - D. to make sure the play is not too short
31. What will the speaker probably do next?
- A. read the script again
 - B. continue the rehearsal
 - C. socialize with the actors
 - D. rush to another engagement
32. What does the speaker mean when she says: 
- A. Paul should have been given a larger role.
 - B. Paul has been given a role that is too difficult.
 - C. Paul has less experience than the other actors.
 - D. Paul is not the only one who still has work to do.

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Now you will hear the third talk. Look at the questions.

Listen to a race instructor.

33. What is the speaker's main purpose?
- A. to warn the runners of certain dangers
 - B. to outline the procedure for the race
 - C. to reveal the winners of the stair race
 - D. to talk about the history of stair racing
34. What does the speaker imply about the competitors?
- A. Many have not taken part in a stair race before.
 - B. Many will be unable to complete the stair race.
 - C. Many are already aware of how the race happens.
 - D. Many are competing despite low levels of fitness.
35. What is the aim of the race?
- A. to run from the top of a flight of stairs to the bottom
 - B. to be the first to reach the top of the Rockwell office tower
 - C. to run to the top of sixty flights of stairs in the quickest time
 - D. to go up more flights of stairs than any of the other racers
36. Why are the runners wearing badges?
- A. to show which event they are participating in
 - B. to show the order in which they will each start
 - C. to show their performances on previous races
 - D. to show which teams they each belong to
37. What will happen at 12 o'clock?
- A. the first runner will begin the race.
 - B. the man will announce the winner
 - C. the athletes will receive their badges
 - D. the runners will all start the race together
38. What does the speaker mean when he says: 
- A. There are many false assumptions about stair running
 - B. High-endurance athletics can be dangerous to participants.
 - C. Techniques from marathon running can be used in stair running.
 - D. Stair running is more exhausting than marathon running.

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Part 3

In this part, you will hear two segments from a radio program. After each segment, you will hear six questions about it. Before each segment begins, you will have time to preview the questions that are printed in the test booklet.

You will hear each segment twice. Then you will hear the questions once. If you want to, you may take notes in your booklet as you listen. Mark your answers on the separate answer sheet, not in the test booklet. You should mark A, B or C.

Do you have any questions?

Look at the questions. Then, listen to the first segment.

Now you will hear the first segment.

39. What current situation does the first speaker refer to?
 - A. the increase in writing by hand
 - B. a new keyboard called QWERTY
 - C. changing the existing keyboard
40. According to the reporter Matthew Simmons, what was a feature of the first typewriter keyboards?
 - A. Letter keys were arranged alphabetically.
 - B. There were no number keys, only letters.
 - C. Only capital letters were included.
41. According to Professor Davies, when did the first typewriters get stuck?
 - A. when the user hit the same key more than once
 - B. when the user hit keys that were next to each other
 - C. when the user hit a number key and a letter key
42. What is one problem with the QWERTY keyboard design?
 - A. The keys get stuck.
 - B. It takes longer to type.
 - C. Not all keys are used.
43. What does the reporter imply about QWERTY keyboards?
 - A. The design is already perfect.
 - B. The design is unlikely to be replaced.
 - C. The design is outdated.
44. What is the main purpose of this report?
 - A. to compare natural and design evolution
 - B. to appeal for a certain design to be replaced
 - C. to explain why a current design exists

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Look at the questions. Then, listen to the second segment.

Now you will hear the second segment.

45. What does Dr. Bates say about population growth?
- A. It is affected by a decline in agricultural output.
 - B. It occurs in areas which already have food shortages.
 - C. It has resulted in fewer natural resources.
46. What are the 'factory foods' mentioned by Dr. Henderson?
- A. man-made foods produced in laboratories
 - B. an economical solution to food shortages
 - C. an alternative to high-tech food production
47. Why does Dr. Henderson think that post-harvest losses are significant?
- A. They can cause serious food shortages.
 - B. They mostly occur in developed countries.
 - C. They are not very appealing to consumers.
48. Why does Dr. Bates mention cereal grains?
- A. to warn that all foods require refrigeration
 - B. to highlight the problem of poor storage
 - C. to explain why food waste is a serious problem
49. What does Dr. Bates say is the most effective way to prevent future food shortages?
- A. increasing agricultural production
 - B. building more warehouses
 - C. improving current technology
50. What is the purpose of this report?
- A. to encourage consumers not to waste food
 - B. to highlight solutions to avoid food waste
 - C. to warn that technology is causing food shortages

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End of the listening test