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Class: S6

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Ngày GV giao bài: Thứ, ngày/.....

Ngày HS nộp bài: Thứ, ngày/.....



Vocabulary & Grammar:.....

Listening:

Mini Test:

GLOBAL ENGLISH 6

Unit 5 & 6 - Vocabulary Revision & PET Listening

❖ **Lưu ý:** Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới 1 dòng để ghi nhớ.

A. EXTRA VOCABULARY

No.	Word	Meaning	No.	Word	Meaning
1	qualification (n)	bằng cấp, trình độ chuyên môn	5	poetry (n)	thơ ca
2	original (adj)	nguyên bản	6	poem (n)	bài thơ
3	measurement (n)	kích thước, số đo	7	reach a wider audience (phr)	tiếp cận được nhiều khán giả hơn
4	poet (n)	nhà thơ	8	professional (adj)	chuyên nghiệp

❖ **Note :** n = noun: danh từ, adj = adjective: tính từ, phr = phrase: cụm từ.

❖ Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép vào vở mỗi từ 1 dòng vào vở ghi.

B. HOMEWORK

Exercise 1: Match the words with their definitions.

Words	Definitions
0. astronaut	A. a qualification given to students after they finish studying at a university
1. swap	B. work done without being paid, usually to help others
2. stretchy	C. a person trained to travel in space
3. university degree	D. a type of fabric that can expand and return to its original shape
4. helipad	E. a flat area where helicopters can land and take off
5. voluntary work	F. to exchange one thing for another

Your answer:

0 – C	1 – ____	2 – ____	3 – ____	4 – ____	5 – ____
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Exercise 2. Circle the correct answer.

0. She pulled the _____ up quickly before stepping out into the rain.

A. waterproof material

B. stretchy

☒ C. zip

1. The teacher gave the students clear _____ instructions to complete their assignments.

A. currency

B. trainers

C. formal

2. He had to _____ for a new laptop after his old one broke.

A. raise money

B. motor up

C. appreciate

3. The _____ of this old painting amazed everyone at the auction.
 A. fraction B. value C. solid
4. She was _____ when she discovered her team lost the match.
 A. adventurous B. frustrated C. enthusiastic
5. The scientist conducted a(n) _____ to see how plants grow without sunlight.
 A. experiment B. exploration C. gravity

Exercise 3: Circle the underlined parts that need correction and correct them.

0. He said that he will come to the party. Correct: → would
 A (B) C
1. She is interested to read books about ancient history. Correct: → _____
 A B C
2. The teacher said the exam will be difficult. Correct: → _____
 A B C
3. She is proud for her son's achievements because he won the prize. Correct: → _____
 A B C
4. He told us that he is going to the library later. Correct: → _____
 A B C
5. They asked if he can help them with their homework. Correct: → _____
 A B C

Exercise 4: Reorder the words to complete the sentences.

0. told her / The manager / the voluntary work / he / she did. / appreciated / that
 → The manager told her that he appreciated the voluntary work she did.
1. the university degree / last year. / She is / she earned / proud of
 → _____.
2. could be / This fabric / waterproof material. / making / for / perfect
 → _____.
3. as a marine biologist. / She is / gaining / interested in / work experience
 → _____.
4. an astronaut. / He is / the risky / afraid of / of becoming
 → _____.
5. about / the new experiment / She was / in space. / really enthusiastic
 → _____.



Con làm bài nghe theo link sau:

https://soundcloud.com/ms-chi-english/ket-3_test-2_part-2

PART 2

QUESTIONS 6–10

Listen to Rose talking to Steve about her day.

What is Rose going to do at each time?

For questions 6–10, write a letter A–H next to each time.

You will hear the conversation twice.

EXAMPLE

0 9.00 a.m.

E

TIMES

6 10.00 a.m.

☐

7 11.00 a.m.

☐

8 12.00 a.m.

☐

9 1.00 p.m.

☐

10 2.00 p.m.

☐

ACTIVITIES

A art lesson

B have lunch

C help Steve

D meet Bill

E see doctor

F see teacher

G study

H swim



[https://soundcloud.com/ms-chi-english/b1-preliminary-1 test-4 part-4](https://soundcloud.com/ms-chi-english/b1-preliminary-1-test-4-part-4)

❖ Extra vocabulary for Cambridge Listening Practice

No.	Word	Meaning	No.	Word	Meaning
1			5		
2			6		
3			7		
4			8		

I. Classwork

Part 4: Questions 20-25

For each question, choose the correct answer.

You will hear an interview with a young poet called Laura Dickson.

❖ Detailed questions

20. What does Laura say about reading poetry written a long time ago?

- A. She admires how well it's written.
- B. She finds it difficult to understand.
- C. She prefers to read modern poems.

21. How does Laura feel about her new job teaching at a university?

- A. Pleased with her ability to do it well.
- B. Grateful to have helpful colleagues.
- C. Surprised by the amount of work.

22. In the future, Laura would like to

- A. Organise a poetry festival.
- B. Take a break from writing poetry.
- C. Add music to some of her poetry.

❖ General questions

Note: For general questions, listen to the entire track.

23. What is the main focus of Laura's new poetry book?

- A. Global warming and the environment.
- B. Connections with people she's close to.
- C. Ancient and modern architecture.

24. What does Laura say about the key challenge of her university teaching job?

- A. Preparing lessons takes a lot of time.
- B. Her students don't always enjoy learning poetry.
- C. She's less experienced than other teachers.

25. What is Laura's attitude toward her future plans for poetry?

- A. She's excited about creating songs from her poems.
- B. She's unsure about what to write next.
- C. She feels stressed about running out of ideas.



II. Homework

Part 4: Questions 20-25

Listen again and choose the correct answer.

You will hear an interview with a young poet called Laura Dickson.

20. Laura first became interested in poetry

- A. By reading it at home.
- B. By studying it at school.
- C. By learning about it from her father.

21. What made Laura decide to become a professional poet?

- A. She met a famous poet.
- B. She did a poetry course.
- C. She won a poetry prize.

22. What is Laura's new book about?

- A. Various types of buildings.
- B. Personal relationships.
- C. Climate change.

23. What does Laura say about writing her poems?

- A. She always knows what they will be about.
- B. She never exactly know what poems are going to be about until she start writing them.
- C. She focuses on the environment in all her poems.

24. What helped Laura prepare for her teaching job?

- A. She had advice from experienced teachers.
- B. She had time to plan her lessons.
- C. She learned quickly from her students.

25. Why does Laura want to turn her poems into songs?

- A. She believes songs will reach a wider audience.
- B. She thinks hip-hop and rap are similar to poetry.
- C. She wants to stop writing poems and focus on music.