LISTENING (approximately 40 minutes)

Part 1

You will hear people talking in eight different situations.

For questions **1–8**, choose the best answer (**A**, **B** or **C**).

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1 You hear two people talking about some music they're listening to.

What does the man say about the song?

A It cheers him up.

B It reminds him of his family.

C It inspired him to take up a musical instrument.

2 You hear part of a radio programme in which a teacher is talking about her own education.

Why did she become a teacher?

A She enjoyed her own time at school very much.

B She was encouraged to do so by colleagues.

C She wanted others to have the same opportunities as her.

3 You hear a woman telling a friend about a new job she has.

What problem does she have with the job?

A being asked to do tasks she's not suited for

B being too busy at certain times of day

C being disrespected by some customers

4 You hear two students talking about an architecture course.

What do they agree about?

A There is too much work on the course.

B Their fellow students are creative people.

C The course is taught in an interesting way.

LIVEWORKSHEETS

5 You hear two students talking about the chemistry laboratories at their college.

What does the woman say about the laboratories?

A The equipment in them should be updated.

B They are not large enough.

C They need redecorating.

6 You hear a woman talking about a place she used to visit as a child.

What point is she making?

A She might be disappointed if she returned there.

B She prefers more sophisticated holidays now.

C The place appeals more to children than adults.

7 You hear a runner telling his friend about a sports injury he has.

What did his doctor advise?

A keep going with some training

B introduce other sports very gradually

C start running very slowly

8 You hear a woman talking about her favourite radio programme.

What does she say about the stories in the programme?

A The creative element in them is what makes them work.

B They tend to vary in how interesting they are.

C They contain messages we can all learn from.

LIVEWORKSHEETS

Part 2

You will hear a man called Peter Green talking about a group expedition he went on to the South Pole for a TV documentary. For questions **9–18**, complete the sentences with a word or short phrase.

Expedition to South Pole

Peter was working as an _____ **9** when he applied to join the expedition.

On the expedition, Peter and his group went to the South Pole on _____ **10** instead of more typical means of transport.

Peter says that his greatest challenge was the _____ **11** he suffered.

Peter says that ensuring they could get enough _____ **12** took up a good deal of the group's time.

Peter was surprised at how quickly his _____ **13** decreased.

Peter's _____ **14** were affected by the cold during the expedition.

One of Peter's teammates had a chest infection and the lack of _____ **15** made it worse.

When they reached the _____ **16** point, Peter's team were given a medical check.

Peter felt a great sense of _____ **17** when he reached the pole.

Peter uses the word _____ **18** to describe the environment at the South Pole.

LIVEWORKSHEETS

Part 3

You will hear five short extracts in which people are talking about how to give good presentations. For questions **19–23**, choose from the list (**A–H**) what advice each person gives. Use the letters only once. There are three extra letters which you do not need to use.

A Keep your presentation short.

B Remember to repeat your main point.

C Support your presentation with visuals.

D Add some humour.

E Practise giving your presentation.

F Try to relax during your presentation.

G Don't try to memorise every word.

H Find out about your audience.

Speaker 1		**19**
Speaker 2		**20**
Speaker 3		**21**
Speaker 4		**22**
Speaker 5		**23**

LIVEWORKSHEETS

Part 4

You will hear an interview with a woman called Maggie Wharton who is skilled in the sport of kitesurfing. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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24 Maggie says it took her a long time to learn to kitesurf because

A the equipment wasn't widely available.

B it was hard to find the right assistance.

C she needed to build up her strength.

25 In Maggie's opinion, since she began kitesurfing

A suitable locations have been more clearly identified.

B attitudes to some aspects of safety have changed.

C participants have become better informed about sea conditions.

26 Maggie hopes that by competing in Fiji, she will

A encourage others to take up the sport.

B have the chance to pick up some new moves.

C be invited to start organising future events.

27 During one distance event, Maggie became slightly worried when

A she had to switch to different equipment.

B she experienced a great deal of pain.

C she lost sight of the people helping her.

LIVEWORKSHEETS

28 Maggie thinks her success is due to the fact that

A the sport suits her character very well.

B her family have given her a lot of support.

C she has the opportunity to practise regularly.

29 Maggie says that some new kitesurfers she's met

A are likely to develop the sport in interesting ways.

B are unwilling to focus on basic techniques first of all.

C are too worried about the rules of the sport.

30 What does Maggie hope to do in the future?

A find sources of investment for her sport

B continue to compete at a high level

C set up a kitesurfing school

LIVEWORKSHEETS