

What time is it?



It's.....

Lesson B

What are you doing?

Conversation

JACKSON: Hey Mia!

MIA: What are you doing?

JACKSON: I'm cooking.

MIA: I know, but why are you cooking now? it's four o'clock in the afternoon!

JACKSON: I'm sorry, but I'm really hungry.

MIA: Hmm...What are you making?

JACKSON: a beef.

MIA: With a green salad?

JACKSON: With a green salad and barbecue sauce.

MIA: I love beef! Uh...I'm getting hungry. Too.

JACKSON: Good. Let's eat!



Grammar

Present Continuous

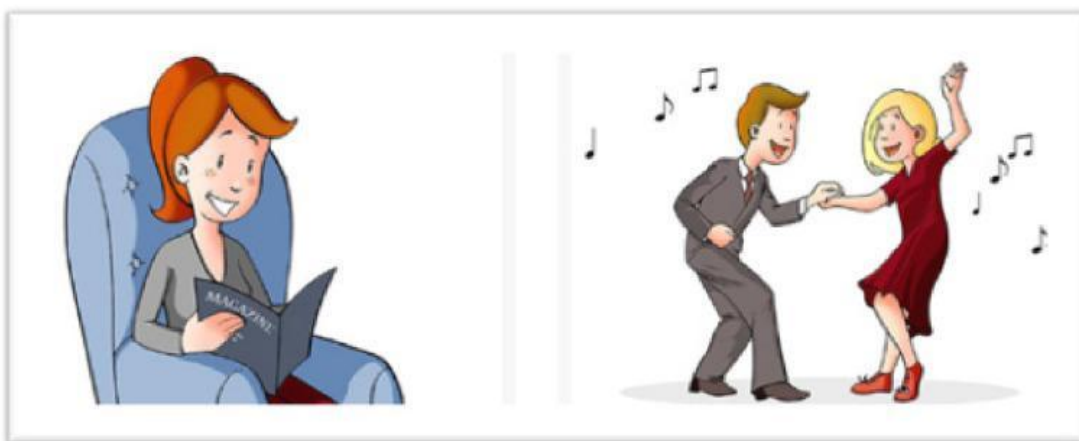
The main uses of the present continuous are:

USE	EXAMPLES
To describe an action that occurs at the moment of speaking.	Mary is doing the washing-up at the moment.
Temporary action that occurs at present but not at the moment.	I'm doing a school project about ants.
Planned activities that will occur in the near future.	I'm playing tennis with Sue at 7:00.
With always, in repetitive actions that generate discomfort to the speaker.	Mike is always breaking things.
Situations that are changing around us.	She is getting better at Maths.

Present Continuous structure

	STRUCTURE	EXAMPLES
AFFIRMATIVE	Subject + to-be + verb (-ing) + complement.	I am flying to Barcelona.
NEGATIVE	Subject + to-be + not + verb (-ing) + complement.	She isn't cooking pasta.
INTERROGATIVE	To-be + Subject + verb (-ing) + complement?	Are you studying? Yes, we are





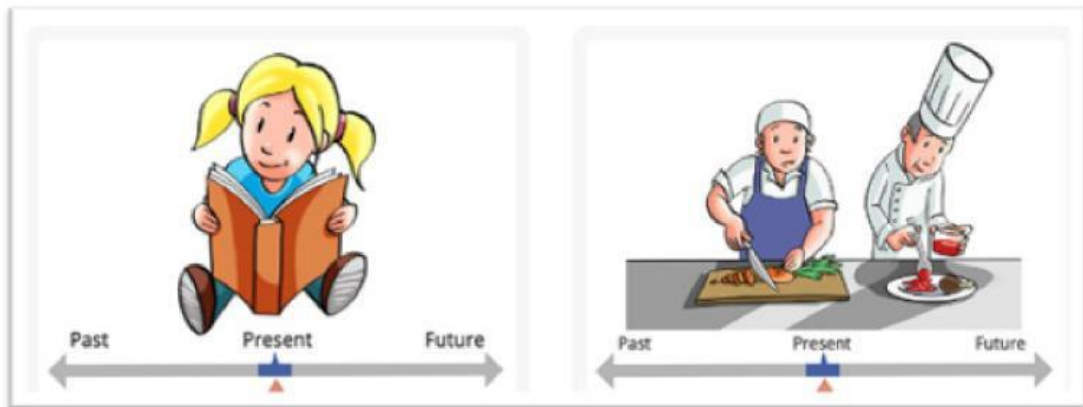
I am reading a magazine.

They are dancing salsa.

GERUND	EXAMPLES	
If the verb ends in a consonant, we simply add -ing	Read -----reading Meet-----Meeting	Act ----- Acting Draw----- Drawing
If the verb ends in -e, we drop the -e and add -ing	Write ----- Writing	Skate-----Skating
The rule is not always followed:	Be ----- Being	Go ----- Going
However, If the vowel is double it is maintained and we simply add -ing.	See ----- Seeing	
If the verb ends in -y this one remains.	Study ---Studying	Fly ----- Flying



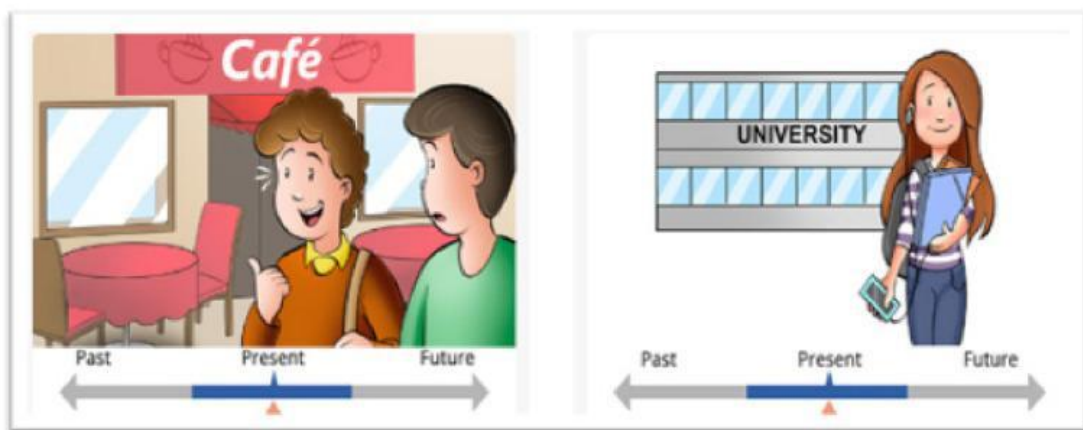
The pictures refer to an action that is happening at the moment of speaking.



She is reading now.

They are cooking at the moment.

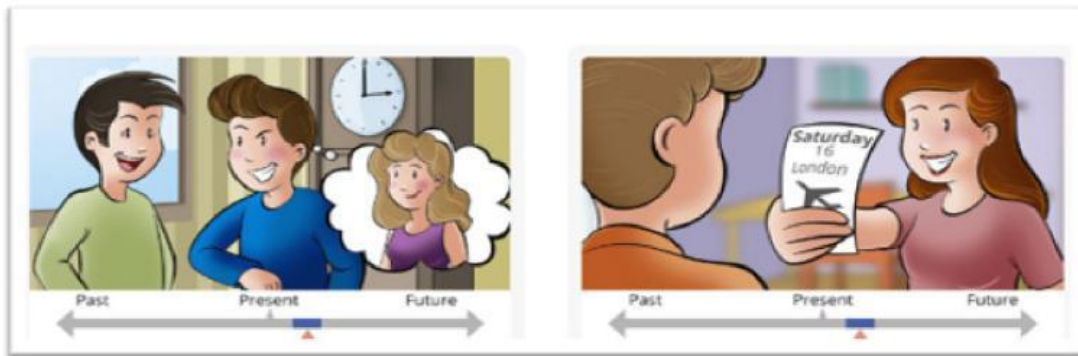
The pictures refer to actions that are taking place in the present but not necessarily at the time of speaking. They are usually temporary situations.



This summer, I'm working in this café.

I'm studying at the university.

Planned activities that will take place in the near future. It usually suggests that more than one person is involved in the activity and everything is arranged.



I'm having dinner
with Sara tonight.

She is visiting her sister
next Saturday.

With the adverb of frequency “always” to refer to actions that are repeated frequently and that generally represent an annoyance for the speaker.



My sister is always
putting on my clothes.

She is always singing.

1. Complete the sentences with the present continuous form of the verbs in parentheses.

1. She _____ (read) a book right now.
2. They _____ (play) soccer at the moment.
3. I _____ (study) for my exams this week.
4. We _____ (cook) dinner tonight.
5. He _____ (watch) TV right now.





2. Complete the questions in the present continuous.

1. What _____ (you/do) right now?
2. Where _____ (they/go) this afternoon?
3. Why _____ (she/cry) at the moment?
4. Who _____ (you/wait) for at the station?
5. What _____ (he/eat) for lunch?

3. Turn the following sentences into negatives.

1. She is dancing at the party.
→ She _____.
2. They are working on the project.
→ They _____.
3. We are planning a vacation.
→ We _____.
4. I am learning Spanish right now.
→ I _____.
5. He is drinking coffee.
→ He _____.

Present Continuous Wh- questions.

WH – Question words +	Be +	Subject +	Verb -ing +	Complement?
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Examples:

What are you doing right now?

I'm reading a book.

Where are you going?

I'm going to the store.

Who is she talking to?

She's talking to her friend.

When are they leaving?

They're leaving at 5 PM.

Why are we waiting here?

Because we're waiting for the bus.

Listening

1. Look at the pictures, listen and complete.

 Rafa	 Niurka	 Edith and Ruby
 Sebastian	 Vanessa and Luver	 Marth

Who is	
working?	
going to work?	
sleeping?	
having breakfast?	
getting up?	

2. Look at the picture and complete the sentences.

What are they doing?

They're _____.



What are they doing?

They're _____.



What is she doing?

She's _____.



What are they doing?
They're _____.



What is he doing?
He's _____.



Lesson C

People and activities

1. Look at the pictures and describe what they are doing.



