

# UNIT 05

## WHAT TIME IS IT?

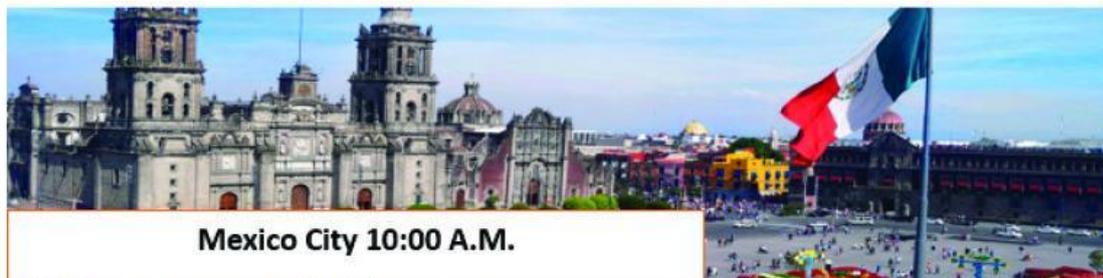
### BY THE END OF THIS UNIT YOU WILL BE ABLE TO:

- » Talk about cities, nationalities, time.
- » Use time expressions.
- » Ask and answer in present continuous with Wh questions.
- » Describe people activities.
- » Skim and read for details in messages between friends.

## Lesson A:

### Cities and time zones

#### Warm up



#### Listening

##### 1. Listen and practice

**Zhur:** Hello?

**Nicki:** Hi. Zhur! This is Nicki. I'm calling from New York.

**Zhur:** NICKI? Wait .... Where are you?

**Nicki:** I'm home on vacation, remember? I'm calling about the baseball game. Great game!

**Zhur:** Oh, that's good. But what time is it?

**Nicki:** It's 1:00 P.M. And it's 1:00 o'clock in Australia, too. Right?



Zhur: That's right – it's one o'clock in the morning!

Nicki: 1:00 A.M. Oh, of course! I'm really sorry.

Zhur: That's ok. Congratulations on the game!

## Grammar

### What time is it?



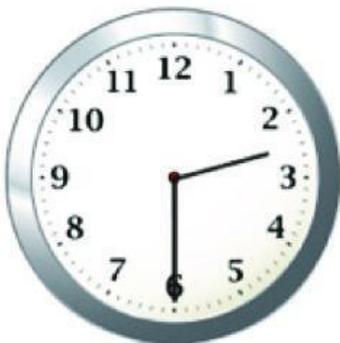
It's two o'clock.



It's two-oh-five.  
It's five after two.



It's two-fifteen.  
It's a quarter after two.



It's two-thirty.

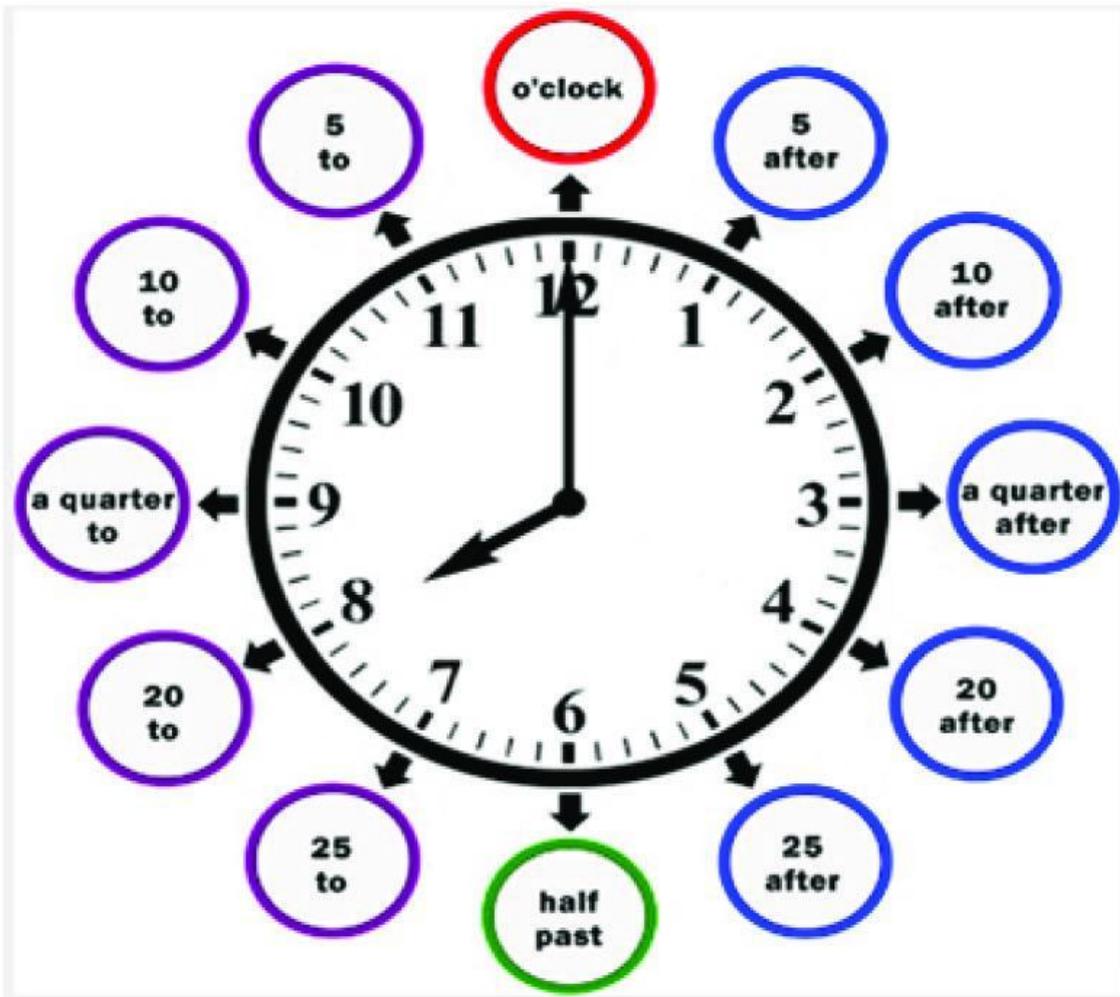


It's two-forty.  
It's twenty to three.



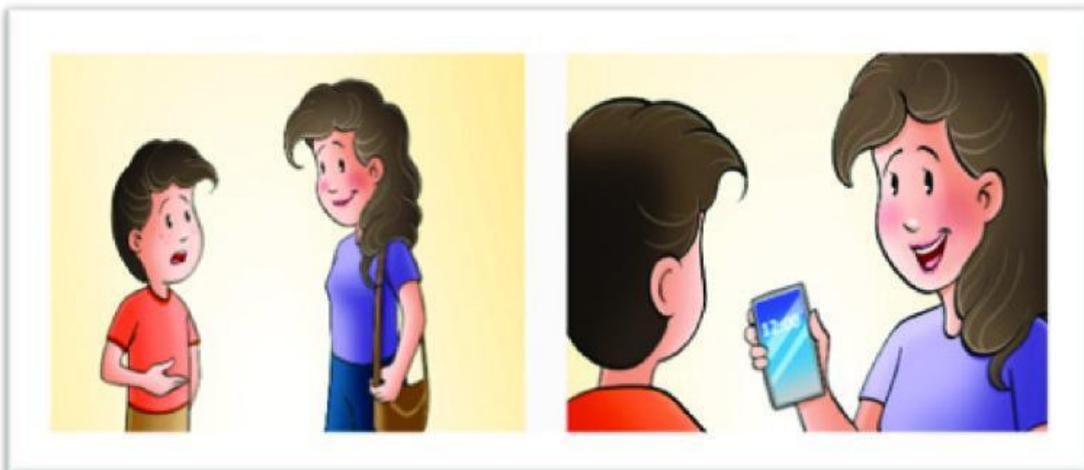
It's two forty-five.  
It's a quarter to three.





### Speaking

1. Ask and answer the question.



What time is it?

It is / It's 12 o'clock.





Could you tell me the time, please?

It is / It's quarter after two

**2. Look at the pictures and tell the time.**

**Look at the pictures and tell the time.     *It's + minutes + to + hour***



It's ten after four.

It's twenty to twelve.

***It's + hour + o'clock***

***It's half after +hour***



It's five o'clock

It's half after eleven



## Time expressions

***In the morning*** ***It's nine o'clock in the morning.***

In the afternoon      It's quarter after three ***in the afternoon.***

In the evening      It's half after seven ***in the evening.***

At night      It's ten o'clock ***at night.***



It's six o'clock in the morning.

It's twelve (o'clock). It's 12:00 P.M. It's noon



It's four (o'clock) in the afternoon. It's 4:00 P.M.

It's six (o'clock) in the evening. It's 6:00 P.M.



It's nine (o'clock) at night. It's 9:00 P.M.

It's twelve (o'clock) at night. It's 12:00 A.M. It's midnight.



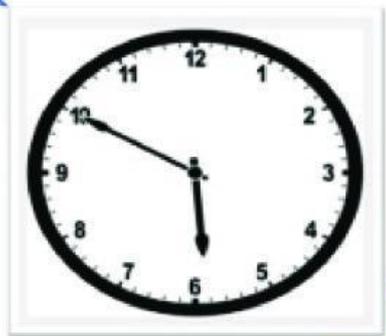
3. Look at the pictures and complete

What time is it?



It's.....

What time is it?



It's.....

What time is it?



It's.....

What time is it?



It's.....

## Lesson B

### *What are you doing?*

#### *Conversation*

**JACKSON:** Hey Mia!

**MIA:** What are you doing?

**JACKSON:** I'm cooking.

**MIA:** I know, but why are you cooking now? it's four o'clock in the afternoon!

**JACKSON:** I'm sorry, but I'm really hungry.

**MIA:** Hmm...What are you making?

**JACKSON:** a beef.

**MIA:** With a green salad?

**JACKSON:** With a green salad and barbecue sauce.

**MIA:** I love beef! Uh...I'm getting hungry. Too.

**JACKSON:** Good. Let's eat!

