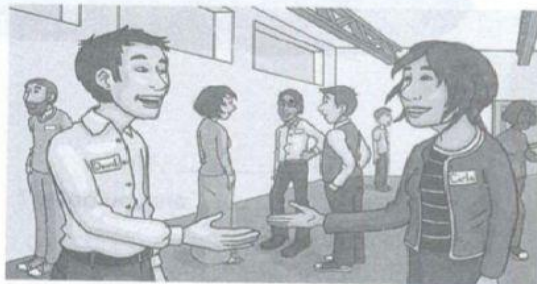**1. Complete the conversations. Use My, your, his, her.**

1. A: Hi. What's ___your___ name?
   B: _____ name is Carla. And what's
   _____ name?
   A: _____ name is David.

2. A: What's _____ name?
   B: _____ name is Michael.
   A: And what's _____ name?
   B: _____ name is Sarah.

2. Choose and rewrite exactly the correct responses in the blanks.

1. A: Hi, Daniel.
   B: Hello. _____
   • Hello.
   • It's nice to meet you.

2. A: My name is Pam Walker.
   B: _____
   • It's Williams.
   • I'm Jake Williams.

3. A: Hello, Yuko. How's it going?
   B: _____
   • Fine, thanks.
   • Nice to meet you, too.

4. A: How do you spell your last name?
   B: _____
   • R-O-G-E-R-S.
   • It's Rogers.

5. A: I'm Bill Delgado.
   B: _____
   • Nice to meet you, too.
   • It's nice to meet you.

3. Complete the conversations. Use the words in the box.
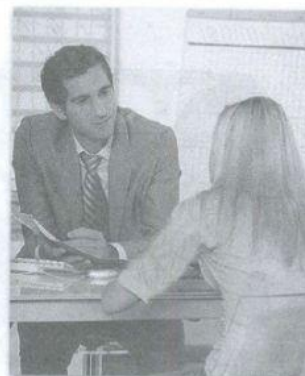
| ☐ am | ☐ he's | ☐ I'm not | ☐ it's | ☐ you |
| ☐ are | ☐ I'm | ☐ is | ☑ me | ☐ you're |

1. Debra: Excuse _____me_____ . Are _____
   James Lawson?
   Kevin: No, _____ . _____ over there.
   Debra: Oh, _____ sorry.

2. Debra: Excuse me. _____ you James Lawson?
   James: Yes, I _____ .
   Debra: Hi, James. My name _____
   Debra Marks.
   James: Oh, _____ in my English class.
   Debra: That's right. _____ nice to meet you.
   James: Nice to meet you, too.

4. Complete the conversation. Use the questions in the box.

- ☐ What's your name?
- ☐ And how do you spell your last name?
- ☑ Are you Ashley Nevins?
- ☐ And what's your email address?
- ☐ What's your phone number?
- ☐ How do you spell your first name?

A: Hi. _Are you Ashley Nevins?_ _____

B: No, I'm not.

A: Oh, I'm sorry. _____

B: Kerry Moore.

A: _____

B: K-E-R-R-Y.

A: _____

B: M-O-O-R-E.

A: _____

B: It's 618-555-7120.

A: _____

B: It's kmoore19@cup.org.

5. Complete the conversation with the correct words in parentheses TO BE

David: Hello, Jennifer. How ......are........ (is / are) you?

Jennifer: .... (She's / I'm) fine, thanks.
.... (I'm / It's) sorry – what's your name again?

David: .... (He's / It's) David – David Medina.

Jennifer: That's right! David, this .... (is / am) Sarah Conner.
.... (She's / He's) in our math class.

David: Hi, Sarah. .... (I'm / It's) nice to meet you.

Sarah: Hi, David. I think .... (you're / I'm) in my English class, too.

David: Oh, right! Yes, I .... (are / am).

6. Complete with: a / an.

1	.... orange	13	.... igloo
2	.... apple	14	.... giraffe
3	.... umbrella	15	.... banana
4	.... rabbit	16	.... uncle
5	.... bus	17	.... flower
6	.... university	18	.... ear

7. Complete using: This, that, These, Those.

1. _____ are pears.

2. _____ is a pomegranate.

3. _____ are melons.

4. _____ is a strawberry.

5. _____ are tangerines.

6. _____ are grapes.

7. _____ is an apple.

8. Drag the word and drop with the correct picture.

BOARD	WALLET

SUNGLASSES	TEACHER

KEYS	SCHOOLBAG

9. Write the plural form of each noun:

1. car _____

2. box _____

3. shop _____

4. lady _____

5. watch _____

13. class _____

14. witch _____

15. fly _____

16. stair _____

17. berry _____