English File Intermediate Plus

NAME CLASS

File Test 2
Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Underline the correct word(s).

Example: I'm going to stay at *Zoe* / *Zoe's* tonight.

1 I always go to the same *hairdressers* / *hairdresser's*.
2 She would like to start *her own* / *she own* business.
3 The *film's end* / *end of the film* was very disappointing.
4 I can't stand looking at other *people's* / *peoples'* holiday photos.
5 Sunita finally bought a place *her own* / *of her own*.
6 Raoul is a very good *my friend* / *friend of mine*.
7 We went to *Elsa's* / *Elsa* house for dinner last night.
8 What's *Denis* / *Denis'* phone number? Can you remember?
9 I wonder what that sister *of your/ of yours* is doing right now.
10 *Dmitry and Mila's* / *Dmitry's and Mila's* wedding was a wonderful occasion.

10

2 Complete the sentences with the present simple or present continuous forms of the verbs in brackets.

Example: I *don't eat* meat any more, but I did when I was a child. (not eat)

1 What _____ for? We need to get on the train now! (you / wait)
2 Abdullah _____ on Mondays or Fridays. He's part-time. (not work)
3 What _____ this weekend? (they / do)
4 Sorry but we _____ what you're saying. (not understand)
5 Britta _____ a swim in the pool at the moment. (have)
6 _____ sightseeing or relaxing on the beach? (you / prefer)
7 I can't talk now. I _____. (pack)
8 According to the timetable, the bus _____ outside the university. (stop)
9 We _____ to take insect repellent. The mosquitoes are vicious. (need)
10 You don't look very happy. What _____ about? (you / think)

10

Grammar total 20

VOCABULARY

3 Complete the sentences. Write one word in each gap. They are all related to holidays.

Example: You'll need your **t***owel* to get dry after swimming.

1 Most people book holidays online now. Not many go to a **t**_____ **a**_____.
2 Put those big bottles of shampoo in your **w**_____ and pack it in the suitcase.
3 Your skin is very pale so it's especially important to put on **s**_____.
4 I remembered my charger but not the **a**_____ so I can't charge my phone.
5 I usually buy a **g**_____ before I go. I can look at the maps and plan which places to visit.
6 I always pack a **f**_____ **k**_____ in case the children fall over and hurt themselves.

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7 I applied for a **v**_____ to visit Russia but I'm still waiting for a reply from the passport office.
8 Hugo didn't pack any swimming **t**_____ . He had to buy some as soon as we arrived so he could use the pool.

8

4 Complete the sentences. Write one word in each gap. They are all related to shops.

Example: A **d***epartment* **s***tore* sells a wide variety of items.

1 Gareth says you get the best men's haircut and shave at the Turkish **b**_____ in West Street.
2 **A** Do you ever shop at **ch**_____ **st**_____?
B Sometimes, but I prefer going to small local shops.
3 If you want to buy fresh fish, you should try that **f**_____ on the high street.
4 We bought our new house through a local **e**_____ **a**_____.
5 When our washing machine stopped working, I took my dirty clothes to the **l**_____.
6 The **o**_____-**l**_____ sells wine and other drinks.

6

5 Complete the sentences with the correct word(s).

Example: I've printed out our *booking confirmation* so we can show the hotel when we arrive.
visa driving licence booking confirmation

1 This glass souvenir is fragile so we need to _____ it carefully before putting it in the suitcase.
wrap roll fold
2 **A** Where are you off to?
B I'm going _____. See you later.
shops shopping to the shopping
3 That's a really good price. I think I'll buy it before the shop _____ of my size.
sells out looks round closes down
4 **A** I like your dress. Is it new?
B Well, it's second-hand, actually. I got it in a _____.
pound shop craft fair charity shop
5 Shoe shops nearly always seem to be _____ Ben's size. He has very big feet.
out from out to out of
6 **A** Can I help you?
B Yes, I'm _____ this T-shirt in blue.
looking round looking for trying on

6

Vocabulary total 20

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Integrated Skills in English II

Time allowed: 2 hours

This exam paper has four tasks. Complete all tasks.

Task 1 – Long reading

Read the following text about Hackney City Farm and answer the 15 questions on page 3.

Paragraph 1

The site of Hackney City Farm in East London has had many uses, from button making to furniture manufacture. But, early in the 1800s, the site was used as market gardens, and the fruit and vegetables that were produced were sold in the city. From 1940 onwards, the site was used as a base for a lorry transport company, but in 1982 local people started to keep some animals in the area, and in 1984 Hackney City Farm was born. Inspired by another city farm, not far away, its aim was to give adults and children the chance to experience farming in an urban area.

Paragraph 2

When the city farm took over the site, it was dirty and run-down. The old buildings were converted into shelters for animals and now it is inhabited by a variety of animals and has a productive vegetable garden. Apart from an employed farm worker, local volunteers help look after the farm. There are regular visits from schoolchildren. The aim is to inform them about food and nature, with extra workshops on creating objects from recycled materials, and on growing plants. Visits are free for schoolchildren, and everyone else, in fact.

Paragraph 3

The farm also runs projects. One of these was what is known as an 'intergenerational project', in which children and older people worked together. The theme of the project was working life in the past and covered the businesses that have disappeared, like woodworking and clothing manufacture. The older people shared their work experiences and the children used these ideas to do role plays of the jobs people used to do, and write a poem about them. The older people were inspired by the children's energy, and the children appreciated the older people's knowledge.

Paragraph 4

If you visit the farm, apart from seeing the animals and the gardens, you might take part in a pottery workshop or visit the award-winning café. To remember your visit, you can buy farm produce, including eggs and honey. The farm shop, which is at the entrance to the farm, has recently been re-designed by a firm of architects who were sympathetic to the farm's aims. They decided not to build a structure there, but keep the space open – in fact they knocked down a small section of wall, so that visitors can immediately see the vegetable garden.

Paragraph 5

The farm may not be a key tourist attraction, as there isn't a huge amount for anyone over five to see there. However, if you go, you will appreciate what the farm has achieved. They have raised awareness of the advantages of eating local products and created a peaceful space in the middle of a city area. Peaceful, that is, apart from the animal noises! People moving into the area have to sign a document to say that they will not complain about the noise – and they have to keep this promise! If you're finding the stress of the city too much, you should try an afternoon at Hackney City Farm as an enjoyable alternative.

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Questions 1–5

The text on page 2 has five paragraphs (1–5). Choose the best title for each paragraph from A–F below and **write the letter (A–F) on the lines below**. There is one title you don't need.

1. Paragraph 1 .....
2. Paragraph 2 .....
3. Paragraph 3 .....
4. Paragraph 4 .....
5. Paragraph 5 .....

A Creating a first impression
B Teaching skills to the young
C Bringing tourism to the city
D Not as quiet as it seems
E Going back to its roots
F Remembering past industries

Questions 6–10

Choose the **five statements** from A–H below that are **TRUE** according to the information given in the text on page 2. **Write the letters of the TRUE statements on the lines below (in any order).**

6. .....
7. .....
8. .....
9. .....
10. .....

A The farm site had been used for various industries.
B The farm in Hackney was the first city farm in London.
C The old buildings on the city farm site were re-used.
D Local people work on the city farm for no payment.
E The children wrote about the jobs the old people used to do.
F The older people benefited the most from the project.
G The architects only made minor changes to the shop area.
H The farm has received complaints about the animal noise.

Questions 11–15

Complete sentences 11–15 with an exact word, phrase or number (maximum three words) from the text. **Write the exact word, phrase or number on the lines below.**

11. The most recent industrial use of the site before the farm was by a _____.
12. On the farm, schoolchildren also learn how to make things from _____.
13. In the project, the older people _____ their memories of their jobs.
14. The architects who worked on the shop area understood the _____ of Hackney City Farm.
15. The farm has managed to increase _____ of the value of local food.

Turn over page

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Task 4 – Extended writing

Write a letter (150–180 words) to a friend from abroad about national customs in your country. Describe some customs and give your friend advice about how to keep some of your national customs when they visit your country.

You should plan your letter **before** you start writing. Think about what you want to say and make some notes to help you in this box:

Planning notes

(No marks are given for these planning notes)

Now write your letter of 150–180 words on the lines below.

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