

Unit 2 Test | Group B

Name: _____ Class: _____

LISTENING

1  **Track 02** Listen to five recordings and choose the correct answers.

Text 1 Robert says that his interview didn't go well because

- a he wasn't ready for the test.
- b he didn't prepare for it at all.
- c he couldn't find any information about the company.

Text 2 How long is the break going to be?

- a 30 minutes
- b 60 minutes
- c 15 minutes

Text 3 What does Peter complain about the most about his new job?

- a the working hours
- b the atmosphere
- c his salary

Text 4 The advertisement is mainly aimed at students who need

- a a seasonal job for the summer.
- b a full-time job after leaving university.
- c a part-time job during their studies.

Text 5 How does Matt view his job?

- a He'd prefer to run his own business.
- b He really enjoys the work he's doing.
- c He wants to do more difficult work.

___ / 5

READING

2  Read the text and complete the email in Polish.

An art student or a businesswoman?

Lilly Mitchell is a successful jewellery maker who has turned her hobby into a business.

Interviewer: How did your business start?

Lilly: Well, I've always been quite creative, so I actually started making my own jewellery while I was still at secondary school. Of course, I didn't have the money or skills to work with gold or silver back then, so I had to use cheaper materials like beads, pieces of wood or metal. My friends must have liked my accessories because some of them asked me to make something for them, too. That's how it all began.

Interviewer: How do you advertise your products?

Lilly: To begin with, it was mostly by word of mouth. You know, friends telling each other about the jewellery and then contacting me to place an order. I used to do everything on my own but now I employ three other people, so it means we can handle more orders. We now rely mostly on our website to help promote the idea of wearing cheap, but interesting, hand-made jewellery.

Interviewer: I imagine it can't have been easy to combine work with your studies?

Lilly: After starting my university course, I worried a lot, thinking it'd be difficult to manage both things at the same time. I didn't have a lot of free time back then, so I didn't do much in the way of business. But as soon as I got used to my study schedule, I started working on the jewellery again.

Interviewer: What advice would you give to young people who want to start their own business?

Lilly: Honestly, I don't think I'm in a position to tell people how they should do that! I'd probably say that, although the idea behind a business is very important, what really counts is having passion for what you do. So, if you've got an idea, don't be afraid to give it a go.

Cześć Asiu,

Pamiętasz naszą rozmowę o planach na przyszłość i o pomysł założenia wspólnie firmy? Właśnie przeczytałam ciekawy wywiad z Lilly Mitchell, która sprzedaje ręcznie robioną biżuterię. Zaczęła się tym zajmować, gdy jeszcze była w szkole średniej. Na początku nie miała 1 _____, by używać srebra i złota, więc robiła biżuterię z tanich materiałów: koralików, kawałków drewna i metalu. Początkowo informacje o jej produktach przekazywane były pocztą pantoflową, a klienci, aby 2 _____, kontaktowali się bezpośrednio z nią. Teraz jej produkty reklamowane są głównie przez 3 _____. Gdy Lilly zaczęła studia, trudno było jej pogodzić pracę i naukę, ale jak tylko przyzwyczała się do 4 _____, zaczęła znów robić biżuterię. Lilly twierdzi, że w we własnej działalności ważny jest oczywiście pomysł na biznes, ale najbardziej liczy się 5 _____.

Może uda nam się zrealizować nasze plany?

Do zobaczenia jutro!

Patrycja

___ / 5

LANGUAGE FUNCTIONS

3 Translate the Polish parts of the sentences into English.

- 1 _____ (*Przed wszystkim*), I'd like to work with people.
- 2 I _____ (*załączam swój życiorys*) and copies of my language certificates.
- 3 For the last six months, I _____ (*jestem odpowiedzialny za*) editing the school magazine.
- 4 I believe that I _____ (*byłabym odpowiednią kandydatką*) for this position.
- 5 What will _____ (*będą moje obowiązki*)?

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VOCABULARY

4 Complete the sentences with the correct words.

What do you call somebody who ...?

- 1 gives people beauty treatment _____
- 2 designs buildings and other structures _____
- 3 services and repairs various kinds of equipment _____
- 4 looks for candidates usually with high employment positions for other companies _____
- 5 gives advice to people with problems _____

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5 Complete the sentences with the missing words. The first letters have been given.

- 1 He hopes to get a p_____ and work at a higher position in the company.
- 2 What is more, I am an excellent team p_____.
- 3 She earns a good s_____ as a company executive.
- 4 Maria has very modern e_____ in her office.
- 5 You need to have excellent qualifications to get good job opportunities in the fast-changing job m_____ nowadays.

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6 Complete the sentences with the correct form of the words in the box. There are three extra words.

account	help	employ	science	pay	advise	comedy	novel
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- 1 I'd like to consult a careers _____ to help me realise my full potential.
- 2 Sarah hopes to become a successful _____. She's just about to finish her first book.
- 3 After several months of looking for a job, he found _____ with a local transport company.
- 4 The staff in this shop are very _____, so I like doing my shopping here.
- 5 I often dream about working as a _____. I'd love to do research and discover new things.

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GRAMMAR

7 Complete the sentences with the correct form of the verbs in brackets. Use the present perfect simple or present perfect continuous.

I'm a writer and this week has been really enjoyable for me. At last, I **1** _____ (finish) my latest novel and the publisher is very pleased with it. So, for the last three or four days, I **2** _____ (take) it easy. Most of the time, I **3** _____ (relax) in my garden. Today me and my daughter **4** _____ (swim) in the pool to make the most of the fantastic weather. For the last few days, I **5** _____ (not check) my email box even once!

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8 Complete the sentences with the correct form of the verbs in brackets. Use the correct past modals of deduction.

- 1** There _____ (be) something wrong with his old laptop. I'm sure he didn't buy a new one just because he wanted to have two.
- 2** Penny looks angry. She _____ (hear) that we were talking about her, or maybe she just doesn't like us.
- 3** I _____ (leave) my wallet in the restaurant. I still had it with me half an hour later when I was buying bus tickets.
- 4** The man over there looks suspicious. Maybe I'm wrong but he _____ (steal) the documents.
- 5** Frank should be here already. He _____ (forget) about our evening out, there's no other explanation.

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ENGLISH IN USE

9 Choose the answer which means the same as the underlined phrase.

- 1** He quit his job last week.
a got promoted
b changed jobs
c left his job
- 2** She's been running her own company since 2009.
a She started her company in 2009.
b She was running her company in 2009.
c She isn't running her own company any more.
- 3** I don't know about his decision yet but I'll find out soon.
a think of a solution
b get the information
c let you know
- 4** He hasn't visited us since Christmas.
a He didn't visit us last Christmas.
b He isn't visiting us this Christmas.
c The last time he visited us was last Christmas.
- 5** In addition, she's an excellent librarian.
a Moreover
b However
c As a result

___ / 5

WRITING

10 📖 Read the instructions and do the writing task.

Miejsowy ośrodek kultury i sportu poszukuje młodych ludzi do prowadzenia w weekendy różnego rodzaju zajęć dodatkowych dla dzieci (*instructors*). Napisz list motywacyjny (100–150 słów), w którym zrelacjonujesz swoje dotychczasowe doświadczenia w pracy z dziećmi oraz przedstawisz swoje mocne strony, które pomogłyby Ci wykonywać taką pracę.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

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