

VOCABULARY AND LISTENING

Phrasal verbs: achievement

1 ★ Match the phrasal verbs with the meanings.

- | | | |
|-----------------|---------------------------------------|---|
| 1 set off | ☒ d | a admire and respect someone |
| 2 work out | ☐ | b act to attract attention, usually in a bad way |
| 3 carry on | ☐ | c start a new business |
| 4 look up to | ☐ | d leave a place to start a journey |
| 5 give up | ☐ | e join in an activity or event |
| 6 set up | ☐ | f calculate something to get a result |
| 7 come up with | ☐ | g continue an activity or task |
| 8 take part in | ☐ | h suggest or think of an idea or answer |
| 9 show off | ☐ | i do what is necessary to stay equal or at the same level |
| 10 keep up with | ☐ | j stop doing or having something |

2 ★★ Complete the sentences with the correct form of phrasal verbs from Exercise 1. Then match them with photos (a-f).

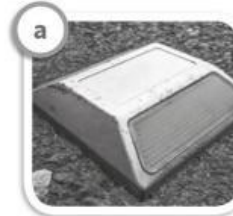
- Susie is excited because she 's setting off on holiday. e
- It was so difficult that Hector decided to give up.
- Benjie looked up to his dad and wants to be like him. c
- Robin always came up with to the other band members. f
- My little brother is a fast runner – no one can keep up with him. j
- Tanya really enjoyed taking part in the race. g



A talk

3 ★ Check the meaning of these words in a dictionary. Which words can you see in the photos?

antibiotic bacteria mould
Petri dish reflect shine



4 ★ Listen to the talk. What have the two discoveries got in common?

5 ★★ Listen again and circle the correct options.

- The speaker describes the inventions as happy accidents / experiments.
- The 'cat's eyes' help drivers to see other drivers' lights / the middle of the road.
- The inventor saw his car lights reflecting in part of a glass object / an animal.
- Sir Alexander Fleming was studying bacteria / mould in a London hospital.
- A person left the Petri dish open when Fleming was in hospital / on holiday.
- Some mould was growing / killing the bacteria in the Petri dish.

6 ★★★ Choose one of the discoveries, cat's eyes or penicillin, and make notes for each heading in your notebook.

- name and nationality of the inventor
- country and place of discovery
- how the inventor discovered it
- why the discovery is important