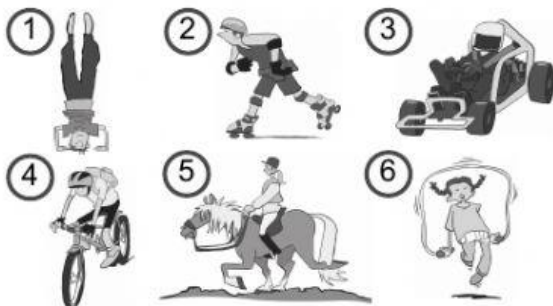


## Vocabulary

**1** Podpisz obrazki wyrazami i wyrażeniami z ramki.

stand on your head   skip   roller skate  
ride a bike   drive a go-kart   ride a horse



1 stand on your head 4 \_\_\_\_\_  
2 \_\_\_\_\_ 5 \_\_\_\_\_  
3 \_\_\_\_\_ 6 \_\_\_\_\_

5

**2** Znajdź i wypisz w węźle jeszcze pięć czasowników.



1 climb 4 \_\_\_\_\_  
2 \_\_\_\_\_ 5 \_\_\_\_\_  
3 \_\_\_\_\_ 6 \_\_\_\_\_

5

## Grammar

3 Uzupełnij zdania formą *can* lub *can't*.

|      | dance | swim | juggle | skip |
|------|-------|------|--------|------|
| Nick | ✓     | ✗    | ✓      | ✗    |
| Ella | ✓     | ✓    | ✗      | ✗    |

- 1 Nick can dance.
- 2 Ella \_\_\_\_\_ swim.
- 3 Nick and Ella \_\_\_\_\_ dance.
- 4 Ella \_\_\_\_\_ juggle.
- 5 Nick \_\_\_\_\_ swim.
- 6 Ella and Nick \_\_\_\_\_ skip.

5

4 Z podanych wyrazów i wyrażeń ułóż pytania z *can*. Następnie dopasuj do tych pytań właściwe odpowiedzi z ramki.

No, it can't. Yes, she can. ~~No, I can't.~~  
No, he can't. Yes, I can. Yes, they can.

|   |                           |                     |
|---|---------------------------|---------------------|
| 1 | you / fly?                |                     |
|   | <u>Can you fly?</u>       | <u>No, I can't.</u> |
| 2 | Ryan and Molly / dance?   |                     |
|   | _____                     | _____               |
| 3 | your dog / play frisbee?  |                     |
|   | _____                     | _____               |
| 4 | Sandra / drive a go-kart? |                     |
|   | _____                     | _____               |
| 5 | Jack / climb?             |                     |
|   | _____                     | _____               |
| 6 | you / roller skate?       |                     |

10

## Reading

5 Przeczytaj tekst. Oznacz zdania jako prawdziwe (T) lub fałszywe (F).

Hi, I'm Jodie. Every year there's an activity day at my school with sports, music and dance. It's a fantastic day. You can drive a go-kart, play the guitar or ride a horse. You can learn lots of new things. I can't play tennis, but on activity day I can go to lessons. My friend Becky can't do martial arts, but there's a martial arts instructor there. My brother Paul is good at sports and he can swim very well. On activity day he can swim and dive. It's fun!

- 1 Every week there's an activity day.
- 2 You can learn new things on activity day.
- 3 Jodie can play tennis.
- 4 Becky is good at martial arts.
- 5 Paul is Jodie's friend.
- 6 Paul can swim very well.

F

|  |
|--|
|  |
|  |
|  |
|  |
|  |

5

## Listening

- 6 08 Posłuchaj nagrania i uzupełnij informacje w tabelce.

|        | ski | swim | ride a bike | ride a horse |
|--------|-----|------|-------------|--------------|
| Jack   | T   |      | T           |              |
| Olivia |     | F    |             |              |

5

## Speaking

- 7 Z podanych wyrazów ułóż pytania. Następnie uzupełnij krótkie odpowiedzi.

- 1 Boy go / friend's / can / house / to / I / my?  
Can I go to my friend's house?  
Mum No, you can't.
- 2 Girl watch / I / DVD / a / can?  
Dad Yes, \_\_\_\_\_.
- 3 Boys we / can / go / the / park / to?  
Teacher No, \_\_\_\_\_.
- 4 Boy can / play / the / in / garden / I?  
Mum Yes, \_\_\_\_\_.
- 5 Girl climb / the / I / can / tree?  
Mum No, \_\_\_\_\_.
- 6 Girl sandwich / a / have / I / can?  
Dad Yes, \_\_\_\_\_.

5

## Writing

- 8 Przeczytaj notatki na temat pewnej sportsmenki i na ich podstawie ułóż i napisz pięć zdań.

|         |             |           |              |
|---------|-------------|-----------|--------------|
| Name    | Maria Brown | She can   | run fast     |
| Country | England     | Good at   | running      |
| Age     | thirteen    | She can't | ride a horse |

- 1 Her name is Maria Brown.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

5

- 9 Uzupełnij brakujące litery w wyrazach poznanych w rozdziale 4.

- 1 netball  
2 y\_g\_  
3 k\_\_k-\_\_o\_\_i\_\_  
4 h\_c\_\_y  
5 c\_i\_\_e\_  
6 r\_\_b\_

5

- 10 Popatrz na obrazki i uzupełnij zdania z formą can lub can't.



- 1 I can't juggle.



- 2 He \_\_\_\_\_.



- 3 She \_\_\_\_\_.



- 4 They \_\_\_\_\_.



- 5 She \_\_\_\_\_.



- 6 You \_\_\_\_\_.

5