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-ed Sounds

1. Complete the conversation below with the verbs from the box. Use the past simple tense. Then, read the conversation with a partner.

wait	stay	cook	need	want	return	visit	look
call	wash	miss	decide	watch	play	wrap	seem

A: What did you do last night?
B: I _____ tennis with Ralph.
A: Oh, How is Ralph?
B: He _____ happy. He _____ some exercise so he _____ me for a game of tennis.
A: That's great. The last time I saw Ralph, he _____ fat.
B: Well, he's getting into shape now. So, what did you do last night?
A: Nothing much. I _____ home all evening.
B: Did you do anything at home?
A: Let me see. I _____ my clothes.
B: Sounds exciting.
A: I _____ TV.
B: Amazing.
A: I _____ a steak.
B: Wow.
A: And I _____ my girlfriend's birthday present.
B: When is her birthday?
A: It's today. I _____ her this morning. She _____ from Dubai last night.
B: She's been gone a long time.
A: Yes, I _____ her so much while she was away.
B: Did you do anything nice?
A: She _____ to go out for lunch. So, I took her to an expensive restaurant. It was very nice.
B: That's great.
A: We ate so much food. Then, we _____ to go to the cinema. The cinema was busy. We _____ for a long time to get the tickets, but the movie was really good.

2. Past tense verbs that end in -ed can be pronounced three ways /d/ /t/ or /id/. Follow the rules and put the regular verbs from the conversation into the correct column.

/d/ all other sounds	/t/ unvoiced: p, k, s, f, th, ch, sh	/id/ d and t sounds.

3. Now, read the conversation again. Try to use the correct pronunciation for the -ed sounds.

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In this fun teaching activity, students practice the -ed sounds of past simple regular verbs.

Before class, make one copy of the worksheet for each student.

Procedure

Give each student a copy of the worksheet.

Ask the students to complete the conversation with the verbs from the box. Tell them to use the past simple tense.

Go through the correct answers with the class and draw the students' attention to the fact that all the verbs are regular past simple verbs.

Answers in order:

played
seemed
needed
called
looked
stayed
washed
watched
cooked
wrapped
visited
returned
missed
wanted
decided
waited

Next, split the class into pairs and have them read the conversation together.

After that, explain the rules associated with -ed sounds. Students then follow the rules in the table and put the regular verbs from the conversation into the correct column.

/d/ all other sounds	/t/ unvoiced: p, k, s, f, th, ch, sh	/id/ d and t sounds.
played seemed called stayed returned	looked washed watched cooked wrapped missed	needed visited wanted decided waited

Then, have them read the conversation again. Here they get to practice the correct pronunciation for the -ed sounds.