

# Vocabulary focus: Communication

- 1 Replace the **bold** words or phrases in sentences a–h with a word from the box. There are **two** extra words that you do not need to use.

|             |          |           |            |        |
|-------------|----------|-----------|------------|--------|
| signalled   | launched | remember  | educated   | focus  |
| appropriate | yelling  | community | multi-task | called |

- a The publication of her new book was **set in motion** online. ....
- b The audience started **shouting very loudly** because the acting was so bad.  
.....
- c The ability to **do various jobs at the same time** can be very useful.  
.....
- d She **gestured** for them to join her at the table. ....
- e Children often cannot **concentrate** for long periods of time. ....
- f Our after-school club has become a very close **group**. ....
- g A t-shirt and jeans are not **suitable** clothing for an interview. ....
- h The scientist who came to talk to us was clearly very well-**trained**. ....

- 2 Use the words from the box to complete the sentences.

|                 |            |          |        |         |
|-----------------|------------|----------|--------|---------|
| digital natives | tech-savvy | invented | banned | survive |
|-----------------|------------|----------|--------|---------|

- a People have been ..... from standing in sports stadiums for years now.
- b Paper was officially ..... by the Chinese thousands of years ago.
- c Young people are considered to be ..... because they have spent their whole lives using computers.
- d It's difficult to ..... without knowing how the internet works.
- e People who are not very ..... can often be at a  **LIVEWORKSHEETS**