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Vocabulary &amp; Grammar: .....

Reading: .....

Mini Test: .....

## GLOBAL ENGLISH 7

### UNIT 6 – SPORTS AND GAMES – VOCABULARY 1 & FCE SPEAKING

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### A. VOCABULARY: Sports and sports equipment

No.	New words	Meanings	No.	New words	Meanings
1	<b>mitt</b> (n)	găng tay (dùng trong bóng chày hoặc các môn thể thao khác)	11	<b>saddle</b> (n)	yên ngựa
2	<b>pitcher</b> (n)	người ném bóng (trong bóng chày)	12	<b>rugby</b> (n)	môn bóng bầu dục
3	<b>backboard</b> (n)	bảng rổ (trong bóng rổ)	13	<b>referee</b> (n)	trọng tài trong các môn thể thao
4	<b>cricket</b> (n)	môn cricket (một môn thể thao dùng gậy và bóng)	14	<b>goggles</b> (n)	kính bảo hộ (dùng trong bơi lội hoặc trượt tuyết)
5	<b>caddie</b> (n)	người mang gậy (trong môn golf)	15	<b>knee pads</b> (n phr.)	miếng đệm gối (bảo vệ đầu gối khi chơi thể thao)
6	<b>batter</b> (n)	người đánh bóng (trong bóng chày)	16	<b>gymnastics</b> (n)	môn thể dục dụng cụ
7	<b>stumps</b> (n)	cọc gỗ (dùng làm đích trong cricket)	17	<b>athletics</b> (n)	môn điền kinh
8	<b>racket</b> (n)	vợt (dùng trong cầu lông, tennis, etc.)	18	<b>weightlifting</b> (n)	môn cử tạ
9	<b>goal post</b> (n phr.)	cột gôn (trong bóng đá, bóng bầu dục,...)	19	<b>showjumping</b> (n)	môn cưỡi ngựa nhảy rào
10	<b>rein</b> (n)	dây cương (dùng để điều khiển ngựa)	20	<b>hockey</b> (n)	môn khúc côn cầu

#### B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>anniversary</b> (n)	ngày kỷ niệm	6	<b>curriculum</b> (n)	chương trình học
2	<b>entrance</b> (n)	cổng vào, lối vào	7	<b>pupil</b> (n)	học sinh (thường là cấp 1 hoặc cấp 2)
3	<b>diagram</b> (n)	sơ đồ, biểu đồ	8	<b>recreation</b> (n)	sự giải trí, sự tiêu khiển
4	<b>exhibition</b> (n)	cuộc triển lãm	9	<b>vegetable patch</b> (n phr.)	mảnh vườn trồng rau
5	<b>abandoned</b> (adj)	bị bỏ rơi, bị ruồng bỏ	10	<b>nutrition</b> (n)	dinh dưỡng

**\*Note:** n = noun: danh từ; adj = adjective: tính từ; n phr. = noun phrase: cụm danh từ

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

## C. HOMEWORK

I. Fill in the blanks with the correct letters to complete the words, based on the definitions given.

0. a sport played on ice or field where players use sticks to hit a puck or ball into the opposing team's goal	<u>HOCKEY</u>
1. a person who carries a golfer's clubs and provides advice during a game	C _ _ D _ _ _ _
2. a sport or activity involving lifting heavy weights for exercise or competition	_ _ _ _ G _ _ _ L I _ _ T I _ _ _
3. a sports equipment with a handle and a netted frame, used in games like tennis and badminton	R _ _ _ K _ _ _
4. sports events like running, jumping, or throwing, typically performed in a track and field setting	_ _ _ H _ _ _ _ I C _ _
5. the player in baseball or cricket who tries to hit the ball with a bat	B _ _ _ _ _ R

II. Fill in the blanks with WHO, WHICH or WHOSE. Then, connect the phrases to form complete sentences.

0. The singer <u>who</u> performed at the concert last night	a. is believed to date back to the 18th century.
1. The man _ _ _ _ _ helped us fix our car	b. was praised for her incredible voice.
2. The antique vase _ _ _ _ _ was on display at the museum	c. becomes extremely crowded during the spring season.
3. The boy _ _ _ _ _ parents own the bakery down	d. has one of the most peaceful settings in the country.
4. The university _ _ _ _ _ campus is surrounded by forests	e. refused to accept any payment, saying it was just a kind action.
5. The park _ _ _ _ _ is known for its cherry blossoms	f. the street always brings fresh bread to school.

0 - b	1 -	2 -	3 -	4 -	5 -
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III. Circle the correct answer.

0. The tennis player forgot to bring her \_ \_ \_ \_ \_ to the match, so she had to borrow one.  
A. mitt      **B. racket**      C. saddle      D. goggles
1. During the cricket match, the ball hit the \_ \_ \_ \_ \_ and everyone cheered loudly.  
A. stumps      B. rein      C. batter      D. showjumping
2. The player received a yellow card after arguing with the \_ \_ \_ \_ \_ during the game.  
A. caddie      B. batter      C. referee      D. pitcher
3. Showjumping requires not only a skilled rider but also a well-trained horse equipped with a proper \_ \_ \_ \_ \_.  
A. backboard      B. saddle      C. goal post      D. racket

4. To prevent injuries while playing hockey, players must wear \_\_\_\_\_ and helmets.  
 A. knee pads      B. goggles      C. mitts      D. weightliftings
5. In rugby, players must carry the ball past the opposing team's \_\_\_\_\_ to score points.  
 A. backboard      B. rein      C. athletics      D. goal post

**IV. Fill in the blanks with the correct form of the verbs in parentheses. Use PAST SIMPLE or PRESENT PERFECT.**

**A Memorable Trip to the Mountains**

Last summer, my family and I went on a trip to the mountains, and it was unforgettable. We (0) visited (visit) a small village at the foot of the hills, where the locals were incredibly friendly.

Since then, I (1) \_\_\_\_\_ (not/stop) thinking about how peaceful it was compared to the city. On our first day there, we (2) \_\_\_\_\_ (hike) for hours until we reached a beautiful waterfall. It was the most breathtaking view I have ever seen.

Later that evening, we (3) \_\_\_\_\_ (sit) around a campfire and shared stories under the stars. My dad even (4) \_\_\_\_\_ (remember) an old song he used to sing as a child, and we all joined in.

This year, my sister and I (5) \_\_\_\_\_ (already/plan) another visit to the same village because we miss the fresh air and stunning scenery. I hope we can create even more memories like last time.

**V. Write sentences with the words given, combining SHOULD/SHOULDN'T in each sentence.**

<i>mitt</i>	<i>weightlifting</i>	<i>batter</i>	<i>goggles</i>	<i>backboard</i>	<i>pitcher</i>
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0. You shouldn't forget to bring your mitt if you're planning to play baseball this weekend.

1. \_\_\_\_\_ .
2. \_\_\_\_\_ .
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .
5. \_\_\_\_\_ .

**D. CAMBRIDGE PET READING PRACTICE**

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.



## Part 2

### Questions 6–10

For each question, choose the correct answer.

The people below are all looking for something to do this weekend.  
On the opposite page there are descriptions of eight events.  
Decide which event would be the most suitable for the people below.

6



Ben has a teenage son who is taking exams at the end of the year. He would like an activity that his son can attend on Saturday to work on his art project.

7



Tina wants to get her children outside this weekend to enjoy the sunshine. She'd like to find something that will keep them active so they use up some energy.

8



Philip is looking after his ten-year-old nephew. He is looking for an activity on Sunday morning. He'd like something where he can sit down as he has a bad back.

9



Tania is looking for something to do on either Saturday or Sunday evening. She and her friend Susan are taking their children and would like somewhere they can listen to music and get something to eat.

10



Anna and her husband Tom are visiting the area this weekend and would like to take their 12-year-old son somewhere on Saturday evening. They would prefer something that's not too expensive.

## What's on this weekend?

### A Open Air Entertainment

From old black-and-white classics to the latest award-winning films. We open for the summer season this Saturday. Come along and enjoy your favourite film in the evening, outside under the stars – the weather looks good this weekend! Children under 13 enter for free.

### B Find Robert the Rabbit

Bring the children along to our annual 'Find Robert' event at Kings Shelley Park this Saturday morning. Each year Robert finds a different place to hide away, and this year we think the kids will find it hard to locate him. Lots of running around and fun for children of all ages!

### C Open Gardens

We're pleased to announce this popular summer event will be taking place this weekend. For anyone interested in gardens and gardening, now's your chance to have a look at some of the best in town as people open up their gardens to visitors any time between 9.00 and 5.00. Children are welcome.

### D Tom and Larry's Garden Party

This Sunday Tom and Larry will be performing your favourite tunes and a few new ones you may not have heard of. Entrance fee for the evening entertainment includes an evening of music, a buffet with a wide range of food and hot and cold drinks along with ice-cream for the kids.

### E Mansfield Arts Market

Come along this Sunday to check out some of the fantastic artistic talent the region has to offer. Have a look at some of the works and support our local artists by buying one to take home. We also have face-painting for the younger children and an art workshop for children who want to have a go themselves.

### F Art Attack

Come along to our art club for children this weekend. We offer a safe place where children from 6–16 can have time working alone or with others on a piece of art. And if your child needs help with their schoolwork there'll be someone available to offer help and advice.

### G Wanted: Young Musicians

For ages 14 and over, Middlechurch Musicians are holding a series of activities over the weekend for young people of any ability to learn or practise an instrument of their choice. Bring your child and their favourite instrument along, or if they haven't got to this stage let them try one of our own.

### H Hassocks Green Festival

In addition to our regular favourites, organisers this year have introduced a children's theme. Take a chair, then relax and enjoy action films and some of the funniest cartoons that will keep your kids entertained. The festival opens on Sunday at 10.00 and is free.



## Headteacher Mary Collins talks about healthy school days

Since I took up my role of Head at Franley Junior School I have been keen to educate our children on the importance of developing healthy habits. I started by working with our restaurant manager to come up with tasty new menus that contain lots of healthy ingredients. We change the menu Monday to Friday to encourage the children to try different things and keep unhealthy fried food to a minimum. The children have enjoyed the meals and eat a wide range of fruit and vegetables.

We've also rented an area of land near the school for a vegetable garden and made gardening a part of the school curriculum. Children now prepare the ground for planting, plant the seeds and watch as these turn into healthy fruit and vegetable plants. We're planning to create a child-friendly kitchen so our pupils can discover the pleasure of cooking. I believe all this gives the children an understanding of where our food comes from and very important skills that will stay with them for life.

To support this healthy-eating campaign, we have also made changes to the amount of physical exercise we get our children to do during the day. We start every morning before classes with a 'wake and shake' session in the playground when children get the chance to burn off energy with fun exercise routines. We also have different play times during the day so the playground isn't crowded, which means the children can run around safely. To support this we have also invested in sports equipment such as tennis, football and gym equipment to encourage the youngsters to take up sports.

But it's not just the children who are developing a healthy lifestyle. Several of our teachers have signed up for the Franley Fun Run this summer for the first time and have started a training programme in order to get fit. Many of our pupils have joined them and will be taking part in the run as well. I'm sure that seeing their teachers beside them will inspire them to finish. We have even had several parents show an interest in doing the event as well, so this is something we're all really looking forward to.

## Part 3

### Questions 11–15

For each question, choose the correct answer.

- 11** Since Mary joined the school
- A** fried food is no longer on the menu.
  - B** the school has employed a new restaurant manager.
  - C** the menu changes daily.
  - D** they serve food two days a week.
- 12** What does Mary say about gardening?
- A** It is part of a course of study.
  - B** The children are producing food for the school kitchen.
  - C** The children are learning to cook the food they grow.
  - D** It takes place inside the school.
- 13** Play times
- A** only take place at the start of the day.
  - B** result in the playground getting crowded.
  - C** are timed to prevent accidents.
  - D** have not cost the school any money.
- 14** What does Mary say about the teachers?
- A** They are all doing the fun run.
  - B** They are training with the children.
  - C** They have done the fun run before.
  - D** They are training with the parents.
- 15** What would be a good introduction to this article?

**A** Franley's new Head Mary Collins explains how she set about getting fit with the children.

**B** Read how Mary Collins, the new school Head, reacted when she was ordered to improve the quality of food on the school menu.

**C** Mary Collins explains how the first aim she set herself in her new job was to create a focus on healthy living.

**D** Since taking on a new job at Franley Junior School, Mary Collins tells us how she has discovered the joy of healthy living.