Reading

Part 1

Read and find the answer.
Fill in the correct circles on your answer sheet.

Let's do an example.

1. **You close and open one eye quickly to send a signal to someone indicating something is a secret or a joke.**

   What are you doing?

   (A) Laughing
   (B) Frowning
   (C) Winking

   The correct answer is <u>winking</u>. Fill in Ⓒ on your answer sheet.

2. **It is something that tests your skill or ability to do something. It is usually a difficult task.**

   What is it?

   (A) Change
   (B) Challenge
   (C) Charge

3. **It is a process through which the teacher learns how much you have understood what you were taught. It can be tested in written form or verbally.**

   What is it?

   (A) Evaluation
   (B) Evacuation
   (C) Evolution

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4. **It is a small amount of food and drink. It is usually provided as a light snack at a meeting and not as a meal.**

   What is it?

   (A) Cuisine
   (B) Supper
   (C) Refreshments

5. **It is an upright flat structure made of stone or brick. It divides one area from another. You can hang a picture or clock on it.**

   What is it?

   (A) Ground
   (B) Wall
   (C) Ceiling

6. **You do this when you want to remove something that you have written down or stored in your computer.**

   You are _____ it.

   (A) saving
   (B) copying
   (C) deleting

7. **You stick something to something else with glue.**

   What are you doing?

   (A) Cutting
   (B) Ripping
   (C) Pasting

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8. **You feel unhappy and worried when something unpleasant or disappointing has happened.**

   You feel _____.

   (A) merry
   (B) cheerful
   (C) upset

9. **It is made of rope. You fasten it to your dog's collar in order to control your dog outside and not lose your dog.**

   What is it?

   (A) A blanket
   (B) A leash
   (C) A thread

10. **It is a part of a door. You turn it to open the door.**

    What is it?

    (A) A handle
    (B) A hanger
    (C) A handicap

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Part 2

Fill in the correct circles on your answer sheet.

Read the homework list. Answer questions 11 to 14.

Today's Homework

Mon., June 23, 2014

1. Bring a calculator for your math class on Wednesday.

2. Find definitions for the new words in the word list on p. 56 of your English textbook.

3. Write a book report by this Friday.

4. Prepare for the history quiz tomorrow.

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11. You need a calculator for _____.

(A) science
(B) math
(C) history

12. When is the book report due?

(A) Next Friday
(B) This Friday
(C) Last Friday

13. What will happen at school tomorrow?

(A) There will be math class.
(B) There will be a history quiz.
(C) The book report will be due.

14. What is the English homework?

(A) Find meanings of the new vocabulary.
(B) Read a new chapter in the textbook.
(C) Answer some questions in the practice book.

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Reading

Read the letter. Answer questions 15 to 16.

Dear Elisabeth,

I have just finished writing my first draft of the book report for our book club. The teacher told us it would be helpful if we read each other's reports and share feedback. She also mentioned that it would give us more ideas for the final draft. So I was wondering if we could read each other's book reports and share some ideas before the next class.

Let me know what you think about this. See you tomorrow at school.

Your best friend,
Rosa

15. Why did Rosa write a letter?

(A) To ask Elisabeth to write a book report for her
(B) To ask Elisabeth to share some ideas with her
(C) To ask Elisabeth to return the novel she borrowed

16. What is true about Rosa?

(A) She enjoyed reading Elisabeth's book report.
(B) She is a member of a book club.
(C) She didn't have enough time to complete her book report.

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Reading

Read the letter. Answer questions 17 to 18.

Dear Grandpa,

Yesterday was Earth Day and I learned how to save the earth at school. I never knew that plastic didn't decay for so many years. I use PET bottles and paper cups every day, and now I realize I have been making so much waste every day. I also learned how to recycle, so I made this pretty postcard with a tissue box to write this message to you.

Christmas is coming soon, and I can't wait to visit you. See you soon.

Best wishes,
Helena

17. What did Helena learn yesterday?

(A) How paper cups are made
(B) How to protect the earth
(C) How to make plastic bottles

18. What did Helena make?

(A) A tissue box
(B) A plastic bottle
(C) A postcard

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Reading

Read the instructions. Answer questions 19 to 21.

There are many ways to reduce, reuse and recycle to save our earth!

1. Bring your own bags instead of using plastic shopping bags when shopping at the supermarket.
2. Use rechargeable batteries.
3. Use your own reusable water bottle at school instead of using plastic PET bottles.
4. Turn the faucet off to not let the water run when you are brushing your teeth or rubbing your hands with soap.
5. Turn off the lights and pull out plugs when you are not using any electricity.
6. Recycle every day. Sort your paper, plastic, and glass waste.
7. Walk or ride a bike to reduce greenhouse gases. Walking or riding a bike can be good exercise, too.
8. Use a handkerchief or washable towels instead of paper towels or napkins.
9. Keep the temperature moderate. Using the air conditioner or heater too much requires a lot of energy.
10. Use your own mug or cup instead of paper cups.
11. Exchange unwanted items with your friends or sell them at a garage sale.
12. Use both sides of a sheet of paper. Many people use only one side of a sheet of paper and throw it away. You don't need new sheets of paper just to make some notes.

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Reading

19. We should use _____ instead of paper cups.

(A) disposable cups
(B) reusable cups
(C) PET bottles

20. What is a benefit of walking or riding a bike?

(A) It keeps your body healthy.
(B) It saves traveling time.
(C) It increases greenhouse gases.

21. The word <u>recycle</u> means _____.

(A) to dispose of unwanted items for good
(B) to have used items processed to be used again
(C) to purchase new products again

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Reading

Read a story about Jeremy. Answer questions 22 to 25.

Jeremy's mom looked in the trash can. She saw all kinds of garbage in the can.

"Well, somebody didn't recycle," Jeremy's mom said.

"Jeremy, can you come down to the kitchen, please?" Jeremy's mom called Jeremy.

"What's up?" Jeremy asked.

"Why don't you look in the trash can and tell me if you notice anything," said his mom.

Jeremy looked in the trash can and saw pieces of crumpled paper, a plastic PET soda bottle, some empty bags of potato chips, and wet tissues.

"I told you to sort the trash by plastic, paper and glass. The recycling boxes are right next to the trash can," his mom added.

"I'm sorry, Mom. I was busy playing with Sean at the playground this afternoon. I forgot and threw everything into the trash can," Jeremy replied.

"Recycling is very important. It is one way to save the earth. You don't want to live in a polluted environment for the rest of your life. It will harm your health," his mom said.

"OK, I will try to be more careful from now on," said Jeremy, and they started sorting the recyclable trash together.

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22. What happened first?

(A) Jeremy recycled the trash with his mom.
(B) Jeremy's mom called Jeremy into the bathroom.
(C) Jeremy's mom found out that Jeremy hadn't recycled.

23. What did Jeremy's mom talk about?

(A) Keeping a clean kitchen
(B) Recycling garbage
(C) The importance of friendship

24. Jeremy's mom believes that if you recycle, _____.

(A) you can protect the earth
(B) you can harm your health
(C) you will pollute the environment

25. Why did Jeremy feel sorry?

(A) He came home late from playing with Sean at the playground.
(B) He forgot to recycle and dumped everything into the trash can.
(C) He had more than one bag of potato chips without asking his mom.

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Reading

Read a story about Mary. Answer questions 26 to 29.

"Mom, what is this worth?" Mary raised her arm so her mom could see the one-dollar bill in her hand.

"That's a one-dollar bill. I don't think I have taught you how to count money, have I?" asked Mary's mom.

"No, you haven't. Can you teach me how to count money today?" asked Mary.

"Sure. Do you see the numbers on these paper bills? If it says 1, it is one dollar. If it says 10, it is ten dollars," explained Mary's mom.

"OK. What about coins?" asked Mary, taking out all different sizes of coins from her pocket.

"Coins can be 1 cent, 5 cents, 10 cents or 25 cents. They have different names, too. A penny is 1 cent, a nickel is 5 cents, a dime is 10 cents and a quarter is 25 cents. Do you understand?" asked Mary's mom.

"The names for the coins sound new to me," said Mary.

"Why don't we do some practice? If I have two quarters, how much do I have?" asked Mary's mom.

"A quarter is 25 cents. So 25 cents plus 25 cents is 50 cents," said Mary.

"Very good. Now imagine I go to a supermarket and buy two bags of apples. One bag of apples costs 1 dollar and 50 cents. I have 10 dollars in my pocket. How much should I get for change?" asked Mary's mom.

Mary wrote down the number $10 and $1.50. Then she multiplied $1.50 by 2. Then she subtracted her answer from $10.

"Seven dollars!" exclaimed Mary.

"You got it. Counting money is not that hard, is it?" said her mom.

"No. Not at all!" replied Mary.

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Reading

26. What did Mary's mom teach her daughter?

(A) How to count in Spanish
(B) How to count money
(C) How to tell the time

27. Two nickels make _____.

(A) a quarter
(B) a dollar
(C) a dime

28. What is NOT true about the story?

(A) Mary learned how to count money.
(B) Mary went to the supermarket to get some apples.
(C) Mary's mom taught Mary the names of the coins.

29. How did Mary feel about learning to count money?

(A) It was not difficult.
(B) It was tricky.
(C) It was complicated.

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Reading

Read about how to write a newspaper article. Answer questions 30 to 33.

Writing an article for your school newspaper may seem difficult and boring, but it will give you an opportunity to learn about a variety of issues, meet and interview people from different backgrounds, and improve your writing skills. If you are interested but do not know where to begin, start by joining a journalism class or newspaper club. If your school does not have one, talk to your teacher for help starting one.

Start searching for new events or issues that have been brought up in school. For example, if the election for class president is coming up, interview the candidates and write about them. Even though you can write about anything for your school newspaper, you need to be responsible about what you write. You can be creative with your writing, but do not write about things that are too personal or mean to others. You must deliver facts and not rumors.

Try to stay focused on your topic so that your readers will understand your main point. Even if you are out of ideas and have a deadline, do not copy others' ideas. If you want to use an idea from someone else, you must refer to it. To make your article easier and more fun to understand, try to find a relevant picture or drawing to make your work more creative and visual.

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