

LISTENING PRACTICE

Getting Ready

Where do you get the news? What kinds of stories interest you?
Check (✓) your answers and compare them with a partner.

Where do you get the news?

	Often	Sometimes	Rarely
online	☐	☐	☐
newspapers	☐	☐	☐
TV	☐	☐	☐
magazines	☐	☐	☐
radio	☐	☐	☐
other: _____	☐	☐	☐



What kinds of stories interest you?

	A lot	Somewhat	Not at all
politics	☐	☐	☐
sports	☐	☐	☐
business	☐	☐	☐
entertainment	☐	☐	☐
crime	☐	☐	☐
technology	☐	☐	☐
travel	☐	☐	☐
other: _____	☐	☐	☐



CD 3-12 Listening 1

These are the beginnings of news reports. What kinds of reports are they?
Listen and circle the correct answer.

- politics
 - business**
- weather
 - traffic
- sports
 - crime
- sports
 - business
- politics
 - entertainment
- crime
 - weather

Listening 2

CD 3-13 ► Task 1

Read these newspaper headlines and listen to the news reports. Are the headlines correct? Check (✓) the correct answer.

**Guests
Escape from
Hotel Fire**

1.

- ☒ correct
☐ incorrect

**Restaurant
Wins Award
for Food**

2.

- ☐ correct
☐ incorrect

**Students
Lost for
10 Days
Found Safe**

3.

- ☐ correct
☐ incorrect

**Pop Singer's
Concert a
Great Success**

4.

- ☐ correct
☐ incorrect

**Fishing Crew
Lost During
Storm**

5.

- ☐ correct
☐ incorrect

**Panda Babies
Born at Zoo**

6.

- ☐ correct
☐ incorrect

CD 3-13 ► Task 2

Listen again. Are these statements about things that actually happened or things that probably happened? Check (✓) the correct answer.

	Actually happened	Probably happened
1. The fire started in a guest room.	☐	☒
2. More than ten people got food poisoning.	☐	☐
3. The students' vehicle broke down.	☐	☐
4. Jimmy Wild had a sore throat.	☐	☐
5. The fishing crew sent out a call for help.	☐	☐
6. The baby pandas are very small right now.	☐	☐

Listening 3

CD 3-14 ► Task 1

What are these news reports about? Listen and circle the correct answer.



- | | | |
|--|--|---|
| 1. ☒ a protest
b. an exhibition
c. a sale | 3. a. a crime
b. a fire
c. a vacation | 5. a. a flood
b. a fire
c. a crime |
| 2. a. a protest
b. an exhibition
c. a sale | 4. a. an exhibition
b. a vacation
c. a crime | 6. a. an exhibition
b. a business plan
c. a protest |

CD 3-14 ► Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. The nurses want lower income taxes.	☐	☒
2. Botero's work has been shown in this area before.	☐	☐
3. The weather is helping the fire spread.	☐	☐
4. Some of the snakes are still missing.	☐	☐
5. Many people have had to leave their homes.	☐	☐
6. The merger could be good news for travelers.	☐	☐

Pronunciation

Saying large numbers

CD 3-15 ▶ Task 1

Listen and repeat.

1. The woman had two thousand–three hundred–fifty pairs of shoes.
2. He won the election by four hundred–eighty thousand votes.
3. Three thousand–six hundred–eleven people attended the concert.

▶ Task 2

Read the sentences to a partner. Be sure to say the numbers correctly.

Dictation

CD 3-16 ▶ Task 1

Listen to the conversation. Write the missing words or numbers.

A: Did you _____ last night and see the story about the bank robbery?

B: No, I didn't. What happened?

A: Three men robbed the bank on Fifth Street. They got _____.

B: Wow! That's a lot of money! I hope the police caught them.

A: Not yet. There's a _____ for anyone who helps the police capture them!

▶ Task 2

Practice the conversation with a partner. Be sure to say the numbers correctly.

Conversation

Work in pairs. Think about a news story you recently heard.
Tell your partner about it.

Pronunciation Help

When saying large numbers, use pauses between thousands, hundreds, and tens.

VOCABULARY PRACTICE

F Each of the words in bold is incorrect. Rewrite them correctly.

- 1 He's been described by several critics **for** our greatest living poet.
- 2 I think you've confused tabloids **by** broadsheets.
- 3 Do you believe **about** telepathy?
- 4 There's no point **of** trying to get an interview with him. He never does interviews!
- 5 According **from** this report, scientists have discovered a new planet.
- 6 The facts in this article don't correspond **about** my own experience at all.

G Water has damaged part of this text about an announcement. Read it and decide what you think each of the original words was. Write the words in the blank spaces.

The announcement

The editor sent an e-mail- every journalist on the news desk announcing- there would be an emergency editorial meeting at one o'clock. I had heard- the problems the paper was facing and I heard- one of my colleagues that the paper might be going to close. Whatever it was, it was likely- be bad news. At the meeting, the editor told us- to tell anyone else yet, but the paper had been taken over by Ronald Morduck. He said he had only been informed- the decision that morning. We were all so surprised- the news that nobody knew what to say. I made a comment- a colleague that it was time to start looking for a new job. The editor heard this, and finally managed to persuade us not - quit until we had seen what changes would be made.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

H Complete the sentences by changing the form of the word in capitals when this is necessary.

- 1 Why do press photographers think they can turn up at a celebrity's house completely (**ANNOUNCE**)?
- 2 How many means of (**COMMUNICATE**) do you use on a regular basis?
- 3 Could you write an (**EDIT**) for the next issue of the school magazine?
- 4 You have to have a sense of (**HUMOUR**) to work on children's TV!
- 5 There's an (**WRITE**) rule on tabloid newspapers that the truth always takes second place to a good story.
- 6 When Jill was at (**SECOND**) school she used to dream of being a DJ on local radio.
- 7 Are you thinking of a career in (**JOURNAL**)?
- 8 You don't actually get a lot of (**INFORM**) from a news report on radio or TV.

Complete the text by changing the form of the word in capitals.

Politics on TV

I love watching (1) (DISCUSS) programmes, and I love politics, so you'd think I'd enjoy watching (2) (POLITICS) being interviewed on TV. But I don't. All too often, (3) (JOURNAL) ask them the most (4) (RIDICULE) questions, and, when they do get an interesting question, I sit there watching in (5) (BELIEVE) as some of the most (6) (POWER) people in the country give totally (7) (CONVINCE) responses. It's as if they don't care whether their reply is (8) (BELIEVE) or not. Often, they're very poor (9) (COMMUNICATE), and they're frequently even more (10) (INFORM) about key issues than I am. I don't expect them to be particularly (11) (HUMOUR) – they are serious people, after all – but at least they could say something interesting occasionally. It makes me want to stand for election myself!

GRAMMAR PRACTICE

1 Underline the most suitable verb forms in each sentence.

- 1 If the machine stops / *will stop*, you press / *will press* this button.
- 2 I can't understand what he sees in her! If anyone *treats* / *will treat* / *treated* me like that, I *am* / *will be* / *would be* extremely angry!
- 3 If you *help* / *helped* me with this exercise, I *will* / *would* do the same for you one day.
- 4 According to the timetable, if the train *leaves* / *left* on time, we *will* / *would* arrive at 5.30.
- 5 If it *is* / *will be* fine tomorrow, we *go* / *will go* to the coast.
- 6 If we *find* / *found* a taxi, we *will get* / *would get* there before the play starts.
- 7 It's quite simple really. If you *take* / *will take* / *took* these tablets every day, then you *lose* / *will lose* / *lost* / *would lose* weight.
- 8 I don't like this flat. I think I *am* / *I will be* / *I'd be* happier if I *live* / *will live* / *would live* / *lived* in a house in the country.
- 9 I don't know how to play baseball, but I'm sure that if I *will do* / *did*, I *play* / *will play* / *would play* a lot better than anyone in this awful team!
- 10 If I *phone* / *will phone* / *phoned* you tonight, *are you* / *will you be* / *would you be* in?

2 Underline the most suitable verb forms in each sentence.

- 1 Why didn't you tell me? If you *told* / *had told* me, I *had helped* / *would have helped* you.
- 2 If Bill *didn't steal* / *hadn't stolen* the money, he *wasn't* / *wouldn't be* / *hadn't been* in prison now.
- 3 If Ann *wasn't driving* / *didn't drive* / *hadn't driven* so fast, her car *didn't crash* / *wouldn't crash* / *wouldn't have crashed* into a tree.
- 4 Let me give you some advice. If you *smoked* / *would smoke* / *had smoked* less, you *didn't feel* / *wouldn't feel* / *wouldn't have felt* so tired.
- 5 What bad luck! If Alan *didn't fall* / *hadn't fallen* / *wouldn't fall* over, he *won* / *would win* / *would have won* the race.

- 6 If you *invited / had invited* me last week, I *was able / had been able / would have been able* to come.
- 7 I'm sure your letter hasn't arrived yet. If it *came / had come* I'm sure I *noticed / had noticed / would have noticed* it.
- 8 We have a suggestion to make. How *do you feel / would you feel* if we *offered / would offer / had offered* you the job of assistant manager?
- 9 If you *lent / had lent* us the money, we *paid / would pay / had paid* you back next week.
- 10 Terry never catches anything when he goes fishing. And if he *catches / caught / had caught* a fish, he *throws / would throw* it back!

3 Put each verb in brackets into a suitable verb form.

- 1 Why didn't you phone? If I (know) ~~...had known...~~ you were coming, I (meet) you at the airport.
- 2 It's a pity you missed the party. If you (come) , you (meet) my friends from Hungary.
- 3 If I (have) my phone here with me, I (be able) to call a taxi now, but I left it at home.
- 4 If you (not help) me, I (not pass) the exam.
- 5 It's a beautiful house, and I (buy) it if I (have) the money, but I can't afford it.
- 6 I can't imagine what I (do) with the money if I (win) the lottery.
- 7 If Mark (train) harder, he (be) a good runner.
- 8 If Claire (listen) to her mother, she (not marry) David in the first place.

4 Rewrite each sentence, beginning as shown. Do not change the meaning.

- 1 I didn't have an umbrella with me and so I got wet.
I wouldn't ~~...have got wet if I'd had an umbrella with me...~~
- 2 I'll call the police if you don't leave me alone!
Unless
- 3 In the snowy weather we don't go to school.
If
- 4 Without Jack's help, I wouldn't have been able to move the table.
If
- 5 Make me some coffee, and I'll give you one of my biscuits.
If
- 6 If you hadn't told me about Sue's hair, I wouldn't have noticed.
Unless

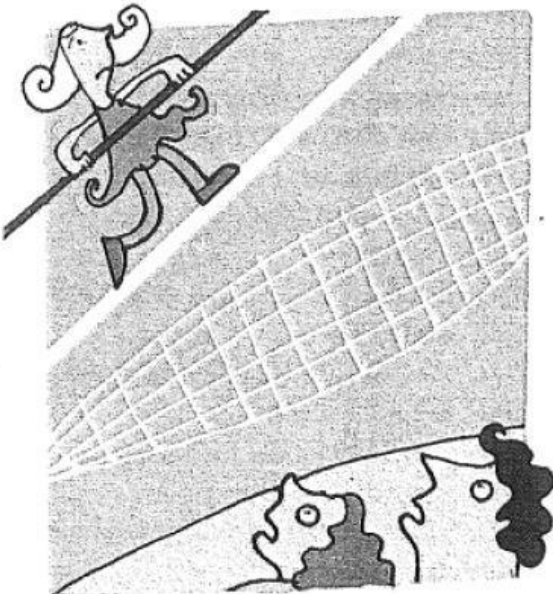
7 If you see Peter, tell him to be here at 8.00.

Should

8 I wouldn't accept if you asked me to marry you!

If you were

5 Choose the most appropriate description for each picture.



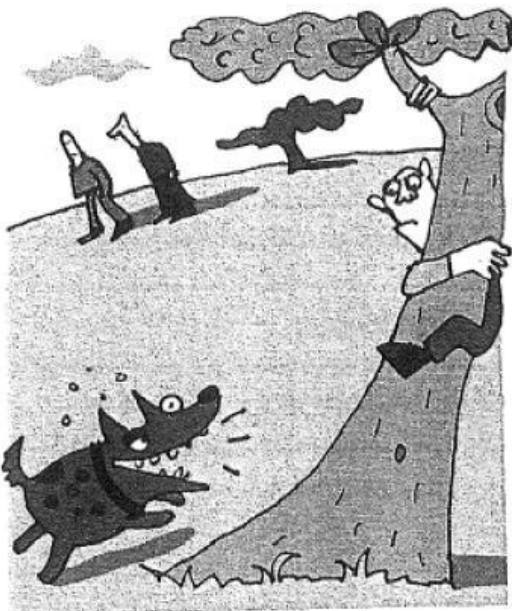
1

- a) If she falls, she'll land in the safety net.
- b) If she fell, she'd land in the safety net.
- c) If she had fallen, she would have landed in the safety net.



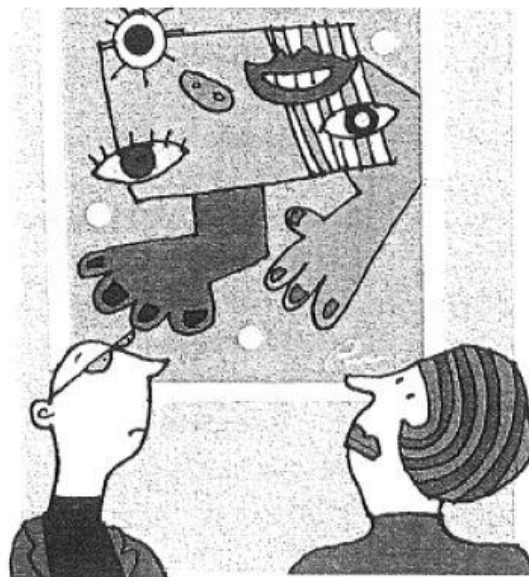
2

- a) It's worse if we order soup.
- b) It would be worse if we ordered soup.
- c) It would have been worse if we'd ordered soup.



3

- a) If I own a dog like that, I'll keep it on a lead.
- b) If I owned a dog like that, I'd keep it on a lead.
- c) If I had owned a dog like that, I'd have kept it on a lead.



4

- a) I like it more if it looks like someone I know.
- b) I'd like it more if it looked like someone I knew.
- c) I'd have liked it more if it had looked like someone I knew.

6 Rewrite each sentence. Use contracted forms.

1 If I had known, I would have told you.

.....If I'd known, I'd have told you.....

2 Tony would not have fallen over if he had been more careful.

.....

3 If I had had my credit card with me, I would have bought the coat.

.....

4 You would not have got lost if you had taken the map.

.....

5 If Graham had not lost his watch, he would not have missed the plane.

.....

6 If you had not told me her name, I would have found out from someone else.

.....

7 If I were you, I would try getting up earlier.

.....