WRITING (1 hour 20 minutes)

Part 1

You **must** answer this question. Write your answer in **140–190** words in an appropriate style **on the separate answer sheet**.

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1 In your English class you have been talking about animals and the environment. Now, your English teacher has asked you to write an essay.

Write an essay using **all** the notes and give reasons for your point of view.

'We should do everything we can to save animals which are in danger of disappearing from our planet.' Do you agree?

Notes

Write about:

1. the kind of animals which are in danger

2. the reasons for protecting these animals

3. … (your own idea)

Write your **essay**. You must use grammatically correct sentences with accurate spelling and punctuation in a style appropriate for the situation.

LIVEWORKSHEETS

Part 2

Write an answer to **one** of the questions **2–4** in this part. Write your answer in **140–190** words in an appropriate style **on the separate answer sheet**. Put the question number in the box at the top of the answer sheet.

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2 You see this announcement on an English-language website.

> **ARTICLES WANTED**
>
> **What are the most important things for young children to learn?**
>
> How to make friends? Telling the truth? Or something else? Write us an article saying what things you think are important for young children to learn, and why?
>
> The best articles will be posted on our website.

Write your **article**.

3 You recently saw this notice on an English-language website called Music Live.

> **Reviews Wanted!**
>
> **A concert I've been to**
>
> Write us a review of a concert you've been to. It could be a pop, rock or classical concert, or one with a different type of music. Include information on the music, the place and the atmosphere.
>
> The best reviews will be posted on the website next month.

Write your **review**.

4 A group of English students is coming to your college. Your English teacher has asked you to write a report on **one** local tourist attraction. In your report you should:

- describe the attraction
- say what you can do there
- explain why you think students would enjoy visiting it.

Write your **report**.

LIVEWORKSHEETS