

Vocabulary

1 Uzupełnij podpisy.



- 1 c h i c k e n
- 2 g _____
- 3 _____ h _____ s
- 4 _____ a _____ g _____
- 5 c _____ s
- 6 _____ t _____ w _____

2 Dopasuj artykuły spożywcze z ramki do właściwych kategorii.

tuna beef salmon cabbage
cream melon

- 1 meat: _____
- 2 vegetables: _____
- 3 fruit: _____
- 4 dairy: _____
- 5 fish: tuna _____, _____

4 Uzupełnij zdania. Wstaw a, an, some lub any.

- 1 There aren't _____ any _____ sausages.
- 2 Would you like _____ toast?
- 3 I'd like _____ biscuit.
- 4 There's _____ milk on the table.
- 5 There isn't _____ pork.
- 6 Would you like _____ orange?

Grammar

3 Zakreśl właściwą formę.

- 1 I've got a / an / some orange in my bag.
- 2 I'd like **the** / a / some strawberries.
- 3 Are there any / an / some crisps in the cupboard?
- 4 We've got some / the / a pear tree in our garden.
- 5 There aren't some / any / the grapes in the shop.
- 6 **An** / **A** / **The** cheese sandwiches are £2.50.

5 Uzupełnij dialog przyimkami z ramki.

some a any an the some

- Ella We need ¹ some milk. Is
² _____ supermarket open?
- David Yes, it is. I'm really hungry. I'd like
³ _____ sandwich.
- Ella We've got ⁴ _____ eggs. You can
make ⁵ _____ egg sandwich.
- David But we haven't got ⁶ _____ bread!

6 Uzupełnij dialog wyrażeniami z ramki.

~~Can you come~~ Never mind What time
Next time I'm afraid I'd love to

- Harry There's a concert on in the park next Sunday. ¹ Can you come?
- Gina ² _____.
- Harry Great!
- Gina ³ _____ does it start?
- Harry At two o'clock.
- Gina Oh, I can't, ⁴ _____.
It's my grandma's birthday, and we're going to her house that afternoon.
- Harry That's a shame.
⁵ _____.
- Gina Sorry! ⁶ _____, perhaps.

7 Przeczytaj tekst. Potem uzupełnij poniższe zdania wyrazami z tekstu.

Hi, my name is Ross. One of my favourite lessons at school is cooking. We learn how to make lots of delicious meals, and the teacher gives us information about food, too. We learn about food from different countries – where it grows and how much it costs. We learn how to prepare different kinds of food, and we also learn about healthy food, for example fruit and vegetables and unhealthy food, like cakes and biscuits! I think it's very important to learn how to cook well, so that we can make good meals. Fresh food tastes good and you feel good after you eat it. My cousin Sam lives in Scotland, and he's learning how to make haggis in his cooking class. The problem is that he prefers chips and pizzas!

- 1 Ross's favourite lesson is cooking.
- 2 In the lessons, the students learn _____ to make meals.
- 3 He _____ about food from other countries.
- 4 Ross knows about healthy and _____ food.
- 5 Ross thinks fresh food _____ good.
- 6 Sam is Ross's _____.

8 07 Posłuchaj nagrania. Oznacz zdania jako prawdziwe (✓) lub fałszywe (X).

- | | |
|------------------------------------|----------|
| 1 It's Sandra's birthday party. | <u>X</u> |
| 2 They haven't got any lemonade. | ___ |
| 3 They've got ten pizzas. | ___ |
| 4 They haven't got any ham. | ___ |
| 5 Suzy doesn't like sausages. | ___ |
| 6 They want to buy lots of crisps. | ___ |

11 Napisz daty z ramki wyrazami. Zapisz je we właściwej kolejności.

~~21/3~~ 3/8 10/4 2/9 16/5 30/11

- 1 the twenty-first of March
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____