

Name:

Class: S6

Tel: 034.200.9294

Ngày GV giao bài: Thứ, ngày/.....

Ngày HS nộp bài: Thứ, ngày/.....



Grammar:

Reading:

Mini Test:

GLOBAL ENGLISH 6

Grammar revision and Cambridge PET Reading Practice

- ❖ **Lưu ý:** Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới 1 dòng để ghi nhớ.

A. EXTRA GRAMMAR

❖ **Verb + Object + Verb infinitive**

- Cấu trúc Verb + Object + Verb infinitive thường dùng để nhấn mạnh hành động **yêu cầu, cho phép, hoặc khuyến khích** ai đó làm gì.

- Những động từ thường gặp:

Động từ thường gặp	Ví dụ
want (<i>muốn</i>)	I want him to help me.
ask (<i>hỏi</i>)	She asks me to open the window.
tell (<i>nói với ai</i>)	He tells her to stay calm.
advise (<i>khuyến</i>)	I advise him to exercise more.
allow (<i>cho phép</i>)	They allow us to take photos.
encourage (<i>động viên</i>)	The teacher encourages the students to speak more English.

Lưu ý:

- Một số **động từ** như **make, let, help** không đi với “to”:

VD: She made me clean my room. (*Cô ấy bắt tôi dọn phòng.*)

They let him leave early. (*Họ cho phép anh ấy về sớm.*)

He helped me fix the car. (*Anh ấy giúp tôi sửa xe.*)

- Một số **động từ** đi với **V-ing** thay vì infinitive như **enjoy, avoid, mind,...**

VD: They enjoy watching their children play. (*Họ thích xem con mình chơi.*)

B. EXTRA VOCABULARY

No.	Word	Meaning	No.	Word	Meaning
1	cookbook (n)	sách nấu ăn	5	enclosure (n)	khu vực được rào
2	take somebody out (phr.v)	dẫn ai đó đi chơi/đi ăn	6	deal with (phr.v)	giải quyết, xử lý
3	zookeeper (n)	người trông coi, chăm sóc sở thú	7	spend time V-ing (phr.)	dành thời gian làm gì
4	be amaze by (v)	ấn tượng bởi	8	behavior (n)	hành vi, cách cư xử

❖ **Note:** n = noun: danh từ, phr. v = phrasal verb: cụm động từ, v = verb: động từ, phr. = phrase: cụm từ.

* Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép vào vở mỗi từ 1 dòng vào vở ghi.

C. HOMEWORK

Exercise 1: Choose the correct answer.

0. She asked me help / to help / helping her with her homework.
1. My teacher encouraged us **read** / **to read** / **reading** more books.
2. He let his dog **run** / **to run** / **running** freely in the park.
3. The manager told his staff **finish** / **to finish** / **finishing** the project before the deadline.
4. Hannah enjoys **sleep** / **to sleep** / **sleeping** at noon everyday.
5. My parents allow me **go** / **to go** / **going** out with my friends on weekends.

Exercise 2: Rewrite the sentences using reflexive pronouns or comparative adverbs.

0. She cleaned the entire house without any help.
→ She cleaned the entire house herself.
1. I fixed the broken chair without asking for anyone's help.
→ I fixed the broken chair _____.
2. Tom plays the piano skillfully. His sister doesn't play the piano as skillfully.
→ Tom plays the piano _____.
3. They solved the problem fast this time. Last time, they didn't solve the problem as fast.
→ They solved the problem _____.
4. They learned how to bake cakes without anyone teaching them.
→ They learned how to bake cakes _____.
5. He answered the question confidently. No one else answered the question as confidently.
→ He answered the question _____.

Exercise 3: Choose the underlined part in each sentence (A, B or C) that needs correcting, then correct it.

0. I asked him to sings the song again, but he refused.

A. him (B.) to sings C. refused → Correct: to sing

1. She prepared herself carefully to make the presentation good than yesterday.

A. herself B. to make C. good → Correct: _____

2. The teacher told us studying harder for the next exam.

A. us B. studying C. next exam → Correct: _____

3. He compared himself to his brother and said he was most clever in soccer.

A. himself B. said C. most clever → Correct: _____

4. I saw them to leave the room without saying anything.

A. to leave B. without C. saying → Correct: _____

5. Emma didn't take swimming classes. She taught her how to swim.

A. didn't B. classes C. her → Correct: _____

PART 4

QUESTIONS 21–27

Read the article about Howard Bonnier.

Are sentences 21–27 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

For questions 21–27, mark A, B or C on the answer sheet.

HOWARD BONNIER

Bray is a beautiful village about fifty kilometres west of London. A young Englishman named Howard Bonnier opened a restaurant called *The Palace* there about three and a half months ago. Not many people in Britain know Mr Bonnier's name yet, but he's already quite famous in France. This is because he has written in French magazines about almost all the best restaurants in that country. He's only 29 years old.



When Howard was a teenager, he often went to restaurants with his mother and father. He liked doing this so much that he decided not to buy lots of clothes and CDs; instead, he used his money to visit France and eat in good restaurants. He also bought a lot of French and English cookbooks – he says he has more than two hundred and fifty!

So why did he decide to open a restaurant? Simply because he loves cooking. Has it been an easy thing to do? He says it's expensive to start your own restaurant and it's much more difficult to cook for fifty people than to cook for your family, but he's sure he's done the right thing.

EXAMPLE	ANSWER
0 Howard is French. A Right B Wrong C Doesn't say	B

21 *The Palace* has been open for less than a year.

A Right B Wrong C Doesn't say

22 Lots of people in France know about Howard.

A Right B Wrong C Doesn't say

23 Howard's parents took him out to restaurants.

A Right B Wrong C Doesn't say

24 Howard has always spent a lot of money on clothes.

A Right B Wrong C Doesn't say

25 Howard has written books about French cooking.

A Right B Wrong C Doesn't say

26 It costs a lot of money to eat in Howard's restaurant.

A Right B Wrong C Doesn't say

27 Howard says cooking for a lot of people is easy.

A Right B Wrong C Doesn't say



For each question, choose the correct answer.

ZOOKEEPER EMILY TAYLOR

Emily Taylor works as a zookeeper at the Greenfield Wildlife Park. Ever since she was a child, she loved animals and always knew she wanted to work with them. "I remember going to the zoo with my family and being amazed by how the keepers cared for the animals," she says.

A typical day for Emily starts very early. She arrives at the park at 7 a.m. and begins by checking on the animals. "We need to make sure all the animals are healthy and comfortable. That means cleaning their enclosures, feeding them, and watching their behavior closely." Emily looks after a variety of animals, including giraffes, penguins, and monkeys.

One of her favorite parts of the job is training the animals to do small tasks, like moving into different areas of their enclosures. "It helps keep the animals active and interested," she explains. "Plus, it makes my job easier when I need to give them medicine or check their health."

However, the work isn't always easy. Emily often has to work in bad weather and deal with dangerous animals. "Some days are challenging, but the love I have for these animals makes it all worth it," she says.

When Emily isn't working, she spends time talking to visitors about the animals at the zoo. "People don't always understand how much work goes into caring for the animals. My job is to teach them how important it is to protect wildlife."

Questions:

11. Why did Emily decide to become a zookeeper?

- A. She wanted to work with dangerous animals.
- B. She was inspired by seeing zookeepers as a child.
- C. Her parents encouraged her to work with animals.
- D. She visited wildlife parks around the world.

12. What does Emily do first when she arrives at work?

- A. She trains the animals.
- B. She talks to visitors.
- C. She checks on the animals.
- D. She feeds the penguins.

13. Why does Emily like training the animals?

- A. It makes her feel closer to them.
- B. It makes her job easier.
- C. It allows her to take better photos of them.
- D. It keeps the animals healthy during winter.

14. What is one difficult part of Emily's job?

- A. Dealing with bad weather conditions.
- B. Teaching animals to do tasks.
- C. Working with smaller animals.
- D. Giving animals food every day.

15. What does Emily want visitors to understand?

- A. How to look after their pets at home.
- B. Why zoos are fun places to visit.
- C. How much zookeepers love their jobs.
- D. The importance of protecting animals.