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Ngày GV giao bài: Thứ ..... ngày ...../.....

Ngày HS nộp bài: Thứ ..... ngày ...../.....



Vocabulary: .....

Listening: .....

Mini Test: .....

## SPEAKING AND CAMBRIDGE FCE LISTENING PRACTICE

**Lưu ý:** Các từ vựng mới mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

### A. EXTRA VOCABULARY

| No. | New words                     | Meanings           | No. | New words               | Meanings               |
|-----|-------------------------------|--------------------|-----|-------------------------|------------------------|
| 1   | <b>research note</b> (n phr.) | ghi chú nghiên cứu | 5   | <b>leopard</b> (n)      | con báo                |
| 2   | <b>mosquito net</b> (n phr.)  | màn chống muỗi     | 6   | <b>welcoming</b> (adj)  | thân thiện, hiếu khách |
| 3   | <b>accompany</b> (v)          | đồng hành, đi cùng | 7   | <b>conservation</b> (n) | sự bảo tồn             |
| 4   | <b>plentiful</b> (adj)        | dồi dào, nhiều     | 8   | <b>cool off</b> (phr.v) | làm mát, giải nhiệt    |

**\*Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ;*

*n phr. = noun phrase: cụm danh từ; phr.v = phrasal verb: cụm động từ*

**\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.**

### B. HOMEWORK

#### I. Choose the correct word (A, B, C, or D) to fill in each blank in the conversation below.

**Ella:** I just read an article about the efforts to protect the environment in our city. Did you know they're switching to (0) \_\_\_\_\_ sources?

**James:** Really? That's fantastic! Are they working with (1) \_\_\_\_\_ to develop these systems?

**Ella:** Yes, they've hired experts to oversee the use of (2) \_\_\_\_\_ power in public buildings, which uses heat from beneath the Earth's surface to generate energy. It will significantly reduce emissions.

**James:** That's great! But won't it be expensive to implement?

**Ella:** True, but they've managed to (3) \_\_\_\_\_ funding by working with international organizations.

**James:** And what about the citizens? Are they being encouraged to help?

**Ella:** Of course! People are being taught how to conserve resources, like water, by improving (4) \_\_\_\_\_ systems in their homes.

**James:** That's a step in the right direction. If other cities adopt similar strategies, we might even slow down the impact of (5) \_\_\_\_\_.

#### Options:

(0) A. pledge

B. neutral

☒ C. energy-efficient

D. restriction

(1) A. psychologists

B. ecologists

C. turbines

D. glaciers

(2) A. geothermal

B. carbon dioxide

C. uranium

D. agriculture

(3) A. curtail

B. illustrate

C. implement

D. dismiss

(4) A. irrigation

B. well

C. oxygen

D. photosynthesis

(5) A. drought

B. generation

C. finite

D. reaction

## II. Complete the sentences below by choosing the best phrase/sentence for each blank.

The global movement towards sustainability has inspired various strategies to protect the environment. (0) **D**. These include switching to renewable energy, reducing waste, and promoting eco-aware behavior.

One significant focus has been on agriculture, where innovative techniques like irrigation systems help farmers save water. (1) \_\_\_\_\_. This has been especially helpful in regions affected by frequent droughts.

Efforts to reduce carbon emissions have also been prioritized. (2) \_\_\_\_\_. Using electric vehicles powered by zero-carbon emissions energy sources has become a popular solution, although challenges remain in making them more affordable.

In urban areas, energy-efficient buildings and public transport systems are being implemented to cut down on fossil fuel usage. (3) \_\_\_\_\_. These innovations aim to create cities that are more sustainable for future generations.

Community involvement is another essential aspect. (4) \_\_\_\_\_. Local citizens can make a big difference by organizing events such as tree planting or beach clean-ups.

Education plays a crucial role in promoting environmental awareness. (5) \_\_\_\_\_. By learning about topics like photosynthesis and renewable energy, students are better equipped to understand their impact on the planet.

### Options:

- A. Programs that engage local communities encourage small but effective actions.
- B. Many cities now invest in projects to become more environmentally friendly.
- C. These systems make it easier to conserve resources in challenging conditions.
- D. Governments support these efforts by funding research and public campaigns.
- E. Schools are introducing environmental topics to help the next generation act responsibly.
- F. Access to electric vehicles is improving, but they are still expensive for some.

## III. Use the given words/ phrases to create meaningful sentences. Change the form if necessary.

|                   |        |         |      |           |         |
|-------------------|--------|---------|------|-----------|---------|
| <i>capable of</i> | oxygen | pension | bold | set aside | address |
|-------------------|--------|---------|------|-----------|---------|

0. The new eco-friendly car is capable of running entirely on solar power.

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

**Con hãy làm 2 bài nghe FCE dưới đây theo link sau:**

<https://drive.google.com/file/d/1vQpJAhihobmtnn0i-MRccXOvFvHYebYW/view?usp=sharing>

**Pre-Listening for FCE: Choose the correct option (A, B, C, or D) to complete the sentences below.**

1. Chris decided to visit Gabon after seeing:
  - A. a documentary about elephants
  - B. an advertisement featuring animals swimming in the sea
  - C. a guidebook about African forests
  - D. an online video about national parks
2. Chris found which of the following most useful when researching his trip?
  - A. a travel blog
  - B. a newspaper article
  - C. a guidebook
  - D. a research file
3. Before traveling, Chris's boss told him he needed to apply for:
  - A. a tourist visa
  - B. a work visa
  - C. a driver's license
  - D. a conservation permit
4. When Chris arrived in Gabon, who volunteered to guide him during his trip?
  - A. a biologist
  - B. a park ranger
  - C. a journalist
  - D. a local driver
5. Chris traveled over the forest in:
  - A. a safari jeep
  - B. a boat
  - C. a helicopter
  - D. a small plane
6. Chris learned that forest elephants visit the beach to find:
  - A. water
  - B. shelter
  - C. salt
  - D. food
7. Chris described the buffalo on the beach as though they were:
  - A. playing in the sand
  - B. swimming properly
  - C. surfing
  - D. sunbathing
8. During his trip, Chris didn't manage to film any:
  - A. hippos
  - B. leopards
  - C. birds
  - D. gorillas
9. How did Chris describe the locals in the village?
  - A. nervous
  - B. welcoming
  - C. reserved
  - D. curious
10. The National Park has struggled to increase:
  - A. animal conservation
  - B. tourism
  - C. forest preservation
  - D. luxury hotels

## Test 2 Exam practice Listening • Part 2

2  36 Follow the exam instructions, using the advice to help you.

You will hear a cameraman called Chris Jones giving a talk about filming a wildlife documentary in Gabon, Africa. For questions 9–18, complete the sentences with a word or short phrase.

### Filming African wildlife in Loango National Park, Gabon

Chris wanted to visit Gabon after seeing an unusual  
(9) ..... featuring some of its animals.

When researching his trip, Chris says that a (10) .....  
was most useful to him.

Chris's boss advised him that he needed a (11) .....  
visa for his trip.

A (12) ..... offered to be Chris's local guide in Gabon.

Chris appreciated the ride by (13) ..... on his way  
to Loango National Park.

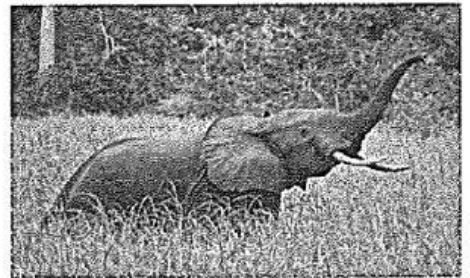
Chris's guide explained that forest elephants visit the beach to get  
(14) .....

Chris was convinced that the buffalo looked like they were  
(15) ..... in the sea.

Chris didn't manage to film any (16) ..... during his trip.

Chris uses the word (17) ..... to describe the people  
he stayed with.

Chris says the National Park has had difficulties in increasing  
(18) .....



#### Advice

9 Listen for something in the audio that suggests unusual.

10 He used various things, but only one of them is described as the most useful.

11 Which modal verb does Chris use to report advice?

12 Someone took Chris to his hotel, but who offered to be his guide?

13 Listen for a word that matches with 'appreciated'.

14 The elephants get some things in the forest but only one thing on the beach.

15 Listen for a phrase that means looked like.

16 There were signs that certain animals had visited in the night.

17 There is a difference between how Chris expected them to be and how they actually were.

18 Listen for which numbers have gone up and which have gone down.

Con hãy làm bài nghe theo link sau:

[https://drive.google.com/file/d/10XbbNWV9HUKeC0eU5UZfo0\\_OmsnjesOC/view?usp=sharing](https://drive.google.com/file/d/10XbbNWV9HUKeC0eU5UZfo0_OmsnjesOC/view?usp=sharing)

## Test 6 Listening Part 3



Questions 14–19

For each question, write the correct answer in the gap.  
Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a music teacher giving some information to students about Saturday music classes.

### Saturday music classes

#### Classes available

- drums
- (14) .....
- guitar

#### On arrival

- go to the (15) ..... to pick up your instrument

#### Cost

- (16) £ ..... per class

#### End-of-term concert

- on (17) .....
- play alone or with the (18) .....
- friends and family welcome

#### For more information

- contact music teacher on (19) ..... @school.net