

PRACTICE TEST 3

Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

133 TUITION

Do you love children? We need some tutors (1) ___ students aged 6 and 9 at 133 Duong Ba Trac, Ward 1, District 8 this summer.

- You will work with children full of (2) ___.
- Good appearance is needed. Don't worry (3) ___ you have tutored before.
- (4) ___.

How (5) ___? Our tutors must provide (6) ___ IDs and criminal records, and they must pass our rigorous application process. If you want to know more about our process, please visit us at www.hcmctutoring.vn.

- | | | | |
|------------------------------|---------------------------|--------------------------|----------------------|
| 1. A. who to assist | B. able to assist | C. who is able to assist | D. be able to assist |
| 2. A. energizer | B. energetic | C. energy | D. energetically |
| 3. A. about | B. that | C. unless | D. if |
| 4. A. Flexible working hours | B. Working flexible hours | | |
| C. Working hours flexibility | D. Flexibly working hours | | |
| 5. A. you're applying | B. will apply | C. you apply | D. to apply |
| 6. A. with us | B. us with | C. for us | D. us for |

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

ANNOUNCEMENT OF CHINESE SPEAKING CONTEST

The (7) ___ would like to announce:

- We (8) ___ a Chinese Speaking Competition on June 01.
- All students (9) ___ in speaking Chinese can take part in this exciting contest!
- Express your ideas confidently, (10) ___ you build your self-assurance in using Chinese.
- Get ready to share your thoughts (11) ___ our friendly atmosphere.
- Keep an eye out for more details (12) ___ to participate in the contest!

- | | | | |
|--------------------------|-----------------------|-----------------------|-----------------------|
| 7. A. school young union | B. school youth union | C. young union school | D. youth union school |
| 8. A. are hosting | B. have hosted | C. had hosted | D. would host |
| 9. A. interesting | B. interested | C. interest | D. uninteresting |
| 10. A. which helps | B. which help | C. that helps | D. that help |
| 11. A. just enjoy | B. but enjoy | C. please enjoy | D. and enjoy |
| 12. A. in how | B. at how | C. on how | D. to how |

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17

13. a. Finally, difficulties in communication and forming genuine connections due to social media and technology dependence are common among teens.
 b. Additionally, cyberbullying and online harassment present significant challenges in the digital age.
 c. Teens often face various social challenges.
 d. Firstly, peer pressure can lead to risky behaviors such as substance abuse, smoking, or involvement in harmful activities.

e. Moreover, mental health issues, including anxiety and depression, are prevalent among teenagers due to academic stress or social pressures.

A. d-e-b-a-c

B. c-d-e-b-a

C. d-b-e-a-c

D. c-d-b-e-a



14. a. Also, when we do chores like sweeping or washing dishes, we're moving our bodies, which is good for our health.
 b. Dear Mike, I hope you are well! I've been thinking about why it's important for children to share the household chores with their parents.
 c. Sharing the household chores is really a good way to help us have more time to do fun things together.
 d. Firstly, it helps keep our home tidy and clean, making it a nicer place to live.
 e. Additionally, children learn to be responsible and take care of our things when they help with tasks at home.
 f. Best wishes.

A. b-c-a-e-d-f B. b-d-a-e-c-f C. b-a-d-e-c-f D. b-e-d-a-c-f

15. *Dear Mr. Francis,*

- a. Additionally, revenue streams have increased more than 60 percent over the five years I have been part of The Whitney team.
 b. I have been following the recent growth of the business after the launch of your new apartment complex in Queens. I am writing to express my sincere interest in working with the property management team at RAP Properties.
 c. I have a proven record of managing 100 plus unit apartment complexes, supervising employees, preparing budgets, processing applications, and working closely with residents and maintenance, security, and professional personnel to ensure clean, safe, and properly run properties.
 d. I am excited to discuss further how my qualifications could benefit RAP Properties and hope that you can add my name to your list of potential candidates for future property management positions. Thank you so much for your time and consideration.
 e. I have several years of professional property management experience at The Whitney Apartments and am confident that my skills and abilities would be a great asset to RAP Properties. During the entirety of my role as a property manager at The Whitney Apartments, I have had zero vacancies and steady positive approval ratings from both residents and senior management.

*Kind regards,
 Maggie Lynch*

A. a-c-d-b-e B. b-e-a-c-d C. d-c-a-e-b D. a-b-e-c-d

16. *At an ATM ...*

- a. **Mike:** Click on whichever option you want, and you're done.
 b. **Mike:** What's stopping you?
 c. **Mike:** Slide your card into the machine and type your PIN in.
 d. **Carol:** Then what?
 e. **Carol:** I need to use the ATM.
 f. **Carol:** What do I have to do?

A. c-d-a-e-b-f B. f-c-d-a-e-b C. e-b-f-c-d-a D. a-e-b-f-c-d

17. *At a florist's ...*

- a. **A:** How much are the roses?
 b. **B:** Yes, they're on sale today.
 c. **B:** Splendid. Will there be anything else?
 d. **B:** \$20 per dozen.
 e. **B:** I'm sure your wife will love them.
 f. **A:** I need some flowers for my wife. It's her birthday.
 g. **A:** I'll take a dozen.
 h. **B:** Very well. We have some fresh red roses.
 i. **A:** No, the roses will be fine.
 j. **A:** That sounds like a good deal.

A. a-b-e-f-c-d-j-i-g-h B. f-h-a-d-j-b-g-c-i-e C. e-f-i-j-c-a-b-d-h-g D. h-g-d-b-a-e-i-j-f-c

Read the following passage about gender equality and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22

EXPLORING PATHS AFTER SCHOOL

Finishing high school is a big step (18) _____. There are various paths to choose from after leaving school, and each one offers unique opportunities. Some students decide to continue their studies at universities. Universities have many subjects to learn, like science, art, or business. They offer degrees that can lead to exciting careers. This option allows students to dive deeper into subjects they are passionate about. For others, vocational training is a great choice. Vocational training focuses on specific skills that are important in jobs like mechanics, cooking, or healthcare. It gives

practical knowledge and (19) _____. Another option is (20) _____. These colleges offer courses that are practical and also give the chance to move to bigger universities later. They are a good starting point for many students.

Apprenticeships are great for those who like to learn while working. This option gives hands-on experience in fields such as engineering, culinary arts, or information technology. It not only facilitates the acquisition of comprehensive knowledge and advanced skills but also enables individuals to gain valuable experience and (21) _____.

In recent times, online courses have become very popular. These courses offer flexibility (22) _____. They cover a wide range of subjects and give access to education no matter where someone lives.

In conclusion, there are many paths available after finishing school. Each path has its advantages and can lead to a bright future. It's important for school leavers to explore these options and choose the one that suits them best.

- | | |
|--|--|
| 18. A. that open many doors for young people | B. opening many doors for young people |
| C. what opens many doors for young people | D. opens many doors for young people |
| 19. A. preparation students to swiftly enter the job market. | B. preparing students for immediate employment |
| C. promptly prepares students for the workforce. | D. prepares students for work right away |
| 20. A. enroll in community college | B. enrolling in community college |
| C. enrolled in community college | D. to enroll in community college |
| 21. A. a sustainable income simultaneously | B. a simultaneously sustainable income |
| C. a sustainable income simultaneous | D. an income sustainable simultaneously |
| 22. A. as students can study from home | B. though students can study from home |
| C. because of students can study from home | D. if students can study from home |

Read the following passage about human life expectancy and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

An engine is a machine that creates mechanical motion from energy. In order to do this, an engine frequently requires some type of fuel to burn. Nowadays, many engines are used to power cars and other forms of transportation. These vehicles most commonly have an internal combustion engine and rely upon gasoline for power. However, there are several types of engines that can use **alternative energy sources**. Many people are trying to switch to them because gasoline, which is a fossil fuel, creates pollution and is also a non-renewable resource.

These days, engines that are able to burn biofuels are somewhat common. Biofuels are fuels that are made from biological material, such as corn, soybeans, and sugarcane. These biofuels burn cleanly, so they produce much less pollution than fossil fuels. In some countries, such as Brazil, cars with biofuel engines are standard. In fact, most of the cars in Brazil have engines that can operate on either gasoline or biofuel.

A second type of alternative engine is the electric engine. Cars with electric engines have been common for decades. Most are being used in hybrid cars at the moment. These are vehicles that have both a gasoline-powered engine and an electric one. In many cases, the gasoline-powered engine is used to operate the car at high speeds on expressways. The electric engine is utilised for city driving. One benefit of hybrid cars is that as the gasoline-powered engine runs, it simultaneously **recharges** the electric engine.

A third type of alternative engine is the hydrogen engine. It utilises hydrogen fuel cells, which convert hydrogen into electricity that can power the car. These days, there are many cars and buses that rely upon hydrogen engines. However, there are some problems associated with this type of engine. The hydrogen used in the engine must be processed from other materials, and it is also difficult to store. As a result, vehicles that run on hydrogen are expensive.

Alternative energy sources create less pollution and are often renewable sources of energy. It is hoped that more and more innovations help the use of alternative energy sources become easier and easier.

23. Which of the following is not mentioned in the text above as renewable energy?
- | | | | |
|-------------|------------|-------------|----------------|
| A. Gasoline | B. Biofuel | C. Hydrogen | D. Electricity |
|-------------|------------|-------------|----------------|
24. The phrase **alternative energy sources** in paragraph 1 is OPPOSITE in meaning to _____.
- | | | | |
|-------------------|-----------------|---------------------|---------------------|
| A. Hybrid engines | B. Fossil fuels | C. Biological fuels | D. Electric engines |
|-------------------|-----------------|---------------------|---------------------|
25. The word "**recharges**" is closest in meaning to _____.
- | | | | |
|------------|-------------|-----------|--------------|
| A. resumes | B. retreats | C. repels | D. refreshes |
|------------|-------------|-----------|--------------|
26. The author uses corn, soybeans, and sugarcane **as examples of** _____.
- | | |
|---|--|
| A. crops that are grown in Brazil | B. plants that can be eaten by people |
| C. biological materials that grow quickly | D. things that can be turned into biofuels |

27. Which of the following best paraphrases the underlined sentence in paragraph 5?
- A. Alternative sources of energy can be used up and cause contamination.
 - B. Alternative sources of energy are never used up but cause contamination.
 - C. Alternative sources of energy are unlimited and hardly cause pollution.
 - D. Alternative sources of energy are limited but cause no pollution.
28. What is **True** about a hybrid car?
- A. It runs on both gasoline and electricity at the same time.
 - B. It runs on electricity and produces gasoline at the same time.
 - C. It has one engine producing electricity while the other runs on gasoline.
 - D. It has one engine running on gasoline while the other runs on electricity.
29. In which paragraph does the writer mention the engines running on **H₂**.
- A. Paragraph 1
 - B. Paragraph 2
 - C. Paragraph 3
 - D. Paragraph 4
30. In which paragraph does the writer mention cars running on biofuel and gasoline?
- A. Paragraph 2
 - B. Paragraph 3
 - C. Paragraph 4
 - D. Paragraph 5

Read the following passage about managing change and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Managing change means managing people's fear. Change is natural and good, but people's reaction to change is unpredictable and can be irrational. It can be managed if done right.

Nothing is as upsetting to your people as change. Nothing has greater potential to cause failures, loss of production, or falling quality of work. Yet nothing is as important to the survival of your organization as change. History is full of examples of organizations that failed to change and are now extinct. The secret to successfully managing change, from the perspective of the employees, is definition and understanding.

Resistance to change comes from a fear of the unknown or an expectation of loss. The front end of an individual's resistance to change is how they **perceive** the change. The back end is how well they are equipped to deal with the change they expect.

An individual's degree of resistance to change is determined by whether they perceive the change as good or bad, and how severe they expect the impact of the change to be on them. Their ultimate acceptance of the change is a function of how much resistance the person has and the quality of their coping skills and their support system.

If you move an employee's desk six inches, they may not notice or care. Yet if the reason you moved it those six inches was to fit in another worker in an adjacent desk, there may be high resistance to the change. It depends on whether the original employee feels the hiring of an additional employee is a threat to his job or perceives the hiring as bringing in some needed assistance.

A promotion is usually considered a good change. However, an employee who doubts **their** ability to handle the new job may strongly resist the promotion. They will give you all kinds of reasons for not wanting the promotion, just not the real one.

You might expect a higher-level employee to be less concerned about being laid off because they have savings and investments to support them during a job search. However, the individual may feel they are overextended and that a job search will be long and complicated. Conversely, your concern for a low-income employee being laid off may be unfounded if they have stashed a nest egg in anticipation of the cut.

Your best salesperson may balk at taking on new, high-potential account because they have an irrational feeling that they don't dress well enough.

If you try and **bulldoze** this resistance, you will fail. **[A]** The employee whose desk you had to move will develop production problems. **[B]** The top worker who keeps declining the promotion may quit rather than have to continue making up excuses for turning you down. **[C]** And the top salesperson's sales may drop to the point that you stop considering them for the new account. **[D]**

31. Which of the following best serves as the title for the passage?

- A. Managing people in the time of change
- B. Managing change: Managing fear
- C. Tips for laying off employees without resistance
- D. Failing to change: Planning to fail

32. The word "**perceive**" in paragraph 3 is closest in meaning to _____.

- A. understand B. present C. perform D. employ
33. The word “**their**” in paragraph 6 refers to _____.
 A. an employee’s B. a change’s C. a promotion D. a new job’s
34. The word “**bulldoze**” in paragraph 8 mostly means _____.
 A. suppress B. ignore C. encourage D. receive
35. Where does the following sentence best fit?
Instead, you overcome the resistance by defining the change and by getting a mutual understanding.
 A. [A] B. [B] C. [C] D. [D]
36. Which of the following best expresses the essential information in the underlined sentence in paragraph 4?
 A. It is the employee’s perception of the change itself and the influence the change may exert on them that decide their reaction to change.
 B. The more determination the employee has, the more resistant he or she is when dealing with the serious impact that the change has on him or her.
 C. No matter how determined an employee may be, they are unable to resist to the change that has too severe effects on them.
 D. A person will resist to change until the level that the severity of the effects caused by the change gets beyond his or her determination.
37. Which of the following is **True** about change?
 A. Change itself is not problematic but it is the way people react to change that causes problems.
 B. Change is of little importance to the survival and development of an organisation.
 C. The organisations that have been inflexible to change can sustain during the course of time.
 D. Most of the employers keep changes a secret and will not easily tell employees of the changes.
38. What are the two things that employees should bear in mind when managing change?
 A. Defining it and understand it
 B. Predicting it and resisting it
 C. Expecting it and combatting it
 D. Perceiving it and expecting it
39. Why does the author mention moving an employee’s desk?
 A. To show how small a change may be
 B. To show how this action can be perceived differently
 C. To explain that most employees don’t welcome change
 D. To highlight the need of change in the workplace
40. Who would most probably be the target readers of the passage?
 A. Employers B. Employees C. Psychologists D. Reformers

---THE END OF THE TEST---

SEDIDCO