

FUNCTION

OPINIONS

1 A Cross out the unnecessary words in the underlined phrases.

A: Do you think students should be allowed to use their phones in class?

B: Yeah, I'm not in favour of that. The way I see it is that students would be more motivated if they could use phones, maybe to make short movies or things like that.

A: Mm, I'm not being so sure, you know how kids are. It seems that to me that they'd just start texting each other whenever they were bored.

B: Mm, well, I'm agree to a certain extent. They would certainly need very strict rules, you know, about turning them on and off. But phones could be useful for things like practising languages or setting homework reminders.

A: Yes, I can suppose so, but what about bullying, you know, kids sending each other nasty messages? Or phones could be a target for thieves.

B: Is fair enough, but either of those things could happen after school.

A: Hmm. I see your point is, but I'm still not so convinced. I think on balance it's better to keep them out of classes.

B: I don't disagree. I think we should encourage them.

B 2.5 Listen or read the audio script on page 75 to check.

C 2.6 Listen to the opinion phrases and repeat what you hear.



VOCABULARY

OPINION ADJECTIVES

3 A Put the letters in bold in the correct order to make adjectives. The first letter is underlined.

A: What are the drink drive laws in your country?

B: Zero tolerance. It's 1glelia _____ to drive if you've drunk any alcohol at all.

A: That seems like a 2rasnoaeble _____ law to me.

A: Models shouldn't wear fur. It's 3chutainel _____ to kill animals just for fashion.

B: I'd go along with you there, but what about in really cold places?

A: I think it's possible that one day everyone will have a microchip under their skin from birth.

B: Really? I find the whole idea deeply 4birdugsint _____.

A: Jan's gone too far this time! His idea at the meeting was 5uregasouto _____!

B: I agree. I thought it was silly and 6ireprsrsbenilo _____.

A: I entirely agree.

B 2.7 Listen and write the adjectives next to the correct stress patterns.

Ooo _____

oOo _____

oOoOo _____

ooOoo _____

C Listen again and repeat what you hear.