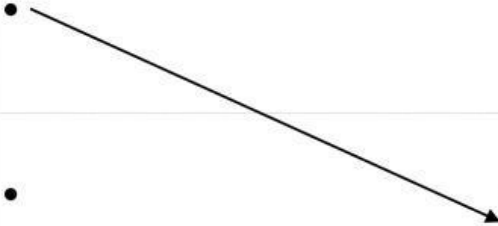


Full name: .....

Code 1

PART I. LISTENING

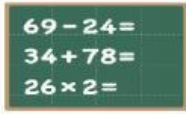
Task 1. Listen and draw lines. There is one example.(1pt)

|     |                                                                                     |                                                                                    |                                                                                       |
|-----|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Ex. |    |  |    |
| 1.  |    |                                                                                    |    |
| 2.  |   |                                                                                    |   |
| 3.  |  |                                                                                    |  |
| 4.  |  |                                                                                    |  |

Task 2. Listen and put a tick (✓) or a cross (✗) in the box. There is one example.(0,75pt)

|      |                                                                                     |    |                                                                                     |    |                                                                                      |    |                                                                                       |
|------|-------------------------------------------------------------------------------------|----|-------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------|
| Ex.0 |  | 1. |  | 2. |  | 3. |  |
|      | <input checked="" type="checkbox"/>                                                 |    | <input type="checkbox"/>                                                            |    | <input type="checkbox"/>                                                             |    | <input type="checkbox"/>                                                              |

Task 3. Listen and number the pictures. There is one example.(1pt)

|                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |
| <input type="text"/>                                                              | <input type="text"/>                                                              | <input type="text" value="0"/>                                                    | <input type="text"/>                                                               | <input type="text"/>                                                                |

## PART II. READING

**Task 1. Look, read and tick (✓) Yes or No. There is one example.(1pt)**

|     |                                                                                     |                           | YES                                 | NO                       |
|-----|-------------------------------------------------------------------------------------|---------------------------|-------------------------------------|--------------------------|
| Ex. |    | This is my pencil.        | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 1.  |    | This is my grandfather.   | <input type="checkbox"/>            | <input type="checkbox"/> |
| 2.  |   | My dad is in the yard.    | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.  |  | I have a pet cat.         | <input type="checkbox"/>            | <input type="checkbox"/> |
| 4.  |  | Clean your room           | <input type="checkbox"/>            | <input type="checkbox"/> |
| 5.  |  | This is my grandmother.   | <input type="checkbox"/>            | <input type="checkbox"/> |
| 6.  |  | My dad is in the kitchen. | <input type="checkbox"/>            | <input type="checkbox"/> |

|    |                                                                                   |                  |                          |                          |
|----|-----------------------------------------------------------------------------------|------------------|--------------------------|--------------------------|
| 7. |  | Close your book! | <input type="checkbox"/> | <input type="checkbox"/> |
|----|-----------------------------------------------------------------------------------|------------------|--------------------------|--------------------------|

**Task 2. Read and circle *True* or *False*. There is one example.(1pt)**

My name is Lucy. I live on Rose Street in Toronto, Canada. My house has a living room, a bathroom, a kitchen and three bedrooms. My favorite room is my bedroom. It's yellow and blue. My bedroom has a closet, a pink chair and a pink desk.

- |                                          |                    |
|------------------------------------------|--------------------|
| 0. Her name is Mary                      | True/ <u>False</u> |
| 1. Lucy is from the Canada.              | True/ False        |
| 2. Her favorite room is the living room. | True/ False        |
| 3. Her house has two bedrooms            | True/ False        |
| 4. She has a green desk in her bedroom.  | True/ False        |

**PART III. WRITING**

**Task 1. Look and write. There is one example.(1pt)**

|    |                                                                                     |                                                                        |
|----|-------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| 1. |   | What's Tom doing?<br>He <sup>h</sup> <sup>e</sup> <sup>d</sup> _____ . |
| 2. |  | Where are you from?<br>I'm from _____ .                                |
| 3. |  | I love my _____                                                        |
| 4. |  | Are these your _____?<br>Yes, they are.                                |

**Task 2. Reorder the words to make a correct sentence. There is one example.(1pt)**

1. 

|       |
|-------|
| these |
|-------|

|      |
|------|
| your |
|------|

|     |
|-----|
| Are |
|-----|

|            |
|------------|
| notebooks? |
|------------|

→

- |    |
|----|
| Do |
|----|
- |          |
|----------|
| dancing? |
|----------|
- |         |
|---------|
| friends |
|---------|
- |      |
|------|
| like |
|------|
- |      |
|------|
| your |
|------|

2.

→ \_\_\_\_\_

3.

love I cat. my

→ \_\_\_\_\_

4.

Where from? is she

→ \_\_\_\_\_

1.

these your Are pencil cases?

→ \_\_\_\_\_

3.

love I bedroom. my

→ \_\_\_\_\_

4.

Where from? are you

→ \_\_\_\_\_

**Task 3. Write about your home. (1,25pt)**

I live \_\_\_\_\_.

I live with \_\_\_\_\_.

My house has \_\_\_\_\_ rooms. I \_\_\_\_\_ bedroom. It has \_\_\_\_\_

\_\_\_\_\_.