# UNIT 5 NATURAL RESOURCES 4

1. **Read and complete the text with the words in the box. Use keywords to guess the answers.**

| | | | |
|---|---|---|---|
| agriculture | drought | irrigation | washing machines |
| desalination plants | fresh water | rainfall | wells |
| drinking water | glaciers | sea water | |

## WATER FOR LIFE

Water covers more than 70% of the Earth's surface. There are many different sources of water, such as oceans, rivers, lakes, _____, springs, and _____. Even about 60% of our human body is made of water; therefore, this source of life is essential for human life, animals, and plants. However, as the world's population increases, more water is needed.

In our daily lives, water is used for showers, _____, dishwashers and many other activities. Nowadays, an average person uses around 150 litres of water a day, while in the past, people used much less than us, around 25 litres a day. As well as in our homes, water is used in industry and _____. The clothing industry, for example, uses 20,000 litres of water for just one kilo of cotton (a T-shirt and a pair of jeans). In agriculture, 70% of the world's _____ supply is used for _____ (although the percentage does vary from country to country).

High-income countries use a lot of water, whereas low-income ones use far less. Some countries have plenty of water due to high levels of _____; other countries don't have enough water due to little or no rainfall, and this leads to _____. Where water is scarce, governments are building _____ so that _____ can be made into_____.

**Read the text again. Answer the following questions:**

*Is water important? Why?*

_____

_____

*Line 5 says," in our daily lives, water is used for showers..... and many other activities." Can you name some other activities that also need water?*

_____

*Do you know why does high-income countries use more water than low-income ones?*

_____

_____

LIVEWORKSHEETS

2. **Complete the sentences without changing the meaning. Write no more than 3 words for each sentence:**

The builders are reconstructing the church.

The church _____by the builders.

This is the first time I've tried this fruit.

I _____ this fruit before.

The teacher has given the students several math worksheets.

Math worksheets _____to the students.

I regret that I didn't prepare anything for our camping trip.

I ought _____well for our camping trip.

We regret that we didn't throw a going away party for Richard.

We should_____ a going away party for Richard.

He puts the candles on the table.

The candles _____on the table.

They won't build coal-fired power stations in the future.

Coal-fired power stations _____in the future.

They will export solar energy to countries that don't have sunlight.

Solar energy _____ to countries that don't have sunlight.

3. **Read the instructions and write sentences:**

Write 3 things we **should have done/ ought to have done** to protect the environment:

_____

_____

_____

Write 3 predictions about energy sources in the future using the **FUTURE PASSIVE**.

*E.g.: More photovoltaic solar power plants will be built in the future.*

_____

_____

_____

LIVEWORKSHEETS