

Everybodyup 1 – Unit 8 – Lesson 3

A. VOCABULARY

Exercise 1: Write down the words

YOUNG OLD TALL SHORT BIG SMALL
FAT THIN STRONG WEAK LONG SHORT



Exercise 2: Match the pictures with the sentences

 		It's a new train
		It's an old train
 		It's a small doll
		It's a big doll
  		It's a big car
		It's an old car
		It's a small car

Exercise 3: Circle Yes or No



1. big

Yes / No



2. new

Yes / No



3. fast

Yes / No



4. noisy

Yes / No

B. GRAMMAR

Exercise 1: Circle the correct answers

1. please quiet.

A. are

B. be

2. sorry.

A. I

B. I'm

3. Are those fast?

A. cars

B. car

4. That's an old

A. bike

B. bikes

Exercise 2: Fill in the blanks

(that , bike , bikes , those)

1. What's ?

2. What are ?

3. Those are new

4. That's an old

Exercise 3: Circle the correct words

1. **I** / **I'm** sorry.

2. Please **quiet** / **be quiet** .

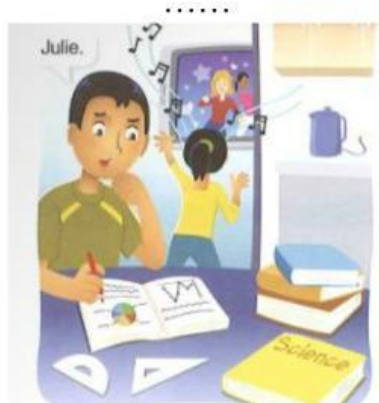
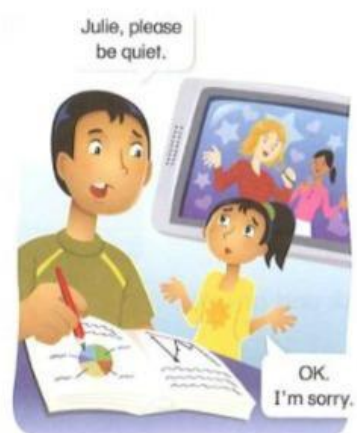
3. Those **is** / **are** long snakes.

4. That's a fast **car** / **cars** .

5. Those are noisy **car** / **cars** .

C. LISTENING

Exercise 1: Listen and number (Track 55 – CD2)



Exercise 2: Listen and write (Track 58 – CD2)

Please be

OK. I'm

Thanks.

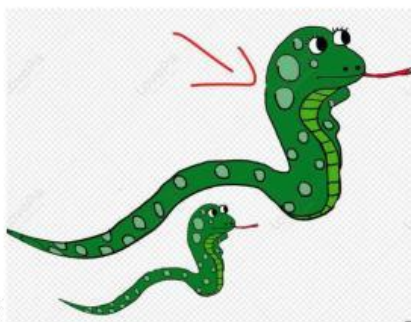
D. WRITING

Exercise 1: Answer the questions



1. Is that a fast car?

.....



2. Is that a short snake?

.....



3. Are those small balls?

.....



4. Are those quiet cars?

.....

Exercise 2: Make the sentences

That's an **old doll**.

Those are **new bikes**.

That's = That is



1. (old/doll)
2. (new/bike)
3. (small/ball)
4. (big/car)
5. (long/jump rope)
6. (short/pencil)