

IELTS SCORE BOOSTER_READING PRACTICE 6.2 (QUESTIONS)

Why being bored is stimulating – and useful, too

You should spend about 20 minutes on **Questions 14-26** which are based on Reading Passage 2 below.

Questions 14-19

Reading Passage 2 has six paragraphs, **A-F**

Choose the correct heading for each paragraph from the list of headings below.

Write the correct number, **i-viii**, in boxes **14-19** on your answer sheet.

List of Headings	
i The productive outcomes that may result from boredom	14 Paragraph A
ii What teachers can do to prevent boredom	15 Paragraph B
iii A new explanation and a new cure for boredom	16 Paragraph C
iv Problems with a scientific approach to boredom	17 Paragraph D
v A potential danger arising from boredom	18 Paragraph E
vi Creating a system of classification for feelings of boredom	19 Paragraph F
vii Age groups most affected by boredom	
viii Identifying those most affected by boredom	

Questions 20-23

Look at the following people (Questions **20-23**) and the list of ideas below.

Match each person with the correct idea, **A-E**.

Write the correct letter, **A-E**, in boxes **20-23** on your answer sheet.

List of Ideas	
20 Peter Toohey	A The way we live today may encourage boredom.
21 Thomas Goetz	B One sort of boredom is worse than all the others.
22 John Eastwood	C Levels of boredom may fall in the future.
23 Francoise Wemelsfelder.....	D Trying to cope with boredom can increase its negative effects.
	E Boredom may encourage us to avoid an unpleasant experience.

Questions 24-26

Complete the summary below.

Choose **ONE WORD ONLY** from the passage for each answer.

Write your answers in boxes **24-26** on your answer sheet.

Responses to boredom

For John Eastwood, the central feature of boredom is that people cannot **24**....., due to a failure in what he calls the ‘attention system’, and as a result they become frustrated and irritable. His team suggests that those for whom **25**..... is an important aim in life may have problems in coping with boredom, whereas those who have the characteristic of **26**..... can generally cope with it.