

**Cam 15 test 3 section 2**

<https://ieltstrainingonline.com/practice-cam-15-listening-test-03-with-answer/>

**11. How long has the Street Play Scheme been running?**

- A. Two years
- B. Three years
- C. Four years
- D. Six years

**12. How often is Beechwood Road currently closed for Street Play?**

- A. Once a week
- B. Twice a week
- C. Once a month
- D. Every weekend

**13. Who usually volunteers as wardens during Street Play?**

- A. Professional security staff
- B. Elderly residents only
- C. Parents and elderly residents
- D. Local police officers

**14. What restriction is placed on residents' cars during Street Play?**

- A. They can only park in designated areas
- B. They must drive at under 20 km per hour
- C. They can only enter during certain hours
- D. They are not allowed to drive at all

**15. Where is demand for Street Play greatest?**

- A. Wealthy areas with large gardens
- B. Suburban areas
- C. Busy roads
- D. Near local parks

**16. How do most residents react to Street Play?**

- A. They are unhappy about the noise
- B. They support the scheme
- C. They frequently complain
- D. They are indifferent to the scheme

**17. What is one benefit for children participating in Street Play according to parents?**

- A. They become more confident
- B. They stay indoors more often
- C. They become more independent learners
- D. They get regular exercise

**18. What does Alice think is another benefit of Street Play for children?**

- A. They get to know local police officers
- B. They develop close relationships with adults in the street
- C. They learn how to organise events
- D. They become more skilled in sports

**19. What was one result of the King Street project that surprised Alice?**

- A. The streets became noisier
- B. More people came out shopping
- C. Traffic increased unexpectedly
- D. The public protested against the project

**20. What improvement did the King Street project bring?**

- A. Reduced traffic noise
- B. More parking spaces available
- C. Higher demand for public transport
- D. Reduced air pollution

**Cam 15 test 4 section 3**

<https://ieltstrainingonline.com/practice-cam-15-listening-test-04-with-answer/>

**21. What was used to insulate ice in 18th- and 19th-century icehouses in the UK?**

- A. Straw or sawdust
- B. Specially designed containers
- C. Stones and soil
- D. Metal boxes

**22. What does Annie say about ice in ancient Rome?**

- A. It was used only by the government
- B. Ice was more expensive than snow
- C. It was stored in specially built buildings
- D. Ice was imported from overseas

**23. What does Jack say is a problem with modern fridges?**

- A. They are too expensive to recycle
- B. Many old fridges are dumped illegally
- C. Their components are too complex
- D. They consume too much energy

**24. What does Jack say about the lifespan of fridges?**

- A. They break down after a few years
- B. Most people replace them after 11 years
- C. They are expensive to repair
- D. They are relatively inexpensive in the long term

**25. What will they include in their presentation about refrigeration?**

- A. A focus only on food
- B. The various uses of refrigeration
- C. The history of refrigeration
- D. How refrigeration was developed

**26. What has Annie agreed to do for their presentation?**

- A. Research computers
- B. Investigate chemicals used in refrigeration
- C. Study health effects of refrigeration
- D. Examine food storage techniques

**27. What topic did Jack ask Annie to cover as a favour?**

- A. The impact of refrigeration on transportation
- B. The health effects of refrigeration
- C. The economic benefits of refrigeration
- D. The refrigeration of flowers

**28. What example will they use to show how refrigeration has helped cities?**

- A. Los Angeles
- B. New York
- C. Las Vegas
- D. San Francisco

**29. What will Annie cover in the section on transportation?**

- A. Refrigerated trucks
- B. Refrigerated storage containers
- C. The use of refrigerated ships
- D. Refrigerated railroad cars

**30. How will they split the section on domestic fridges?**

- A. By focusing on different uses
- B. By comparing costs
- C. By looking at different time periods
- D. By discussing future trends in refrigeration

**Cam 16 Test 2 section 2**

<https://ieltstrainingonline.com/practice-cam-16-listening-test-02-with-answer-and-transcript/>

**11. What was Dartfield House originally built as?**

- A. A family home
- B. An office building
- C. A tourist information centre
- D. A school

**12. What will happen to the current lower school site?**

- A. It will be turned into offices
- B. It will be redeveloped as housing
- C. It will remain as part of the school
- D. It will be converted into a park

**13. Why is the current canteen unsatisfactory?**

- A. The food quality is poor
- B. There is not enough seating
- C. Students have to wait too long to be served
- D. The serving point is difficult to access

**14. What should parents do to help their children with the new Food Hall?**

- A. Encourage them to eat healthier food
- B. Discuss food choices in the morning
- C. Top up their electronic payment cards daily
- D. Ensure they bring food from home

**15. What will happen to the old canteen?**

- A. It will be used for storage immediately
- B. It will serve only food from home
- C. It will be used as additional seating
- D. It will be closed down

**16. What type of food will be available at 'World Adventures'?**

- A. Street food from various countries
- B. International cuisine that changes daily
- C. Italian vegetarian dishes
- D. Healthy food from one culture only

**17. How will 'Street Life' decide on its menu?**

- A. Pupils will be invited to make suggestions
- B. The menu will feature a weekly theme
- C. It will serve the same food every day
- D. The menu will depend on seasonal ingredients

**18. Who is the 'Speedy Italian' serving point intended for?**

- A. Students who need food quickly
- B. Students who eat healthy meals

- C. Students who don't eat meat or fish
- D. Students who like spicy food

**19. What new activity is going to be offered at the performance centre?**

- A. Music lessons
- B. Drama classes
- C. Cycling classes
- D. Swimming lessons

**20. What has been recently donated to the school?**

- A. A collection of drama costumes
- B. New lighting equipment
- C. A grand piano
- D. Bicycles for the cycling classes

**21. What explanation does Luke give for why we forget most of our dreams?**

- A. Our brains cannot store all the information
- B. To prevent confusion between dreams and reality
- C. Dreams are usually not interesting
- D. We wake up too quickly to remember them

**22. What explanation does Susie give for dreams that seem to predict the future?**

- A. People only remember dreams that come true
- B. Dreams help us prepare for the future
- C. It's common for dreams to predict future events
- D. Most people forget their dreams quickly

**23. What did the students' experiment last term show about children's naps?**

- A. Children of all ages should take naps
- B. Children's sleep patterns vary by age
- C. No clear conclusion was reached
- D. Preschool children should stop taking naps

**24. What did Luke have problems with in his last assignment?**

- A. Action plan
- B. Statistical analysis
- C. Research planning
- D. Self-assessment

**25. Who do they decide to use as participants for their study?**

- A. Psychology students
- B. History students
- C. Literature students
- D. Preschool children

**26. How do they decide participants should record their dreams?**

- A. By filling out a form online
- B. By writing down their dreams on paper
- C. By answering questions in an interview
- D. By recording audio notes

**27. What do they need to check for their research?**

- A. Whether the study involves too much stress for participants
- B. If their methodology is appropriate
- C. How to analyse their data
- D. Whether they followed ethical guidelines

**28. What special regulations must they consider for their study?**

- A. Risk assessment and stress management
- B. Privacy of participants' personal information
- C. Use of technology in the study
- D. Special dietary requirements for participants

**29. What will they do with their data?**

- A. Write a report
- B. Make a video
- C. Present it in a graph
- D. Create a chart for the conclusion

**30. What is the last task they need to do?**

- A. Write an action plan
- B. Evaluate their research
- C. Conduct interviews
- D. Compare their findings with previous studies